



WEEK 4 - October 2020 - PRESCHOOL

Today's Bible Story: God keeps His promises.

Noah • *Genesis 6:8-33, 7:1-24, 8:1-9:17*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Animal Sounds

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Story umbrella
-God's got it
-Raining Parachute
-Journal and prayer

First 15 min - MAKE IT FUN

1. Animal Sounds

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

During the Activity: Gather the children in the activity area. Explain to the children that you will make an animal sound. When they hear it, they can call out the animal then act like that animal.

Animal sounds:

Bark like a dog

Meow like a cat

Hiss like a snake

Rabbit like a frog

Neigh like a horse

Oink like a pig

Moo like a cow

Cockle-doodle-doo like a rooster

What You Say:

During the Activity: "Friends, come stand here with me. Put your arms out straight so you can make sure there is plenty of room between you and your friends. Great! You can put your arms down. I will make an animal sound. You to listen carefully to the sound, call out the animal that goes with that sound, THEN act like that animal. Make sure not to bump into any other friends.

"Does everyone have on their listening ears? Hear we go! First sound—meow, meow!" (*Repeat with remaining animal sounds.*)

After the Activity: "You did an awesome job naming and pretending to be all these animals! In our Bible story, we'll hear about a man named Noah who listened to God then ended up with a LOT of animals on his boat. Let's go see what happened!"

Transition: Move to Worship and Story by making animals sounds as the children name it then travel like that animal.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: God keeps His promises. We will wrap up the month with one of the most popular stories in the Bible—Noah! Preschoolers love this story! How could they not with all of the animals and the rainbow at the end! We will use Noah’s exciting story to teach the truth that God keeps His promises.

Last 20 min- MAKE IT STICK

1. Story Umbrella

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: Golf umbrella from previous weeks, tape, several bright colors of crepe paper (like a rainbow), and scissors

What You Do:

Before the Activity: Remove items from week four. Cut long strips of different color crepe paper and tape them to the center of the top of the umbrella so that they hang over the edge of the umbrella. The colors should look like a rainbow.

During the Activity: Invite the children to sit near the large umbrella with you while you review the Bible story. (making sure kids sit a few feet apart from each other.)

What You Say: “It’s time to sit under the story umbrella! Get under it with me. Is everyone here? *(Check the children.)* Great! Who can tell me what umbrellas protect us from? *(Pause.)* Yes, umbrellas protect us from rain! God was like an umbrella in our Bible story today, and He protected Noah, his family, and the animals from A LOT of rain!

“Look at the colorful paper hanging from our story umbrella. What does it remind you of from our story? *(Pause.)* Yes, a rainbow! In the Bible story today, God told Noah to build a big boat. God used the boat to keep Noah, his family, and the animals safe from the water. When God dried up all of the water, He put a rainbow in the sky to show His promise to never cover the world with water again. Every time we see a rainbow in the sky, God is looking at it, too, remembering His promise to us. And we know God keeps His promises, right? Right!

“So every time we see a rainbow, we know that God keeps His promises, and no matter what, **[Bottom Line] God’s got it. Who’s got it? [Bottom Line] God’s got it!**”

2. God's Got it!

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: A large piece of butcher paper, a marker, and wall tape or sticky tack

What You Do:

Before the Activity: Write "God's Got It" in large block print at the top of the butcher paper.

During the Activity: Gather the children around the butcher paper. Ask the children to name situations when God's got it. Be prepared to lead them to answer with some of the prompts below.

God's got it:

When I am afraid.

When I am alone.

When there is a storm.

When someone I love is sick.

When it's raining.

When I break my favorite toy.

When a friend is unkind.

After the Activity: Hang the butcher paper in the hallway for parents to see as they arrive for pick up.

What You Say:

During the Activity: "Today, we talked about Noah and how God always keeps His promises. No matter what happens, we can trust that **[Bottom Line] God's got it**. What are some situations where you need to remember that? Tell me, and I will write them down. I'll start. **[Bottom Line] God's got it** when I am afraid."

After the Activity: "I love this list! God keeps his promises, and we can know for sure that **[Bottom Line] God's got it**. (Point to different things they've listed and name them.) In ALL of these examples, **who's got it? [Bottom Line] God's got it!**"

3. Raining Parachute

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Blue pom poms and a parachute or sheet

What You Do:

Before the Activity: Lay the parachute flat on the floor. Place the pom poms on top of the parachute. These will represent rain.

During the Activity: Ask the children to stand around the parachute with you and each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Encourage the children to "make the parachute rain" by bouncing the pom poms up

and watching them come down. Repeat several times. Wipe the parachute and handles after use. If it is a sheet be sure to use a new one for each service.

What You Say:

Before the Activity: “God is with us no matter what. **[Bottom Line] God’s got it.**”

During the Activity: “Let’s play with the parachute! We’re going to put these (hold out pom poms) on the parachute to bounce high in the sky and watch it RAIN.” *(Do activity.)*

After the Activity: “Awesome job! We made it rain just like in our Bible story today. God always keeps His promises and is always with us! **[Bottom Line] God’s got it. Who’s got it? [Bottom Line] God’s got it!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Joshua 1:9, a journal, a fun-shaped pen, and reward stickers or a hand stamp

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend we’re riding on a boat when we go to our small group spot. Rock side-to-side with me like this. *(Demonstrate.)* Here we go! *(Rock side-to-side while as you lead the children to your small group spot.)* The water is making our boat rock. Whoa! We’re almost there. I see dry land!

“That was fun! Thanks for pretending with me. Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Noah was on a big boat in our Bible story today. Who told Noah to build a big boat? *(Pause.)* Yes, God told Noah to build the big boat. Then Noah, his family, and the animals went inside the boat and were safe when all of the rain came.

“My favorite part is what God did at the end of the story. Do you remember what God put in the sky? *(Pause.)* Yes! God made a rainbow in the sky to show His promise to never cover the world with water again. And God always keeps His promises. That’s how we know that no matter what happens, **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**

“We have been learning a Bible verse that will help us remember that God is always with us. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“*God is with you wherever you go, Joshua 1:9. (Close Bible and lay it down.)*

“Let’s stand up and say it together with the motions one more time, then anyone who wants to try to say it can give it a try!”

CHILDREN and SGL: “God *(point both hands straight up)* is with you *(point out to a friend)* wherever *(wave hands in a circle)* you go *(march in place)*, Joshua 1:9.” *(Open hands like a book.)*

SGL: “You sound ready to me! Let’s sit down. When it’s your turn to say the Bible verse, you can stand up and try it. I have my stickers/handstamp ready!

(Say each child’s name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/handstamp ready to give when they say it.)

“Way to go, [child’s name]! Here is your sticker/handstamp! *(Say this with each child as they try to say the Bible verse.)*

“Okay, when I count to three, I want everyone to show me their sticker/handstamp. One, two, three! Yay, I see them! Now tell me, **who’s got it?**”

CHILDREN and SGL: [Bottom Line] “God’s got it!”

SGL: “Yes, He does! Now, it’s time to write in our journal and pray. *(Hold journal and fun-shaped pen.)*

“Since God put all kinds of animals in the boat with Noah, I thought it would be fun to make a list of our favorite animals. When I say your name, you name one animal, and I will write it in our prayer journal.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“God made so many wonderful animals! I’m glad He kept them safe on the boat with Noah. Let’s use this list when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, Thank You for making so many wonderful animals like *(read the list the children made)*. Thank You for putting them on the boat with Noah and keeping them safe. Help us trust that You will always keep Your promises and no matter what happens, You’ve got it. We love You, God. In Jesus’ name, amen.”