



WEEK 1 - September 2020 - TWO'S

Today's Bible Story: God has a plan for me.

Joseph Gets a Coat and Goes to Egypt • *Genesis 37; Jeremiah 1:5*

Memory Verse: "For I know the plans I have for you," says the LORD." Jeremiah 29:11, NLT

Key Question: Who has a plan for you?

Bottom Line: God has a plan for me.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Colorful coat

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Memory Verse
-Let's Take a walk
-Parachute

First 15 min - MAKE IT FUN

1. Colorful Coat

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Medium-size piece of white butcher paper or poster board, wall tape, permanent marker, markers and several different colors of stickers.

What You Do:

Before the Activity: Draw an outline of a coat on the poster board, as big as possible. Hang the coat on a wall in the activity area at preschool level.

During the Activity: Give the children the stickers and each one marker to draw and to place all over the coat to make it colorful. Repeat the activity until the entire coat is covered with stickers.marker.

What You Say:

Before the Activity: “Look at the coat on our wall. (*Point.*) It’s a nice coat but a little boring. It has no color!”

During the Activity: “Let’s make our coat super-duper colorful! (*Give the children the stickers/marker.*) We can put the colorful stickers all over the coat and you can each draw a heart or a fun shape!” (*Do activity.*)

After the Activity: “WOW! We have a super colorful coat now. Marvelous job! We’ll hear a Bible story about how a father gave his son a super colorful coat. I can’t wait to find out what happens!”

Transition: Move to Worship and Story time by chanting this month’s Bottom Line.

Large group - MAKE IT TRUE (*snack*)

LEADER: “Hello, friends! Do you know what time it is? It’s WORSHIP time! Did you know that God has a plan for you? He does! Did you know that [**Bottom Line**] **God has a plan for me?** It’s true! When I say, ‘**Who has a plan for you?**’, you say, [**Bottom Line**] ‘**God has a plan for me.**’ **Who has a plan for you?**”

CHILDREN and LEADER: [**Bottom Line**] “**God has a plan for me.**”

LEADER: “Yes, God has a really, really awesome plan! Sing this with me.

Lead children in singing "Really Awesome Plan," this month's worship song.

"One more time, **who has a plan for you?**"

CHILDREN and LEADER: *[Bottom Line]* "God has a plan for me."

Last 20 min- MAKE IT STICK

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children.

"For I know (*point to head*)
the plans I have for you," (*march*)
says (*hands to mouth like yelling*)
the LORD, (*point up*)
Jeremiah 29:11 (NLT). (*Open your hands like a book.*)

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

What You Say:

Before the Activity: "I'm going to say our new memory verse. Everyone watch me!" (*Recite the verse with the motions.*)

During the Activity: "Now, let's do it all together! Are you ready?" (*Repeat the verse and motions several times with the children.*)

After the Activity: "Our memory verse tells us that God has plans for each and every one of us! How cool is that? Super cool! **Who has a plan for you? [Bottom Line] God has a plan for me!**"

2. Let's Take a Walk

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: "Story Still Images" Activity Pages, stick puppets from "Joseph Puppet" activity, cardstock, and painter's tape

What You Do:

Before the Activity: Copy "Story Still Images" onto cardstock, one set for each small group. Tape the "Story Still Images" to the wall at preschooler level in the order they happened in the story. Make sure to leave enough space between the pictures so several children can gather in front of each picture.

During the Activity: Lead the children on a walk through the "Story Still Images" with your Joseph stick puppets as you retell the Bible story.

What You Say:

Before the Activity: "Hey, everyone! Bring your Joseph puppets over here. I have something fun for us to do with them!"

During the Activity: "Line up behind me (make sure kids have space in between each other). Hold up your Joseph like this. (*Demonstrate holding your puppet in front of the first picture.*) "Now, repeat what I say while we take Joseph on a walk.

(Picture 1) "Joseph's dad gave him a special coat. (*Repeat with children.*)

(Picture 2) "His brothers got mad that day. (*Repeat with children.*)

(Picture 3) "They threw Joseph in a big, dark hole! (*Repeat with children.*)

(Picture 4) "Then sent him far, far away. (*Repeat with children.*)

(Picture 5) "Joseph knew God loves us (*repeat with children*),
"And is wherever we might be. (*Repeat with children.*)
"We never have to be afraid. (*Repeat with children.*)
"God has a plan for me!" (*Repeat with children.*)

"Yay! [**Bottom Line**] **God has a plan for me! Who has a plan for you? [Bottom Line] God has a plan for me.** Let's take a walk through Joseph's story again!"

3. Parachute

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Pom poms and parachute or sheet

What You Do:

Before the Activity: Lay the parachute flat on the floor. Place the pom poms on top of the parachute. These will represent ice cream scoops.

During the Activity: Ask the children to stand around the parachute with you and invite them to each pick up a section of the parachute (if there are more than 4 children that can be spaced out, then do the activity a few times so each child gets a turn) then shake their arms so that the parachute moves very fast. Encourage the children to bounce the "ice cream" high. Repeat several times.

What You Say:

Before the Activity: "I have a plan! Let's pretend we're bouncing ice cream as high as we can."

During the Activity: "Let's play with the parachute! We'll put ice cream on the parachute to bounce high." (*Do activity.*)

After the Activity: "Awesome job! God has a plan for all of us. **Who has a plan for you? [Bottom Line] God has a plan for me!**"