

# TODAY'S SUGGESTED SCHEDULE

#### **TODAY'S BIBLE STORY**

**Friend Like Me** Elijah and Elisha 1 Kings 19:14-21; 2 Kings 2:1-15

#### **TODAY'S KEY QUESTION**

When has someone encouraged you?

#### **TODAY'S BOTTOM LINE**

Friends encourage one another.

#### **MONTHLY MEMORY VERSE**

A friend loves at all times. They are there to help when trouble comes. Proverbs 17:17, NIrV

#### **MONTHLY LIFE APP**

Friendship—Using your words and actions to show others you care

#### **BASIC TRUTH**

I should treat others the way I want to be treated.

#### **PRELUDE: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

# SMALL GROUP



**SOCIAL: Providing time for fun interaction** Early Arriver Opening Activity

# LARGE GROUP



STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

# **SMALL GROUP**



**GROUPS: Creating a safe place to connect** Discussion Questions Prayer Activity: Make it Personal with Prayer

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email) GodTime devotional for kids Studio252.tv Parent Cue App



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
PROVIDIN	NG TIME FOR FUN INTE 15 MINUTES	RACTION			
MADE TO PI an activity that encourage through following guideli	es learning	NADE TO	1. OPENING AC What are you		he block party?

working as a group

#### **TODAY'S BIBLE STORY**

Friend Like Me Elijah and Elisha 1 Kings 19:14-21; 2 Kings 2:1-15

#### **TODAY'S KEY QUESTION**

When has someone encouraged you?

#### **TODAY'S BOTTOM LINE**

Friends encourage one another.

#### MONTHLY MEMORY VERSE

A friend loves at all times. They are there to help when trouble comes. Proverbs 17:17, NIrV

#### **MONTHLY LIFE APP**

Friendship—Using your words and actions to show others you care

#### **BASIC TRUTH**

I should treat others the way I want to be treated.



#### WHAT YOU DO:

- Start with one person saying, "I'm going to a block party and I'm bringing \_\_
- Each person will use the first letter of their name to come up with an item to bring to the block party.
  - Example: I'm John and I'm bringing "J"elly
- The next person will do the same, except they must repeat what the previous person was bringing as well.
  - Example: I'm Sam and I'm bringing "S"mores to a block party with John who is bringing Jelly.
- Continue until everyone has gone.
- Throughout the game, encourage people to remember what everyone is bringing becausue EVERYONE'S INVITED!
- After everyone has gone, challenge the group to go back and remember everyone's name and what everyone was bringing to the block party.

#### WHAT YOU SAY:

"It's great to get to know everyone here! And it's great to get to know people at a block party. NO ONE should be left out. EVERYONE should be invited. It's one of the best way to make new friends. [Transition] The Bible has a cool story of an encouraging friendship as well.

Can you guess who I'm talking about? Let's go find out who it is!"

Lead your group to the Large Group area.



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME	
			CREATING A SAFE PLACE TO CONNECT 25 MINUTES			
		NADE TO	2. DISCUSSION	QUESTIONS		

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



# 2. DISCUSSION QUESTIONS [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

#### WHAT YOU DO: Ask:

- When has someone encouraged you? What did they do?
- When is the last time you encouraged someone else? What did you do?
- Are all your friends your age? How could you benefit from having friends that are older than you? What about younger friends?
- Why does it sometimes feel awkward to use our words to encourage our friends?
- What would make it easier to encourage our friends?

#### **TODAY'S BIBLE STORY**

**Friend Like Me** Elijah and Elisha 1 Kings 19:14-21; 2 Kings 2:1-15

#### **TODAY'S KEY QUESTION**

When has someone encouraged you?

#### **TODAY'S BOTTOM LINE**

Friends encourage one another.

#### **MONTHLY MEMORY VERSE**

A friend loves at all times. They are there to help when trouble comes. Proverbs 17:17, NIrV

#### **MONTHLY LIFE APP**

Friendship—Using your words and actions to show others you care

#### **BASIC TRUTH**

I should treat others the way I want to be treated.



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME		
			CREATING A SAFE PLACE TO CONNECT 25 MINUTES				
MADE TO REF			<b>3. MAKE IT PE</b> [pray to god				
an activity that creates for personal proces	· · · · · · · · · · · · · · · · · · ·	E 2000 = 1	WHAT YOU NEED: Page, paper, pens/ p	"Encouragement	in Action" Activity		

FLES

#### WHAT YOU DO:

- Ask kids to circle up on together.
- Place the supplies and the "Encouragement in Action" page in the middle of your group.
- **Read** through the page together and talk briefly about all the different ways they can put encouragement into action.
- Give everyone a few minutes of silence to do one or more of the options listed on the page.
- **Close** by praying aloud for your group:
  - Dear God, we praise You for the friends in our lives! Thank You for blessing us with people who love us and care for us. Will You help us to be friends who encourage? Show us how to be kind and show love, show us how to build up and encourage others with our actions and our words and our time. Thank You, Lord, for building us up and encouraging ushelp us to love like You love! Amen!"

and application

#### **TODAY'S BIBLE STORY**

Friend Like Me Elijah and Elisha 1 Kings 19:14-21; 2 Kings 2:1-15

#### **TODAY'S KEY QUESTION**

When has someone encouraged you?

#### **TODAY'S BOTTOM LINE**

Friends encourage one another.

#### **MONTHLY MEMORY VERSE**

A friend loves at all times. They are there to help when trouble comes. Proverbs 17:17, NIrV

#### **MONTHLY LIFE APP**

Friendship—Using your words and actions to show others you care

#### **BASIC TRUTH**

I should treat others the way I want to be treated.