



WEEK 3- Nov 2020 - PRESCHOOL

Today's Bible Story: I can thank God for family who help me.

Aaron Helps Moses • *Exodus 17:8-13*

Memory Verse: "Give thanks to the LORD for he is good." Psalm 107:1, NIV

Key Question: Who is good?

Bottom Line: God is good.

Basic Truth: God made me

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Staff

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Call it out
-Need a little help?
-Hokey Pokey
-Journal and prayer

First 15 min - MAKE IT FUN

1. Staff

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: Floor tape and pool noodles

What You Do:

Before the Activity: Tape a path on the floor.

During the Activity: Give each child a pool noodle and encourage them to walk along the path using the noodle as a staff. Repeat as desired. Sanitize pool noodle between uses.

What You Say:

Before the Activity: “Shepherds use staffs. Staffs help them walk and herd their sheep.”

During the Activity: “Let’s pretend to walk with staffs along the pathway (*point*). We can use these (*hold up noodle*) as our staffs. Let’s walk like this!” (*Demonstrate and do activity.*)

After the Activity: “Awesome job! Today, we’ll hear a Bible story about Moses and a staff. I am so excited for our AMAZING Bible story today!”

Transition: Move to Worship and Story by pretending to walk with a staff to the story area.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I can thank God for family who help me. Week three, we will see Aaron helping his brother, Moses. Moses was tired and couldn’t hold his arms up anymore, but Aaron came through and saved the day—or at least saved Moses’ arms. We want our preschoolers to look at their families and say, “Thank You, God!” Did big brother help you tie your shoes? Thank You, God! Did Daddy read you a book? Thank You, God! Did Grandma give you a bandage? Thank You, God!

Last 20 min- MAKE IT STICK

1. Call It Out Memory Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Leaf Outlines" Activity Page, five different colors of cardstock, scissors, floor tape, music, and a music player

What You Do:

Before the Activity: Copy the "Leaf Outlines" onto the different colored cardstock and cut out, at least one leaf per child. Lay the leaves in a large circle on the floor of your activity area. Tape the leaves to the floor.

During the Activity: Call the children to your activity area to stand on a leaf, one child per leaf. Have the children walk around the circle as you play music. When the music stops, the children must stop. Then, call out a color. Lead the children standing on that color of leaf to say the verse together.

What You Say:

Before the Activity: "Friends, come stand on one of these leaves."

During the Activity: "Okay, let's walk around the circle from leaf to leaf as the music plays. When the music stops, I want you to stop on a leaf. I'll call out a color. If you're standing on a leaf of that color, I want you to say the verse with me. Ready? Here we go! 'Give thanks to the LORD for he is good, Psalm 107:1 (NIV).'"

After the Activity: "That was so fun! We can always give thanks to God for He is good. **Who is good? [Bottom Line] God is good.**"

2. Need a Little Help?

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: No supplies needed.

What You Do:

During the Activity: Guide the children to act-out the story through dramatic play. Allow them to take turns playing the roles of Moses, Aaron, Hur, and the army. The children playing Aaron and Hur will hold up the arms of the child playing Moses. The rest of the children will be the army. When Moses' arms are up, the army will cheer. When Aaron and Hur let go of Moses' arms, his arms will go down, and the army will make sad faces. Repeat these actions until time to switch roles.

What You Say:

During the Activity: “Let’s act-out today’s Bible story! [Child’s name] will stand here and be Moses. [Child’s name] and [child’s name] will stand here and be Moses’ brother, Aaron, and his friend, Hur. Aaron and Hur will hold Moses’ arms up when I say, ‘Up,’ or let go when I say, ‘Down.’ The rest of you will be the army. When Moses’ arms are up, you will cheer because you’re winning the battle. When Moses’ arms are down, you’ll make a sad face because you’re losing the battle. Okay, let’s act-out the story!”

(Guide the children through acting-out the story several times so that all of the children get to play the role of Moses.)

After the Activity: “Wow! You did a wonderful job acting-out the Bible story! Do you think Moses was thankful that his brother, Aaron, helped him? *(Pause.)* I’m sure he was! Do you think Aaron was glad he could help his brother Moses? *(Pause.)* Me, too! We can thank God for family who helps us, and we can help our family, too. God gives us family to help us because **[Bottom Line] God is good! Who is good? [Bottom Line] God is good.**”

3. You Do the Hokey Pokey!

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Gather the children in your activity area.

During the Activity: Lead children to spread out and sing and do the motions to “The Hokey Pokey.”

What You Say:

Before the Activity: “Friends, come gather here with me. Everyone put your arms out straight to your sides like this. Make sure you spread out so you aren’t touching any other friend. Okay, now you can put your arms down.”

During the Activity: “Do you guys know the song ‘The Hokey Pokey’? It is SO fun to sing. So, let’s sing it and do the motions. *(NOTE: Children will likely not yet know their left from their right. So, for our purpose today, we’ll just sing arms or legs.)*

“You put your arms in. *(Put your arms out in front of you.)*

You put your arms out. *(Pull your arms back to you.)*

You put your arms in. *(Put your arms out in front of you.)*

And you shake them all about. *(Shake your arms in front of you.)*

You do the Hokey Pokey, and you turn yourself around. *(Turn in a circle.)*

That’s what it’s all about.” *(Clap your hands together.)*

(Repeat with the following body parts: legs, head, and whole self.)

After the Activity: “Whew, that was FUN! Do you remember when we sang about putting your arms in? Moses had help keeping his arms up, and he was so thankful. We can thank God for the people in our family who help us, too. I’m so glad God gives us good things because **[Bottom Line] God is good.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Psalm 107:1, journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll hold our arms way above our heads like this (*demonstrate*) while we walk to our small group spot. Hold your arms up and follow me! (*Hold your arms above your head as you lead the children to your small group spot.*)

“Are your arms tired? Mine are! We’re almost there . . . we made it! Okay, you can put your arms down. We made it to our spot, so let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Our Bible story today was about a man named Moses who had to keep his arms up high. What happened to Moses’ arms? (*Pause.*) Yes, they got tired. Who helped Moses hold his arms up high? (*Pause.*) Right again! Moses’ brother, Aaron, helped him. I’m sure Moses was very thankful to have family to help him.

“It’s nice when family helps us. It’s also nice when we help our family. And we can thank God for family who help us, because **[Bottom Line] God is good. Who is good? [Bottom Line] God is good!**

“We’ve been learning a Bible verse to help us remember to thank God because **[Bottom Line] God is good!** I know you’re getting really close to knowing this verse! It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*Give thanks to the LORD for he is good, Psalm 107:1. (Close Bible and lay it down.)*

“We have a lot to thank God for because **[Bottom Line] God is good.** Let’s stand up and say that Bible verse together with the motions.”

CHILDREN and SGL: “*Give thanks (clap on each word) to the LORD (point up) for he is good, (two thumbs up) Psalm 107:1.*” (*Open hands like a book.*)

(Repeat the verse with motions a few times.)

SGL: “You sound awesome!”

“Now, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we’ll make a list of family who help us. It can be a mom or dad, grandpa or grandma, brother or sister, aunt or uncle—anyone you think of as family. When I say your name, I want you to tell me one person in your family who helps you. I will write their name in our prayer journal, and we can use the list when we pray.”

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

SGL: “Thank you for making this list with me. Let’s pray and talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, family is such a special gift You have given us. We are so thankful for the way family help us. [Child’s name] wants to thank You for the way [family member’s name] helps them. *(Repeat with each child.)* I pray we will help our family, too. We love You, God. In Jesus’ name, amen.”

