



### WEEK 3 - September 2020 - PRESCHOOL

**Today's Bible Story:** God's plan has good things for me to do.

Joseph Saves the Grain • *Genesis 41*

**Memory Verse:** "For I know the plans I have for you,' says the LORD." Jeremiah 29:11, NLT

**Key Question:** Who has a plan for you?

**Bottom Line:** God has a plan for me.

**Basic Truth:** God loves me.

#### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story.*

-Scoop

#### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

#### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Scoop Hop

-Sweet Dreams

-Packing Grain

-Journal and prayer

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## **First 15 min - MAKE IT FUN**

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### **1. Scoop**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Floor tape, gold pom poms, and plastic sand shovels

#### **What You Do:**

*Before the Activity:* Make a large circle on the floor with the tape. Spread the pom poms all around the outside of the circle. The pom poms will represent grain.

*During the Activity:* Give each child a shovel and encourage them to scoop the grain into the circle. Continue until all of the grain is inside the circle. Sanitize the shovels before passing them to the next children.

#### **What You Say:**

*Before the Activity:* "We'll hear a Bible story about grain. Grain is like corn."

*During the Activity:* "Oh, my! There seems to be grain all over the floor! Let's use these shovels (*hold up*) to scoop the grain into the circle." (*Point and do activity.*)

*After the Activity:* "Nice work! We scooped all of the grain. We'll hear another Bible story about Joseph today! Are you ready to hear our TRUE Bible story?"

**Transition:** Move to Worship and Story by pretending to pick up grain as you walk to the story area.

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## **Large group - MAKE IT TRUE**

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### **Large Group Overview:**

Story Focus: God's plan has good things for me to do. Week three ,we see God using Joseph to help save a nation from starvation. Because Joseph patiently waits on God and trusts that God has a plan for me, he is able to see the good things God had planned for him to do along.

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## **Last 20 min- MAKE IT STICK**

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### **1. Scoop Hop**

Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Scoop" Activity Page; white, pink, and brown cardstock; scissors; and floor tape

**What You Do:**

*Before the Activity:* Copy "Scoop" onto cardstock, ten copies in alternating colors/"flavors," then cut out. Tape the "scoops" in a pathway of alternating "flavors" on the floor.

*During the Activity:* Invite the children to hop from scoop to scoop as they say the memory verse. Repeat several times.

**What You Say:**

*Before the Activity:* "Let's get hopping!"

*During the Activity:* "We'll say our memory verse while we hop from scoop to scoop! Let's get started!" (*Do activity.*)

*After the Activity:* "Great job! Our memory verse tells us that God has a plan for us! **Who has a plan for you? [Bottom Line] God has a plan for me!**"

## **2. Sweet Dreams**

### **Talk about God | Bible Story Review**

*Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning*

**What You Need:** No supplies needed.

**What You Do:**

*During the Activity:* Guide the children to pretend to sleep. When you wake up, talk about the dreams in the Bible story.

**What You Say:**

*Before the Activity:* "Hey, I want everyone to sit in a circle with me!"

*During the Activity:* "First, we'll pretend to be Pharaoh, the king, and go to sleep like this. (*Pretend to sleep with the children for a few seconds, some snoring noise would be fun.*) Time to wake up! (*Sit up and stretch.*)

"While Pharaoh was asleep, he had a dream. The dream had cows in it. What do cows say? (*Pause.*) That's right! Cows say, 'MOOOO!' The dream also had grain in it. We can use grain to make bread. Let's pretend to eat some yummy bread. (*Pretend to eat bread with the children.*) Nom-nom-nom. I love bread!

"Pharaoh didn't know what his dream about cows and grain meant, so he asked Joseph to help him. Joseph told Pharaoh that his dreams were from God. God wanted him to start saving lots of grain so all the people would have enough food to eat later. Pharaoh was so happy, that he

put Joseph in charge of all of Egypt so he could help save the grain. Everything happened just like Joseph said because he had trusted God's plan."

