



### WEEK 4- September 2020 - TWO'S

**Today's Bible Story:** God's plan is always best.

Joseph Forgives • *Genesis 42–45*

**Memory Verse:** "For I know the plans I have for you,' says the LORD." Jeremiah 29:11, NLT

**Key Question:** Who has a plan for you?

**Bottom Line:** God has a plan for me.

**Basic Truth:** God loves me.

#### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Buckets

#### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

#### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Into the heart  
-story rings  
-Tunnel

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## First 15 min - MAKE IT FUN

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### 1. Buckets

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Floor tape, gold pom poms, a few plastic sand buckets, and a few plastic sand shovels

#### What You Do:

*Before the Activity:* Make a large circle on the floor with the tape. Place the pom poms inside the circle. The pom poms will represent grain.

*During the Activity:* Give each child a shovel and a bucket. Encourage them to scoop the grain into the bucket. Continue the activity until all of the grain is in the buckets and all the children have had a turn.

*After the Activity:* Sanitize the buckets and shovels before passing off to the next child.

#### What You Say:

*Before the Activity:* "There is grain on our floor, again! Today, we need to pick up the grain and get it ready, so it can be made into food."

*During the Activity:* "Let's use these shovels (*hold up*) to scoop the grain into the buckets." (*Point and do activity.*) Nice work! Now, the grain is ready to make food."

*After the Activity:* "We scooped all of the grain. We'll hear another Bible story about Joseph today! I can't wait to hear what Joseph will do next! God had a plan for Joseph!"

**Transition:** Move to Worship and Story by pretending to pick up grain as you walk to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**LEADER:** "Friends, we've been learning that we can trust God because **[Bottom Line] God has a plan for me! Who has a plan for you?"**

**CHILDREN and LEADER:** **[Bottom Line]** "God has a plan for me."

**LEADER:** “God’s plans are good. God’s plans are best! Let’s sing and dance because God loves us!

*Lead children in singing “Really Awesome Plan,” this month’s worship song.*

“Can you trust God? *(Pause.)* YES! God will never leave us, and His loves will NEVER change. I’m so glad to know that **[Bottom Line] God has a plan for me!**”

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## Last 20 min- MAKE IT STICK

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### 1. Into the Heart

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Floor tape

#### What You Do:

*Before the Activity:* Make a large heart on the floor of the activity area, large enough for all of the children to fit inside.

*During the Activity:* Have the children stand outside the heart. Challenge the children to run into the heart and say the memory verse. Repeat several times.

#### What You Say:

*Before the Activity:* “Look, a heart! A heart reminds me of love!”

*During the Activity:* “Our memory verse tells us that God loves us and has a plan for us! Let’s run into the heart and say our memory verse together.” *(Do activity.)*

*After the Activity:* “Great job! God loves us and has a plan for us! **Who has a plan for you? [Bottom Line] God has a plan for me!**”

### 2. Story Rings

#### Talk about God | Bible Story Review

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft*

**What You Need:** “Story Ring Pictures”, cardstock, scissors, hole punch, and binder rings

#### What You Do:

*Before the Activity:* Copy “Story Ring Pictures” onto cardstock, cut apart, and hole punch one set per leader.

*During the Activity:* Each leader has a set of “Story Ring Pictures” and a binder ring. Put the pictures on a book ring in order as you review the story.

**What You Say:**

*Before the Activity:* “I need everyone to sit at the table with me. We’re going to make a story ring!”

*During the Activity:* “First, we need to make sure our rings are open. Now, look for the picture of Joseph in the special coat his daddy gave him. Let’s put that on our ring. Remember how mad Joseph’s brothers got? They sent him far away, but Joseph trusted that **[Bottom Line] God has a plan for me.**

“Now, look for the picture of Joseph in jail with the two other guys. Joseph was put in jail, even though he did nothing wrong. But instead of getting mad or sad, Joseph trusted that **[Bottom Line] God has a plan for me,** and he helped other people.

“Now, we need the picture of Joseph helping Pharaoh save the grain. Joseph trusted that **[Bottom Line] God has a plan for me,** and he helped save food for A LOT of people!

“The last picture we have is Joseph and his brothers. Look how happy they are! Joseph trusted that **[Bottom Line] God has a plan for me,** and he forgave his brothers. He even gave them food and a hug.

“Now, let’s do something fun. Stand up while we sing a new song together. Ready? (*Sing the words below to the tune of “Farmer in the Dell.”*)

“God has a plan.

God has a plan.

God has a plan for me!

Yes, God has a plan.”

*After the Activity:* “**Who has a plan for you? [Bottom Line] God has a plan for me!**”

**3. Tunnel**

**Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** Preschool tunnel and yellow dot stickers

**What You Do:**

*Before the Activity:* Place the tunnel in the middle of the activity area.

*During the Activity:* Invite the children to crawl through the tunnel one at a time from one end. Have a Small Group Leader stand at the other end of the tunnel. When the child crawls through the tunnel, the SGL will say, “God has a plan for you. Here is some food,” and hand the child a sticker. Be sure each child has a turn to crawl through the tunnel and wipe clean the tunnel after the activity.

**What You Say:**

*Before the Activity:* “Yay, a tunnel!”

*During the Activity:* “Let’s crawl through the tunnel. Someone with something for you will be on the other side!” (*Do activity.*)

*After the Activity:* “God had a plan for Joseph, and He has a plan for all of us, too! **Who has a plan for you? [Bottom Line] God has a plan for me!**”