



WEEK 1 - October 2020 - PRESCHOOL

Today's Bible Story: God is always with me.

Shadrach, Meshach, and Abednego • *Daniel 3:1-28*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Large group - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible, three toy people (like Little People®), red and orange tissue paper, a shoe box, and a tall gold trophy; *Option: Instead of a tall gold trophy, paint a long cracker box with gold spray paint.*

What You Do: Fluff the tissue paper to resemble flames and place it inside the shoebox. Paint the cracker box if you chose that option.

LEADER: “It’s story time! I want everyone to come sit with me.”

Wait for the children to gather around.

“This is the . . . *(hold up Bible)* . . . Bible!

Lay the Bible open at Daniel 3.

“Our story today comes from the Bible. It’s about how God did something AMAZING to help three men. Count the men with me.”

Line the toy people up in front of the children as you count them together.

CHILDREN and LEADER: “One . . . two . . . three!”

Point to the toy people as you name them.

LEADER: “Their names were Shadrach, Meshach, and Abednego. They loved God and wanted to do what He said.

“One day, the king who was in charge of everything, made a really, REALLY big statue.

Place the trophy (or painted cracker box) to the side of the three toy men with enough space between them for the shoebox. (The shoebox with tissue paper in it will come later.)

“The king told all of the people that every time they heard this special music . . .

Place your fist against your mouth like a pretend horn.

“Doo-doo-doo-doooo—they had to bow down to the statue.

“Make the music with me using your hand horn like this. Ready?”

CHILDREN and LEADER: “Doo-doo-doo-doooo!”

LEADER: “Good job!

“The king also said that if anyone did not bow to the statue, they would be thrown into fire. Oh, no!

Place the shoebox with the red and orange tissue paper in it between the three toy men and the trophy.

LEADER: “Let’s pretend this is the fire. Ooohh . . . HOT! Say, ‘HOT!’”

CHILDREN and LEADER: “HOT!”

Point to the toy people as you name them.

LEADER: “Shadrach, Meshach, and Abednego did not want to go in the hot fire. But they knew that God said they should never bow down to a statue. They were only supposed to bow down to God.

“Then, they heard the special music. Make the music with me.”

CHILDREN and LEADER: “Doo-doo-doo-doooo!”

LEADER: “When Shadrach, Meshach, and Abednego heard the music, they decided to love God and do what He said. They did NOT bow down to the statue. They trusted that **[Bottom Line] God’s got it**, and said they would only bow down to God.

“This made the king very angry! Show me your angry faces.

Demonstrate an angry face and drop the toy men into the shoebox as you name them below.

“The king was so angry that he threw Shadrach . . . Meshach . . . and Abednego into the fire! OH, NO!

“But guess what happened! This is my favorite part of the story! When the king looked into the fire, he saw a fourth man. God had sent an angel to protect Shadrach, Meshach, and Abednego!

“Yay, God! Yay, **[Bottom Line] God’s got it!** Say, ‘Yay, **[Bottom Line] God’s got it!’”**

CHILDREN and LEADER: “Yay, **[Bottom Line] God’s got it!**”

LEADER: “When the king saw the angel, he told Shadrach, Meshach, and Abednego to come out of the fire. Say, ‘Come out of the fire!’”

CHILDREN and LEADER: “Come out of the fire!”

LEADER: “And that’s what they did!

Say the names as you pull the toy men out of the shoebox.

“Shadrach . . . Meshach . . . and Abednego walked out of the fire, and they weren’t hurt at all! God had saved them!

“The king decided that everyone would only bow down to God. No more bowing to statues.

Take the trophy away. Place it out of sight and point to the toy men as you say the names.

“It was a very good day for Shadrach, Meshach, and Abednego because they trusted that **[Bottom Line] God’s got it.**

“So, when I ask you, ‘**Who’s got it?**’, you say, **[Bottom Line] ‘God’s got it.’** Ready? **Who’s got it?**”

CHILDREN and LEADER: **[Bottom Line] “God’s got it!”**

LEADER: “**Who’s got it?**”

CHILDREN and LEADER: **[Bottom Line] “God’s got it!”**

LEADER: “Yay, **[Bottom Line] God’s got it!** Now, let’s put our hands together, close our eyes, and talk to God.”

PRAYER

LEADER: “Dear God, Help us trust You so we can be brave and do what You say, even when it’s hard. Help us always remember that You’ve got it. We love You, God. In Jesus’ name, amen.”

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids' hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER:

WORSHIP LEADER: “Welcome, friends! Everyone, up on your feet. Let’s worship, sing, and celebrate a great BIG God who loves us! We can trust Him because no matter what happens, **[Bottom Line] God’s got it.** When I say, ‘**Who’s got it?**,’ you say, **[Bottom Line] ‘God’s got it.’ Who’s got it?”**

CHILDREN and WORSHIP LEADER: **[Bottom Line] “God’s got it!”**

WORSHIP LEADER: “Yes, He does! We can know for sure that God is with us, wherever we go. So let’s sing this out to Him.

Lead children in singing “God Is With Me,” this month’s worship song.

“That was beautiful. I’m SO glad to know that **[Bottom Line] God’s got it**, and that He is with us wherever we go! In fact, that’s exactly what our memory verse says. This is straight from the Bible.

“God (*point both hands straight up*)

is with you (*point out to a friend*)

wherever (*wave hands in a circle*)

you go, (*march in place*)

Joshua 1:9 (NLT).” (*Open your hands like a book.*)

Say the verse and do the motions together several times.

WORSHIP LEADER: “Yes, He is! And because He is with you wherever you go, you can always trust that **[Bottom Line] God’s got it!** After all, God made EVERYTHING! Let’s clap our hands and stomp our feet, move our head and shake our knees, and sing this out to Him.

Lead children in singing “I Love the Way.”

WORSHIP LEADER: “Awesome job, friends! God LOVES it when we sing to Him. Tell me, **who’s got it?”**

CHILDREN and WORSHIP LEADER: **[Bottom Line] “God’s got it.”**

Worship Leader exits

Dismiss children to small groups.