*After the Activity:* "God had good things planned for Joseph to do. And because Joseph trusted God's plan, he was able to save lots and lots of people! God loves you, and has good things planned for you to do, too. That's right! God has a plan for you! **Who has a plan for you? [Bottom Line] God has a plan for me.**"

### 3. Picking Grain

#### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** "Save the Grain" Activity Page, Avery® #5160 labels or equivalent, yellow paper shreds, and empty mini water bottles

#### What You Do:

*Before the Activity:* Spread yellow paper shreds around the room. Copy "Save the Grain" onto label paper, one per leader

*During the Activity:* Give each leader a water bottle. Keep the lids with you. Encourage the children to go around the room to collect the grain (paper shreds) and put it into the bottle. Once all the grain is collected, have them sit down on the floor or at the table. Put the "Save the Grain" sticker on the bottle. Recap the bottles.

*After the Activity:* Talk about how God has a plan for us, just like He had a plan for Joseph.

#### What You Say:

*Before the Activity:* "Today, our Bible story tells us how Joseph listened to Pharaoh's dream about the seven cows and the stalks of grain and told him what it meant. Do you remember? *(Pause.)* Joseph told Pharaoh that the dreams were from God. They meant that Pharaoh needed to save lots and lots of grain, because his people were going to be hungry and need it later!"

*During the Activity:* "Look, there's grain all over the room. Let's go collect it and save for later. *(Pause.)* Great job collecting all the grain! Did we get all of it? Look around. Do you see any left? *(Pause.)* Now that you collected all the grain to save for later, I will put the lids on and add our sticker. *(Pause.)* Your sticker tells you where in the Bible you can read the story of how Joseph saved the grain."

*After the Activity:* "Joseph trusted God's plan. Joseph helped Pharaoh understand what his dreams meant, and that made him so happy that he gave Joseph a very special job. He put Joseph in CHARGE of all of Egypt. Years later, the dreams came true. People were hungry and didn't have food, so they traveled from all over to get grain from Joseph. Wow! God's plan was for Joseph to help all these people! God has a plan for us, too, and God's plan is the best plan. **Who has a plan for you? [Bottom Line] God has a plan for me.**"

#### 4. Journal and Prayer

##### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclipped “Memory Verse Card” in Bible, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today, we’ll pretend we’re Joseph’s helpers, and we’re carrying big baskets of grain like this (*demonstrate*) while we walk to our small group spot. Pick up your basket of grain and follow me! (*Pretend you’re carrying a heavy basket of grain as you lead the children to your small group spot.*)

“Whew! We made it. Let’s put these baskets of grain down. Okay, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) Joseph trusted that God had a plan for him while he was in jail. He looked for good things to do, and he did them, like when he helped the other men in jail. When Pharaoh heard about Joseph, he wanted Joseph to help him, too! Before long, Joseph was helping Pharaoh save grain for all of Egypt, so they would have enough food.

“It was important that Joseph trusted God had a plan for him, even when bad things happened. It’s what helped Joseph see the good things God had planned for him to do.

“The Bible verse we are learning will help us remember that God has a plan for you, and **[Bottom Line] God has a plan for me**, too! It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*‘For I know the plans I have for you,’ says the Lord, Jeremiah 29:11. (Close Bible and lay it down.)* Let’s stand up and say that together with the motions.”

**CHILDREN and SGL:** “*‘For I know (point to head) the plans I have for you (march),’ says (hands to mouth like yelling) the Lord (point up), Jeremiah 29:11, (NLT).*” (*Open your hands like a book.*)

*(Repeat the verse with motions a few times.)*

**SGL:** “Fantastic! (*Fist bump.*) God loves you, and He has a plan for you. **Who has a plan for you?**”

**CHILDREN and SGL:** **[Bottom Line] “God has a plan for me!”**

**SGL:** “That’s right! And God’s plan has good things for [child’s name] to do and good things for [child’s name] to do and . . . (*continue with each child*). Okay, it’s time to sit down, write in our prayer journal, and talk to God. (*Hold journal and fun-shaped pen.*)

“Since we’re talking about God’s plan for us to do good things, I think we should make a list of good things we can do. Sound good? (*Pause.*) Great! When I say your name, I want you to tell me one good thing you can do, and I’ll write down what you say in our prayer journal.”

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

**SGL:** “This is a great list! We can use it when we talk to God. Would anyone like to pray before I pray?” *(Give each child who wants to pray the opportunity to do so.)*

**Prayer**

**SGL:** “Dear God, thank You for *(name each child)*. Thank You for all of the good things You have planned for them to do. Help us look for good thing to do, even when bad things happen. Good things like *(read the list the children made)*. We love You, God. In Jesus’ name, amen.”