

## WEEK 3 - September 2020 - TWO'S

**Today's Bible Story:** God's plan has good things for me to do. Joseph Saves the Grain • *Genesis 41* **Memory Verse:** "'For I know the plans I have for you,' says the LORD." Jeremiah 29:11, NLT

**Key Question:** Who has a plan for you? **Bottom Line:** God has a plan for me. **Basic Truth:** God loves me.

Make it Fun	<u>Make it True</u>	Make it Stick
Activities to help kids	Captivate kids with a bible	Activities and crafts that
transition into the	story and help them	help kids personalize the
classroom and set up the	understand how it	story and apply the truths
bible story	connects to their world.	to their life.
Scoop	-Large group time	-Scoop Hop -Sweet dreams -Picking grains

# First 15 min - MAKE IT FUN

#### 1. Scoop

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Floor tape, gold pom poms, and plastic sand shovels

#### What You Do:

*Before the Activity:* Make a large circle on the floor with the tape. Spread the pom poms all around the outside of the circle. The pom poms will represent grain.

*During the Activity:* Give each child a shovel and encourage them to scoop the grain into the circle. Continue until all of the grain is inside the circle. Sanitize the shovels before passing them to the next children.

#### What You Say:

Before the Activity: "We'll hear a Bible story about grain. Grain is like corn."

*During the Activity:* "Oh, my! There seems to be grain all over the floor! Let's use these shovels *(hold up)* to scoop the grain into the circle." *(Point and do activity.)* 

*After the Activity:* "Nice work! We scooped all of the grain. We'll hear another Bible story about Joseph today! Are you ready to hear our TRUE Bible story?"

**Transition:** Move to Worship and Story by pretending to pick up grain as you walk to the story area.

### Large group - MAKE IT TRUE (snack)

**LEADER:** "Hi, friends! It's time to sing and dance, and tell God we love Him. He has big plans for us! **Who has a plan for you?**"

#### CHILDREN and LEADER: [Bottom Line] "God has a plan for me."

**LEADER:** "Yes, He does. In fact, God has a really, REALLY awesome plan. Sing this song with me.

Lead children in singing "Really Awesome Plan," this month's worship song.

"Great job! Remember, [Bottom Line] God has a plan for me!"

## Last 20 min- MAKE IT STICK

#### 1. Scoop Hop

#### Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Scoop" Activity Page; white, pink, and brown cardstock; scissors; and floor tape

#### What You Do:

*Before the Activity:* Copy "Scoop" onto cardstock, ten copies in alternating colors/"flavors," then cut out. Tape the "scoops" in a pathway of alternating "flavors" on the floor.

*During the Activity:* Invite the children to hop from scoop to scoop as they say the memory verse. Repeat several times.

#### What You Say:

Before the Activity: "Let's get hopping!"

*During the Activity*: "We'll say our memory verse while we hop from scoop to scoop! Let's get started!" (*Do activity*.)

*After the Activity*: "Great job! Our memory verse tells us that God has a plan for us! **Who has a plan for you?** [Bottom Line] God has a plan for me!"

#### 2. Sweet Dreams

#### Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: No supplies needed.

#### What You Do:

*During the Activity:* Guide the children to pretend to sleep. When you wake up, talk about the dreams in the Bible story.

#### What You Say:

*Before the Activity:* "Hey, I want everyone to sit in a circle with me!" (make sure there is space in between each child)

*During the Activity:* "First, we'll pretend to be Pharaoh, the king, and go to sleep like this. (*Pretend to sleep with the children for a few seconds, some snoring noise would be fun.*) Time to wake up! (*Sit up and stretch.*)

"While Pharaoh was asleep, he had a dream. The dream had cows in it. What do cows say? *(Pause.)* That's right! Cows say, 'MOOOO!' The dream also had grain in it. We can use grain to make bread. Let's pretend to eat some yummy bread. *(Pretend to eat bread with the children.)* Nom-nom-nom. I love bread!

"Pharaoh didn't know what his dream about cows and grain meant, so he asked Joseph to help him. Joseph told Pharaoh that his dreams were from God. God wanted him to start saving lots of grain so all the people would have enough food to eat later. Pharaoh was so happy, that he put Joseph in charge of all of Egypt so he could help save the grain. Everything happened just like Joseph said because he had trusted God's plan."

*After the Activity:* "God had good things planned for Joseph to do. And because Joseph trusted God's plan, he was able to save lots and lots of people! God loves you, and has good things planned for you to do, too. That's right! God has a plan for you! **Who has a plan for you?** *[Bottom Line]* God has a plan for me."

#### 3. Picking Grain

#### Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** "Save the Grain" Activity Page, Avery<sup>®</sup> #5160 labels or equivalent, yellow paper shreds, and empty mini water bottles (enough for each leader)

#### What You Do:

*Before the Activity:* Spread yellow paper shreds around the room. Copy "Save the Grain" onto label paper, one label per leader.

*During the Activity:* Each leader has a water bottle. Keep the lids with you. Encourage the children to go around the room to collect the grain (paper shreds) and go to a leader and put it into their bottle. Once all the grain is collected, have them sit down on the floor or at the table. Put the "Save the Grain" sticker on the bottle. Recap the bottles.

After the Activity: Talk about how God has a plan for us, just like He had a plan for Joseph.

#### What You Say:

*Before the Activity:* "Today, our Bible story tells us how Joseph listened to Pharaoh's dream about the seven cows and the stalks of grain and told him what it meant. Do you remember? *(Pause.)* Joseph told Pharaoh that the dreams were from God. They meant that Pharaoh needed to save lots and lots of grain, because his people were going to be hungry and need it later!"

*During the Activity:* "Look, there's grain all over the room. Let's go collect it and save for later. Take a bottle to put your grain in. (*Pause.*) Great job collecting all the grain! Did we get all of it? Look around. Do you see any left? (*Pause.*) Now that you collected all the grain to save for later, I will put the lid on and add the sticker. (*Pause.*) The sticker tells you where in the Bible you can read the story of how Joseph saved the grain." *After the Activity:* "Joseph trusted God's plan. Joseph helped Pharaoh understand what his dreams meant, and that made him so happy that he gave Joseph a very special job. He put Joseph in CHARGE of all of Egypt. Years later, the dreams came true. People were hungry and didn't have food, so they traveled from all over to get grain from Joseph. Wow! God's plan was for Joseph to help all these people! God has a plan for us, too, and God's plan is the best plan. **Who has a plan for you?** [Bottom Line] God has a plan for me."