



WEEK 2 - October 2020 - PRESCHOOL

Today's Bible Story: God takes care of me.

Moses in the Basket • *Exodus 1:22–2:10*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Build a river

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Traveling memory verse
-Basket Shadows
-Acting up
-Journal and prayer

First 15 min - MAKE IT FUN

1. Build a River

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Blue floor tape, blue and green construction or butcher paper

What You Do:

Before the Activity: With the floor tape, make an outline of a river in the activity area by making two parallel lines about two feet apart. Tear the blue paper into large pieces. Tear the green paper into large straight strips.

During the Activity: Challenge the children (one at a time taking turns) to help build the river by placing the large pieces of blue paper in between the blue lines.

After the Activity: Once the river is complete, encourage the children to place the green paper on the sides of the river to be reeds.

What You Say:

Before the Activity: "Let's make a river!"

During the Activity: "I have started the river (*point*). We just need to add the water! (*Do activity.*) Awesome! Now, let's put grass and reeds on the sides of the river." (*Finish activity.*)

After the Activity: "That was so much fun! Today in our Bible story, we'll hear about something amazing that happened on a river! Let's get ready to hear a TRUE story from the Bible!"

Transition: Move to Worship and Story by pretending to be in a river as you walk to the story area.

Large group - MAKE IT TRUE

Large group overview:

Story Focus: God takes care of me. Week two, we see a mother trust that God's got it as she puts her baby, Moses, in a basket and hides him among the reeds on a river bank. We can only imagine all of the conflicting emotions she must have been feeling, but her trust in God was bigger!

Last 20 min- MAKE IT STICK

1. Traveling Memory Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Paper plates, one per child

What You Do:

Before the Activity: Gather the children in your activity area. Review the memory verse with the motions once.

During the Activity: Give each child a paper plate. Show the children how to hold the plate in front of them like a steering wheel. Encourage them to line up and “drive” around the room as you repeat the memory verse together.

After the Activity: Gather all the paper plates.

What You Say:

Before the Activity: “Friends, we’re learning an awesome verse from the Bible this month to remind us that God loves me and that **[Bottom Line] God’s got it**. Let’s say it with our motions, too.

“God (*point both hands straight up*)
is with you (*point out to a friend*)
wherever (*wave hands in a circle*)
you go, (*march in place*)
Joshua 1:9 (NLT).” (*Open your hands like a book.*)

During the Activity: “Is God with us at home? (*Pause.*) Is God with us when we travel? (*Pause.*) Of course! I have these steering wheels here. I want you to hold your steering wheel up like this (*demonstrate*) and drive around the room as we say the verse together. Let’s get in a line and drive together so our cars don’t bump into each other. We don’t want to have any car crashes!”

After the Activity: “That was a fun drive! Let’s park our cars by having a seat right where you are. Everyone, pass me your steering wheels. I’m so glad for this important truth that ‘God is with you wherever you go!’ Knowing this helps me remember that **[Bottom Line] God’s got it**.

Who’s got it? [Bottom Line] God’s got it.”

2. Basket Shadows

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Baskets” and “Basket Shadows” Activity Pages and cardstock

What You Do:

Before the Activity: Copy the “Baskets” and “Basket Shadows” Activity Pages on cardstock, one set of each.

During the Activity: Place all the “Baskets” Activity Pages in a row on your table or the floor of your activity area. Place all the “Basket Shadows” Activity Pages in a separate row on the opposite side of the table or floor. Help the children work together to match each basket picture with its shadow. If they find the matches quickly, gather all the pages. Shuffle two sets of pages together, set them out in a grid pattern, mixing up the baskets and their shadows.

After the Activity: Gather all the pages and set aside.

What You Say:

During the Activity: “Friends, come gather here with me. I have a little challenge for you. On this side, I have some pictures of different baskets. As you can see, they are all shaped just a little differently. And over here, I have these shadow pictures. Do you notice how they are the same shape as these baskets? Let’s work together to find each basket’s shadow picture and match them up.

After the Activity: “You did a great job matching each basket to its shadow! Moses’ mother placed him in a special basket to protect him. God took care of baby Moses, and He will take care of you! You can always trust that no matter what happens, **[Bottom Line] God’s got it.**”

3. Acting Up

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: blue bedsheet; baby doll

What You Do:

During the Story: Spread the blue bedsheet to be the river.. Allow the children to take turns until everyone has had a chance to act out the story. The children who do not participate each time will be the audience. Wipe down the baby doll between uses.

What You Say:

Before the Activity: “Today, we’ll take turns pretending to be the people in today’s Bible story. Everyone will get a turn. When it’s not your turn, you will be the audience. Do you see that blue sheet on the floor with the plant beside it? That will be the river. Okay, let’s get our first three people to be Moses’ mommy, Moses’ big sister Miriam, and the princess of Egypt.”

During the Activity: “We have Moses’ mommy, Moses’ big sister Miriam, and the princess of Egypt. I need the princess to wait by the river. I need Moses’ mommy to hold baby Moses. Now, listen very carefully and do what I say so you can act out the story.

“One day, Moses mommy heard that mean people wanted to hurt her baby. She thought of a plan. She got a basket and put baby Moses inside of it. Then, she and her daughter, Miriam, walked to the river and hid the basket in the tall grass. Moses’ mommy told Miriam to watch the basket to see what would happen to Moses. Then, someone came and found the basket with baby Moses in it! It was the princess of Egypt! The princess wanted to take care of Moses. She

even let Miriam get her mommy to help.” (*Re-tell the story in this way as many times as it takes for every child to get a chance to play a role.*)

After the Activity: “God sent the princess of Egypt to help take care of Moses. God sends people to help take care of us, too. No matter what happens, **[Bottom Line] God’s got it. Who’s got it? [Bottom Line] God’s got it!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Joshua 1:9, a journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend to carry baby Moses in our arms while we walk to our small group spot. Cradle your arms like this and follow me. (*Pretend you are holding a baby and walk slowly as you lead the children to your small group spot.*) Shh . . . don’t wake baby Moses.

“Here we are. Lay baby Moses down very gently. (*Demonstrate.*) Good job! Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Moses’ mommy didn’t carry him in her arms when she hid him in the tall grass. What did she carry him in? (*Pause.*) Yes! Moses’ mommy made a special basket and laid him inside it. Then, she and Moses’ big sister hid him in the tall grass by the river. Who found baby Moses in the tall grass? (*Pause.*) Right again! The Princess of Egypt. She saw baby Moses and wanted to take care of him.

“God was always with Moses taking care of him, because no matter what happens, **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**

“The Bible verse we’re learning will help us remember that God is always with us, too. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*God is with you wherever you go, Joshua 1:9. (Close Bible and lay it down.)* Let’s stand up and say that together with the motions.”

CHILDREN and SGL: “God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*wave hands in a circle*) you go (*march in place*), Joshua 1:9.” (*Open hands like a book.*)

(Repeat the verse with motions a few times.)

SGL: “You sound amazing! It makes me feel good to know that God is always with us, and He will take care of us. Let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we’ll make a list of ways God takes care of us. He gives us a beautiful world to live in, people to help us and love us, food to eat, clothes to wear, medicine to make us feel better. God does all kinds of things to take care of us! So, when I say your name, I want you to tell me one way that God takes care of you, and I will write it in our prayer journal.”

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

SGL: “Wow! Thank you for helping me make this list. We can use it when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, You take care of *(name each child)* in so many ways. You *(read the list the children made)*. We should never worry, because no matter what, You’ve got it. Thank You for loving us so much. In Jesus’ name, amen.”

