



WEEK 3 - October 2020 - PRESCHOOL

Today's Bible Story: God hears me and gives me what I need.

Hagar • *Genesis 21:14-20*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Traveling Weather

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Sand Hop
-Story Umbrella
-Obstacle Course
-Journal and prayer

First 15 min - MAKE IT FUN

1. Traveling Weather

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Floor tape

What You Do:

Before the Activity: Create a line about eight feet long on the floor of your activity area.

During the Activity: Line up the children at the end of the taped line. One at a time, have the children walk down the line as you call out different kinds of weather from the list below. The children should respond to the weather you choose as they walk. So, if it's snowing, they may cross their arms, shiver as they walk, or put their head down to avoid the cold, etc. Make sure every child has a chance to walk down the line and respond to different types of weather.

Types of Weather:

- Sunshine
- Heavy Rain
- Hail
- Sprinkling rain
- Windy
- HOT
- Very cold
- Thunderstorms
- Snowing

What You Say:

Before the Activity: "Friends, let's line up here at the end of this tape line. I want you to take turns walking along the line. BUT, before you start walking, I will call out the weather, and I want you to walk as if you are walking in that weather. So, if I say it's sunny, show me how you might walk in the sunshine. If I say it's snowing, should me how you might bundle up to walk in the snow. Everybody ready? Here we go!"

After the Activity: "That was fun! You did a great job showing how you might respond to different types of weather. In our story today, we'll hear about someone who faced some very HOT weather. Let's find out what happened to her."

Transition: Move to Worship and Story by continuing to call out different types of weather for the children to travel in.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: God hears me and can give me what I need. Week three, we get to watch the journey of another mother as she learns first hand that God's got it. She had reached the point of giving up when God stepped in and showed that He heard

Last 20 min- MAKE IT STICK

1. Sand Hop

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Brown paper squares and floor tape

What You Do:

Before the Activity: Tape the sandpaper squares in a pathway on the floor about a foot apart.

During the Activity: Invite the children to hop from square to square as they say the memory verse. Repeat several times.

What You Say:

Before the Activity: "I see sand! It looks just like the desert in our story today. Let's get hopping!"

During the Activity: "We're going to say our memory verse while we hop from sand square to sand square! Let's get started!" (*Do activity having one child at a time hop.*)

After the Activity: "Great job! It was fun pretending to be in desert like Hagar in the Bible story.

[Bottom Line] God's got it. Our memory verse tells us that God is always with us, wherever we are! **[Bottom Line] God's got it. Who's got it? [Bottom Line] God's got it!"**

2. Story Umbrella

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: Golf umbrella from previous weeks, tape, blue crepe paper, scissors, small paper cups, and bottles of drinking water

What You Do:

Before the Activity: Remove items used in week two from the umbrella. Cut long strips of blue crepe paper and tape them to the center of the top of the umbrella so that they hang over the edge.

During the Activity: Invite the children to sit near the large umbrella with you (sitting a few feet apart from each other while you review the Bible story. Give each child a small paper cup of drinking water during this time.

What You Say: “It’s story umbrella time! Get under the umbrella with me! Is everyone here? (*Check the children.*) Great! Who remembers what umbrellas protect us from? (*Pause.*) Yes! Umbrellas protect us from rain. They keep us from getting all wet. God was like an umbrella in our Bible story today. Only instead of protecting someone from water, He GAVE them water!

“Let’s pretend this blue paper is water. Water is exactly what Hagar and her son needed in the Bible story today. Hagar and her son were so thirsty in the hot, dry desert. God heard Hagar’s son cry and sent an angel to show Hagar where there was water. I have a cup of water for all of us. (*Give each child a small paper cup of water.*)

“God protected Hagar and her son from thirst. He heard Hagar and her son, and He gave them the water they needed. God will hear you and give you what you need, too. God is always with you, and no matter what happens, **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**”

4. Obstacle Course

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: no materials

What You Do:

Before the Activity: Think of a fun route around the room.

During the Activity: Line up the children at the start of your obstacle course. Walk through the course once to explain each obstacle to the children. Then, one at a time, let the children walk through the course to get to the end!

What You Say:

Before the Activity: “I have something SUPER fun for us today. It’s an obstacle course. Let me show you what to do!”

After the Activity: “You did a GREAT job, friends. That was so fun! This is a great reminder that no matter where we go, God is WITH us! He hears us and helps us, because He loves us. No problem is too big for God! **Who’s got it? [Bottom Line] God’s got it.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Joshua 1:9, journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend to look for water. Put your hand flat over your eyes like this (*demonstrate*), and look with me while we walk to our small group spot. (*Look left then right with your hand over your eyes like you’re looking for water as you lead the children to your small group spot.*) “I am so thirsty! Look for water. We need water!

“We didn’t see any water, but we made it to our spot. Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Hagar and her son were very thirsty, but they didn’t have any water. Who was with them, even in the big, hot desert? (*Pause.*) Yes! God was with them. Who heard them? (*Pause.*) Yes! God heard them. And who gave them what they needed? (*Pause.*) Yes! God gave them what they needed.

“God was with Hagar and her son. God heard them. And God gave them what they needed, because no matter what happens, **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**

“The Bible verse we’re learning will help us remember that God is always with us, too. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*God is with you wherever you go, Joshua 1:9. (Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions.”

CHILDREN and SGL: “God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*wave hands in a circle*) you go (*march in place*), Joshua 1:9.” (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: “You sound SO good! Way to go! Now, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we’ll make a list of things we have at home that we need. It can be anything! Water, food, family, friends, clothes, a bed . . . anything! So, when I say your name, I want you to tell me one thing you have at home that you need, and I will write it in our prayer journal.

(*Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

“This is a great list. We can use it when we talk to God. Would anyone like to pray before I pray?”

(*Give each child who wants to pray the opportunity to do so.*)

Prayer

SGL: “Dear God, You know everything we need because You are always with us. You know we need *(read the list the children made)*. Thank You for loving us and giving us what we need. Help us trust that You know what is best and You have the power to give us what we need. We love You, God. In Jesus’ name, amen.”