



WEEK 2 - November 2020 - PRESCHOOL

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Large group - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: A Bible; wet wipes, flour, oil, dough, mixing bowl, and cutting board from the Introductory Sketch; the additional flour and oil under the table
Optional: Story Images

What You Do: Preselect a female volunteer to help you with the story today. Make sure she knows she will not have any lines, but she will need to mix flour and oil in a bowl then knead the dough as if making bread.

(Option: Display Story Image W2 01)

STORYTELLER: “Hi, friends! Today’s true story from the Bible begins with a man named Elijah. What was his name?”

CHILDREN: “Elijah!”

STORYTELLER: “Yes, Elijah. Now Elijah was very, very hungry. But there was no food or water anywhere! God told Elijah to go to a woman who God had chosen, and she would give him food.

“So, Elijah went off to find her.

Begin walking around into the audience of children as if looking for the woman.

“Elijah searched and he searched, until he found her.

Stand next to the preselected female volunteer.

(Option: Display Story Image W2 02)

“Oh, look! He found her—the woman God said to ask for help! So, Elijah went up to her and said, ‘Can I have a drink of water please? And a piece of bread? I’m very hungry.’

“Do you know what she said? She said, ‘I’m so sorry. I don’t have any bread. I only have a little oil and a little flour. I’m picking up sticks so I can make one more meal for me and my son. Then we won’t have any food left.’

“Elijah looked at the woman and said, ‘Don’t be afraid. God will help you.’

Guide the volunteer up to the stage with you.

(Option: Display Story Image W2 03)

“So, the woman went home and she used the last of her flour and oil to make bread for Elijah.
(to the volunteer) Go ahead and pour the oil and the flour into the bowl.

Watch as volunteer pours the flour and oil into the bowl.

“Now, she’s got to pat the dough and mix it altogether. Can you guys mix the dough where you are, too? Like this.

Mimic mixing and stirring the ingredients together.

“Great job! Now, pat the dough. Pat it, pat it, pat it, pat it! Now, let’s knead it. Knead your dough, friends!

Encourage the volunteer to knead the dough in the bowl.

“Knead, knead, knead, knead. Good job, little bakers. You can stop. I think the bread is ready. Do you know what happened next?

(Option: Display Story Image W2 04)

“The woman gave it to Elijah who was super-hungry. ‘Thank you!’ Elijah said.

Mimic eating some bread.

“But what about the woman and her son? They needed bread, too. All of her flour and oil were gone. But remember, Elijah had told her that God would help her.

Pull out the additional bottle of oil and container of flour from under the table.

(Option: Display Story Image W2 05)

“Guess what? There was MORE oil and MORE flour! Elijah told her that God said she wouldn’t run out of flour or oil! And she didn’t! From that day on, Elijah, the woman, and her son had food. They were VERY thankful for the food God gave them. Everyone say, ‘Hooray! **[Bottom Line] God is good.**’”

CHILDREN and STORYTELLER: “Hooray! **[Bottom Line] God is good.**”

STORYTELLER: “And how about a big hand for our volunteer?”

Hand your volunteer a wipe for her hands and send her back to her seat.

“God helped Elijah, the woman, and her son have food to eat. Why? Because **[Bottom Line] God is good.** We can thank God for food! Tell me, **who is good?**”

CHILDREN and STORYTELLER: **[Bottom Line] “God is good.”**

STORYTELLER: *(Point to the right side of the audience.)* “Just this side, **who is good?**”

CHILDREN and STORYTELLER: **[Bottom Line] “God is good.”**

STORYTELLER: *(Point to the left side of the audience.)* “And now this side, **who is good?**”

CHILDREN and STORYTELLER: **“[Bottom Line] God is good.”**

STORYTELLER: “Yes, He is! God is SO good. Let’s pray.”

PRAYER

STORYTELLER: “God, You are awesome! Thank You for giving Elijah, the woman, and her son the food they needed. Thank You for the food you give us because You are so good to us. Thank You for being a good, good God. We love You. In Jesus’ name, amen.”

Storyteller exits.

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: “Hey, friends! This month is all about saying thank you to God because He is good! **Who is good?**”

CHILDREN and WORSHIP LEADER: **[Bottom Line] “God is good!”**

WORSHIP LEADER: “That’s right! **[Bottom Line] God is good.** One way we can say thank you is by singing to him. So stand up, and let’s sing the song ‘Special’ with all you’ve got.

Lead children in singing “Special,” this month’s worship song.

“God loves it when we sing and worship Him. Great job! You know, the Bible tells us to ‘Give thanks *(clap on each word)* to the Lord *(point up)* for he is good,’ *(two thumbs up)* Psalm 107:1. *(Open hands like a book.)*”

Say the verse and do the motions together several times.

“I wanna clap my hands and jump and dance. Let’s say thank you to God for all He’s done for us.

Lead children in singing “Just Wanna Say Thank You.”

“That was so fun! We can say thank you to God always because **[Bottom Line] God is good.**”

Dismiss children to small groups.