



WEEK 1- Nov 2020 - PRESCHOOL

Today's Bible Story: I can thank God for good things.

Every Good and Perfect Gift • *James 1:17; Genesis 1*

Memory Verse: "Give thanks to the Lord for he is good." Psalm 107:1, NIV

Key Question: Who is good?

Bottom Line: God is good.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Thankful tree

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Memory Verse with motions
-Our thankful tree
-Monthly Song
-Journal and prayer



First 15 min - MAKE IT FUN

1. Thankful Trees

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: A large piece(s) of butcher paper, and leaf stamps or leaf stickers

What You Do:

Before the Activity: Cover the table(s) with butcher paper. Draw the branches of a tree on each piece of paper. Set the leaf stamps/stickers down.

During the Activity: Have the children add leaves to the branches. Kids can use the stamp or stickers

After the Activity: Collect all the stamps and sanitize them. Hang your butcher paper tree on the wall. Pass out wipes to clean messy fingers.

What You Say:

Before the Activity: "Friends, gather here around the table! What do you see? *(Pause.)* Yes, a tree! But something is missing. Can you tell me what this tree needs? *(Pause.)* Leaves! I need your help. Let's add some leaves to our tree."

During the Activity: "Let's gently press our leaf stamp onto the stamp pad then press it onto the branch. *(Demonstrate.)* You can also use the crayons to draw some leaves on the tree."
(Demonstrate.)

After the Activity: "Look at this beautiful tree! I love it! Let's hang our tree right here on the wall. I think we can do something special with this tree after story. Are you ready? Let's go!"

Transition: Move to Worship and Story by pretending to be a tree.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I can thank God for good things. During week one, we will talk about how every good and perfect gift comes from God. So when our preschoolers see something good, we want them to say "Thank You, God!" Did you see a red bird on a branch?

Thank You, God! Did you see a beautiful yellow flower? Thank You, God! Did you see a colorful rainbow after the rain? Thank You, God!

Last 20 min- MAKE IT STICK

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children.

"Give thanks (*clap on each word*)
to the Lord (*point up*)
for he is good, (*two thumbs up*)
Psalm 107:1 (NIV)." (*Open your hands like a book.*)

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

What You Say:

Before the Activity: "I'm going to say our new memory verse. Everyone, watch me!"

"Give thanks (*clap on each word*)
to the Lord (*point up*)
for he is good, (*two thumbs up*)
Psalm 107:1." (*Open your hands like a book.*)

During the Activity: "Now, let's all do it together! Are you ready?"

"Give thanks (*clap on each word*)
to the Lord (*point up*)
for he is good, (*two thumbs up*)
Psalm 107:1." (*Open your hands like a book.*)

After the Activity: "Our memory verse tells us that God is SOOO Good. **Who is good? [Bottom Line] God is good!**"

2. Our Thankful Tree

Talk about God | Bible Story Review

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Good Things” Activity Page, paper, scissors, tape, marker, and the tree made during the “Thankful Trees” Activity

What You Do:

Before the Activity: Copy “Good Things” on paper and cut apart, at least one cutout per child.

During the Activity: Lay the butcher paper tree on the floor or table. Spread the “Good Things” cutouts out for the children to see. Talk about good things God has made. Invite each child to choose a “Good Things” cutout to tape to the tree.

After the Activity: Write “Our Thankful Tree” at the top of the tree and “God is good!” under the tree. Place the tree with all of the “Good Things” taped to it in the hallway or on the door for parents to see when they pick up their children.

What You Say:

Before the Activity: “We’re going to use the tree we made to talk about today’s Bible story.”
(Gather children around all of the “Good Things” cutouts.)

During the Activity: “Can everyone see the pictures? Our Bible story was about how God made a really big world with lots and LOTS of good things in it. Good things like . . . (hold up a “Good Things” cutout and wait for the children to say what it is). And good things like . . . (hold up another “Good Things” cutout and wait for the children to say what it is. Continue with several of the cutouts.) God gave us all of these good things, because **[Bottom Line] God is good. Who is good? [Bottom Line] God is good.** And we want everyone to know that **[Bottom Line] God is good.** One way we can show people that **[Bottom Line] God is good** is by making a thankful tree. I want everyone to pick a good thing picture to put on our tree. When you put it on the tree, I want you to say, ‘Thank you for the [thing’s name], God. You are so good!’”

After the Activity: “Look at our thankful tree! It looks so GOOD! Let’s hang it where everyone can see it. Then they can know that **[Bottom Line] God is good. Who is good? [Bottom Line] God is good!**”

3. Monthly Song

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Music player and the monthly song, “Special”

What You Do:

Before the Activity: Turn on the music.

During the Activity: Play the music and encourage the children to dance to the music. Repeat several times.

What You Say:

Before the Activity: “Let’s dance!”

During the Activity: “When you hear the music, start dancing!” (*Do activity.*)

After the Activity: “Great job! I love dancing to our songs! God is so good! **Who is good? [Bottom Line] God is good!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Psalm 107:1, journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend our arms are wings and flap them like this (*demonstrate*) to our small group spot. You can be a small bird that says, ‘Chirp! Chirp!’ Or a rooster that says, ‘Cock-a-doodle-doo!’ Or even an owl that says, ‘Hoo-hoo!’ Pick a bird to be and follow me! (*Pretend to be a bird as you lead the children to your small group spot.*)

“Here we are! Settle down little birds. It’s time to sit and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Our Bible story today was about all the good things God made. God filled the world with all kinds of good things, like birds, food, flowers, and rainbows! It’s like God put gifts for us to find all over the world! Everywhere we look, we can see that **[Bottom Line] God is good. Who is good? [Bottom Line] God is good!**

“And the new Bible verse we’ll learn will help us remember to thank God for all the good things because **[Bottom Line] God is good!** The Bible verse says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*Give thanks to the LORD for he is good, Psalm 107:1. (Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions. Just say what I say and do what I do.”

CHILDREN and SGL: “*Give thanks (clap on each word) to the LORD (point up) for he is good, (two thumbs up) Psalm 107:1.*” (*Open hands like a book.*)

(Repeat the verse with motions a few times.)

SGL: “Way to go! **[Bottom Line] God IS good, and we should thank Him! Who is good?**”

CHILDREN and SGL: **[Bottom Line] “God is good!”**

SGL: “Let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“Today, we’re going to make a list of good things God made. Think about how God made the world and everything in it—kangaroos, rain drops, strawberries, sunshine, snowflakes, people . . . there are A LOT of things to think about! Pick one of the things God made. When I say your name, tell me your one thing. I will write it in our prayer journal.”

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

SGL: “Wow! This is a great list! **[Bottom Line] God is good!** Let’s use it when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, You are so good! You made a wonderful world for us to live in and filled it with so many good gifts for us to enjoy. We want to thank You for some of those good things. [Child’s name] wants to thank You for *(read what they listed)*. [Child’s name] wants to thank You for *(read what they listed)*. [Child’s name] wants to thank You for . . . *(continue with each child)*. And I want to thank You for [one thing]. I pray we will thank You for Your goodness every day. We love You, God. In Jesus’ name, amen.”

