



WEEK 2 - October 2020 - TWO'S

Today's Bible Story: God takes care of me.

Moses in the Basket • *Exodus 1:22–2:10*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Reeds

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Stone Hop
-God's Got it
-Raining Bubbles

First 15 min - MAKE IT FUN

1. Reeds

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Several green pool noodles and a craft knife

What You Do:

Before the kids are in the room: Cut the noodles into eight or more pieces of different lengths.

During the Activity: Introduce the noodles to the children as reeds. Help the children sort the reeds from shortest to tallest. Repeat as desired. Be sure to sanitize between uses.

What You Say:

Before the Activity: "Today, we'll talk about reeds! Reeds are tall grasses that grow along the sides of a river."

During the Activity: "Let's pretend that these are reeds. (*Hold up the noodle pieces.*) Reeds are tall pieces of grass that grow at the edge of a river. Our reeds are different sizes. Let's work together to put our reeds in order from the shortest (*hold up*) to the tallest!"

After the Activity: "Nice job! Today, we'll hear a Bible story about a river with reeds. I can't wait to hear what was found in the reeds!"

Transition: Move to Worship and Story by pretending to move reeds with your hands as you walk to the story area.

Large group - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "God Is With Me."

LEADER: "Everyone, up on your feet because it's time to sing, celebrate, and worship God! God made us and LOVES us, and He's always with us. No matter what happens, **[Bottom Line] God's got it.**

"So, **who's got it?**"

CHILDREN and LEADER: **[Bottom Line] "God's got it."**

LEADER: "Let's sing this to him.

Lead children in singing "God Is With Me," this month's worship song.

"I'm SO glad that God is with me and that NO matter what, **[Bottom Line] God's got it!**"

Last 20 min- MAKE IT STICK

1. Stone Hop

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Blue butcher paper, gray construction paper, scissors, floor tape, and clear tape

What You Do:

Before the Activity: Cut large circles out of the construction paper. Lay the butcher paper in the middle of the activity area to be a river and secure it with floor tape. Tape the paper circles in a pathway on the butcher paper to be stones in the river.

During the Activity: Encourage the children to step on the stones in the river as they say the memory verse. Challenge the children to stay on the stones and not step in the water. Repeat several times.

What You Say:

Before the Activity: "We have a river in our room, just like the one in our Bible story."

During the Activity: "Let's say our memory verse together as we walk on the stones in the river. (*Point.*) Be sure not to step in the water and get your shoes wet!" (*Do activity.*)

After the Activity: “Way to go! You did a good job not stepping in the water! Our memory verse tells us that God is with us, no matter where we go! **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**”

2. God’s Got It!

Talk about God | Bible Story Review

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need:

“Big Moses Story Images” Activity Pages, tape, cardstock, and the black butcher paper umbrella on the wall from Week 1

What You Do:

Before the Activity:

Copy the “Big Moses Story Images” on cardstock, one set per activity.

During the Activity:

Gather the children to sit “under” the umbrella taped to the wall. As you review the Bible story together, tape the “Big Moses Story Images” under the umbrella in order horizontally from left to right.

What You Say:

Before the Activity: “Come sit with me under this umbrella! I want to talk about today’s Bible story.”

During the Activity:

(Hold up story picture #1.) “In the Bible story today, the mean Pharaoh wanted to hurt all the baby boys. Moses’ mom made a special basket. She put baby Moses in it. Then, she and Moses’ big sister, Miriam, carried Moses and hid him in the tall grass by the river.

(Hold up story picture #2.) “Moses’ mom told Miriam to watch him so she would know what happened. Miriam did what her mom told her to do, and she watched her baby brother, Moses.

(Hold up story picture #3.) “The princess came down to the river, and she found baby Moses. The princess wanted to help Moses. Miriam ran up to the princess and asked if she needed help. When the princess said she did, Miriam got her mom! Moses’ very own mom got to help take care of him!”

After the Activity: “Moses’ mommy knew that God takes care of us, and no matter what happens, **[Bottom Line] God’s got it.** God takes care of you and me, too. No matter what happens, **[Bottom Line] God’s got it!** So when I ask you, ‘**Who’s got it?**’, I want you to say, **[Bottom Line] ‘God’s got it.’** Let me hear you. **Who’s got it? [Bottom Line] God’s got it!** Yay, **[Bottom Line] God’s got it!**”

What You Say:

Option 2:

Before the Activity: “Come sit with me. I have something special for us to do together. We’re going to glue Moses’ story pictures under this umbrella!” (*Give each child a set of story pictures and a copy of “God’s Got It Moses Umbrella.”*)

During the Activity:

(Hold up story picture #1.) “I want you to find this story picture. In the Bible story today, the mean Pharaoh wanted to hurt all the baby boys. Moses’ mom made a special basket. She put baby Moses in it. Then, she and Moses’ sister, Miriam, carried Moses and hid him in the tall grass by the river. Glue this story picture in the first box on your page.

(Hold up story picture #2.) “Now, find this story picture and hold it up. Moses’ mom told Miriam to watch him so she would know what happened. Miriam did what her mom told her to do, and she watched her baby brother, Moses. Glue this story picture in the next box on your page.”

(Hold up story picture #3.) “Okay, hold up the last story picture. The princess came down to the river, and she found baby Moses. The princess wanted to help Moses. Miriam ran up to the princess and asked if she needed help. When the princess said she did, Miriam got her mom. Moses very own mom got to help take care of him! Glue this story picture in the last box on your page.”

After the Activity: “Moses’ mommy knew that God takes care of us, and no matter what happens, **[Bottom Line] God’s got it.** God takes care of you and me, too. No matter what happens, **[Bottom Line] God’s got it!** So when I ask you, ‘**Who’s got it?**’, I want you to say, **[Bottom Line] ‘God’s got it.’** Let me hear you. **Who’s got it? [Bottom Line] God’s got it!** Yay, **[Bottom Line] God’s got it!**”

3. Raining Bubbles

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Bubble gun

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Blow the bubbles toward the children. Encourage the children to pop all of the bubbles and say, **[Bottom Line] “God’s got it!”** Repeat several times.

What You Say:

Before the Activity: “I am so excited to play with bubbles!”

During the Activity: “When I blow the bubbles, you may pop them. When you pop the bubbles, say, **[Bottom Line] ‘God’s got it!’** Are you ready? (*Pause and do activity.*) Great job!”

After the Activity: **[Bottom Line] “God’s got it!** God is with us everywhere, all the time! He helps us and listens to us! **Who’s got it? [Bottom Line] God’s got it!”**