



WEEK 4 - October 2020 - PRESCHOOL

Today's Bible Story: God keeps His promises.

Noah • *Genesis 6:8-33, 7:1-24, 8:1-9:17*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Large group - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible, table (from Intro Sketch), toy tool kit, a cardboard box, a Fisher-Price Little People® Noah's Ark set, and a rainbow ribbon wand Option: Story Images

What You Do: Separate the Noah and animal figures so they are easier to remove from the box. Place the tool kit, Ark set, and ribbon wand inside the cardboard box.

The Storyteller enters carrying a Bible and the cardboard box of story props.

STORYTELLER: “Hi, friends! I’m [your name], and I do have a Bible story about LOTS of water and LOTS of animals today. Do you want to hear it?”

Pause for response and place the cardboard box on the floor by the table.

“Great!”

Open the Bible and lay it on the table.

“Our true story from the Bible begins with . . .

Take Noah out of the box and hold him for the children to see.

“. . . a guy named Noah. Can you say, ‘Hi, Noah?’”

CHILDREN and STORYTELLER: “Hi, Noah!”

Place Noah on the table.

“Noah loved God and always tried to do what God said. One day, God told Noah to build a really big boat called an ark. So, that’s what Noah did. He started building right away.

Place the ark in the middle of the table and use the toy tools to “build” the ark.

“First, get your pretend saw and saw with me like this.

Use the toy saw and make a push-pull motion for the children to copy.

“Come on everyone and saw the wood with me. We need to help Noah build the ark. Push, pull. Push, pull. Push, pull.

“Great work! You can put your saws down. Now, we need to hammer. Get your pretend hammer and hammer like this.

Use the toy hammer and make a hammering motion for the children to copy.

“Come on everyone and hammer with me. We need to help Noah build the ark. Hammer, hammer, bang, bang, bang! Hammer, hammer, bang, bang, bang! Hammer, hammer, bang, bang, bang!

“Great work! You can put your hammers down now.

Pick up Noah.

(Option: Display Story Image W4 01)

“It took a very long time, but Noah built the ark just like God told him. Do you know why God told Noah to build such a big, BIG boat? *(Pause.)* Yes! The ark needed to be that big because God told Noah to put two of every animal on the ark! That’s a lot of animals. Think about it. There are SO many animals in the world.

(Option: Display Story Image W4 02)

“Hey, when I count to three, I want you to tell me your favorite animal. Ready? One, two, three! *(Pause.)*

“Oh, I love all of those animals! Let me show you my favorite animal.

Hold up one of the animals from the ark set.

“What is this? *(Pause.)* Yes! This is a [animal’s name]. And it went right into the ark.

Walk animal into the ark, then repeat with each animal. Name the animals as you make them walk into the ark. After you finish . . .

“ . . . and there were all kinds of other animals, too.

“Hello, you amazing animals! Once all of the animals were on the ark, Noah and his family got on the ark, too.

Place Noah in the ark.

“Then God shut the door. We might think Noah was worried. He was getting in a BIG boat with all of those animals, and He didn’t know what would happen next.

“But Noah knew he didn’t have to worry because ***[Bottom Line]*** **God’s got it! Who’s got it?”**

CHILDREN and STORYTELLER: ***[Bottom Line]*** **“God’s got it!”**

STORYTELLER: “Well, after every person and animal was on the ark, it began to rain. Can you help me make it rain? Pat your legs like this.

Demonstrate and continue through following paragraph.

(Option: Display Story Image W4 03)

“It rained, and it rained, and the whole earth flooded with water. But God kept Noah, his family, and the animals safe. Then one day, the rain stopped.

Stop patting your legs.

“After it stopped raining, Noah wanted to see if it was okay to get out of the boat. He sent a bird to fly and find dry land. We might think Noah was worried that the water would never go away. But Noah knew he didn’t have to worry because **[Bottom Line] God’s got it! Who’s got it?”**

CHILDREN and STORYTELLER: [Bottom Line] “God’s got it!”

STORYTELLER: “And guess what happened? The bird brought back a green leaf! Yay! That meant there was dry land where trees and plants could grow! It was such a happy day when God told Noah that he, his family, and all of the animals could get off the ark! Noah thanked God for being with them the whole time and keeping them safe.

“Then, God did the most amazing thing!

Wave the rainbow ribbon wand back and forth.

(Option: Display Story Image W4 04)

“God put a rainbow in the sky to show His promise that He would never flood the whole earth again. When we see a rainbow, we can remember that God keeps His promises. God is always with us, and **[Bottom Line] God’s got it! Who’s got it?”**

CHILDREN and STORYTELLER: [Bottom Line] “God’s got it!”

STORYTELLER: “Okay friends, it’s time to pray. Let’s close our eyes and talk to God together.

PRAYER

“Dear God, You are SO wonderful, powerful, and faithful. I pray that every time we see a rainbow, we will remember that You love us and you’ve got it. We love You, God. In Jesus’ name, amen.

“Thank you for being such great story helpers today. I’ll see you next time. Bye!”

The Storyteller exits with the Bible and cardboard box full of all the story props.

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: “Hey, friends! It’s been an awesome month. We’ve been learning that God is with us, and because He’s with us, we can trust that *[Bottom Line]* God’s got it. Who’s got it?”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God’s got it.”

WORSHIP LEADER: “Yes, He does. Stand up, and let’s sing about how God is always with us!”

Lead children in singing “God Is With Me,” this month’s worship song.

“That was awesome. Tell me, who’s got it?”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God’s got it.”

WORSHIP LEADER: "That's right, *[Bottom Line]* God's got it. Will you say the verse with me? Here we go.

"God (*point both hands straight up*)

is with you (*point out to a friend*)

wherever (*wave hands in a circle*)

you go, (*march in place*)

Joshua 1:9 (NLT)." (*Open your hands like a book.*)

Say the verse and do the motions together several times.

WORSHIP LEADER: "I'm SO glad to know that God is always with me. He loves us so much. So, let's show Him we love Him right back as we sing this out together.

Lead children in singing "Really Awesome Plan."

"Great job! God's plans are GOOD and best! He is always with us. So, tell me one more time, who's got it?"

CHILDREN and WORSHIP LEADER: *[Bottom Line]* "God's got it."

Dismiss children to small groups.