



## WEEK 3 - September 2020 - PRESCHOOL

### **Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

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## Large group - MAKE IT TRUE

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### LARGE GROUP SCRIPT:

#### **Bible Story**

**What You Need:** Bible, prop box containing “jail” sign, cow, and stalk of wheat or tall grass;  
Optional: Story Images

**STORYTELLER:** “Hello, friends! Are you ready to hear the next part of Joseph’s story? We can read all about Joseph in the Bible. And the Bible is TRUE! That means all of the things we read about REALLY happened to REAL people.

“If you were here last week, you might remember that Joseph was in jail.

*Hold the “Jail” sign in front of you.*

*(Option: Display Story Image W3 01)*

“He was put in jail, even though he’d done nothing wrong. Being in jail was hard for Joseph, but God had a different plan.

*(Option: Display Story Image W3 02)*

“One day, the king of ALL of Egypt, Pharaoh, had some dreams he didn’t understand.

*Put down the sign and pick up the cow.*

“They were about seven cows. Cows? Yep, cows. What do cows say?”

**CHILDREN:** “Moo!”

**STORYTELLER:** “Exactly! Dreaming about cows is kind of funny. So, Pharaoh dreamed about seven cows. Let’s count the cows in Pharaoh’s dream together.”

**CHILDREN and STORYTELLER:** “One, two, three, four, five, six, seven!”

**STORYTELLER:** “Great. Seven cows.

*Put down the cow and pick up the stalk of wheat.*

“Pharaoh also dreamed about stalks of grain. Grain? That’s kind of strange. We make bread out of grain. Let’s pretend to have a snack.

*Mime eating a yummy snack.*

“Pharaoh was confused by these dreams, and he wanted to know what his dreams meant. So . . . drumroll please, just like this. (*Demonstrate a drumroll on your legs.*)

“Dum, duh, duh dah! (*Stop drumroll.*) He asked JOSEPH to help him. Hooray! So, Joseph was brought out of jail straight to Pharaoh. Joseph told Pharaoh that the dreams were from God.

“Those dreams meant that Pharaoh needed to save lots and lots of grain, because his people were going to be hungry and need it later.

“Pharaoh was SO happy to know what his dreams meant, that he gave Joseph a very special job! He put Joseph in charge of ALL of Egypt.

*(Option: Display Story Image W3 03)*

“Years later, the dreams came true! People were hungry and didn’t have food, so they traveled from all over to get grain from Joseph.

*(Option: Display Story Image W3 04)*

“God’s plan for Joseph was to HELP all these people. What an amazing plan! God has a plan for us, too, and God’s plan is the BEST plan. Just like He did for Joseph, God has a plan for you! **Who has a plan for you?**”

**CHILDREN and STORYTELLER:** [*Bottom Line*] **“God has a plan for me.”**

**STORYTELLER:** “Yes, it’s true. God had a plan for Joseph. God has a plan for you. And [*Bottom Line*] **God has a plan for me.** Let’s pray!

“God, thank You for the awesome, amazing, wonderful plans You have for us. You have good things for us to do. Help us follow Your plan. In Jesus’ name, amen.”

*CG: Bible Story Wrap-Up Video*

## **Worship: Inviting People to Respond to God**

*Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.*

**WORSHIP LEADER:** “It’s great to see you, friends! All month long, we’re talking about God’s plan for us. He has a plan for you and for me! **Who has a plan for you?**”

**CHILDREN and WORSHIP LEADER:** [*Bottom Line*] **“God has a plan for me!”**

**WORSHIP LEADER:** “He sure does! We can trust God. Let’s sing about his really awesome plans together!

*Lead children in singing “Really Awesome Plan,” this month’s worship song.*

“No matter what the season, His plans are for a reason! God’s plans are good! **Who has a plan for you?**”

**CHILDREN and WORSHIP LEADER: [Bottom Line] “God has a plan for me.”**

**WORSHIP LEADER:** “You are right! God has a plan for you and me! Let’s say our memory verse. *‘For I know (point to head) the plans I have for you,’ (march) says (hands to mouth like yelling) the Lord, (point up) Jeremiah 29:11 (NLT). (Open your hands like a book.)*

*Say the verse and do the motions together several times.*

“I can trust God, and you can, too, when we remember that **[Bottom Line] God has a plan for me.** He made us exactly how we’re supposed be. It’s all part of his amazing, wonderful plan! So let’s tell God how much we love the way He made us.

**Lead children in singing “I Love The Way.”**

“He made all the birds, and He made all the trees. He made all the fishes swimmin’ in the sea. It was ALL part of God’s big, wonderful plan. **Who has a plan for you?**”

**CHILDREN and WORSHIP LEADER: [Bottom Line] “God has a plan for me.”**

*Dismiss children to small groups.*