



## WEEK 4 - June 2020 - TWO'S

**Bible Story Focus:** I spy someone I can tell about Jesus.

Peter and Cornelius • Acts 10

**Memory Verse:** "These are written so that you may believe that Jesus is the Christ, the Son of God." John 20:31, NLT

**Key Question:** Who can believe in Jesus?

**Bottom Line:** I can believe in Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

- On the go

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Knock Knock  
-Bubble Makers  
-Jesus Says

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## First 15 min - MAKE IT FUN

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### 1. On the Go

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Have the children stand in front of you with space in between.

*During the Activity:* Lead the children in pretending to ride different modes of transportation. Modes and movements are:

- Car - pretend to hold steering wheel as you walk.
- Train - hold on to each other's shoulders and say, "Choo-choo."
- Bicycle - hold pretend handle bars and take large steps like you are pedaling.
- Motorcycle - pretend to put on helmet then hold handle bars as you walk fast.

Repeat as desired.

#### What You Say:

*Before the Activity:* "Are you ready to GO?"

*During the Activity:* "Let's drive a car. (*Demonstrate.*) Great job! Now, let's hold on to our friends and be a choo-choo train. (*Demonstrate.*) That was so much fun! Now, let's ride a bike. (*Demonstrate.*) Be sure to pedal! Let's go fast! Let's ride motorcycles. Put on your helmet (*demonstrate*), and let's go!" (*Demonstrate.*)

*After the Activity:* "Whew! We went a long way! Today, we will talk about how we can go tell others about Jesus!"

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## Large group - MAKE IT TRUE (*snack*)

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**LEADER:** "Friends, I've had so much fun this month learning that **[Bottom Line] I can believe in Jesus!** Jesus loves us so much. Let's sing this together!"

*Lead children in singing "Jesus Loves Me Remix," this month's worship song.*

**LEADER:** "That was beautiful, friends! Don't forget that Jesus loves you and that **[Bottom Line] I can believe in Jesus!**"

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## Last 20 min- MAKE IT STICK

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### 1. Knock, Knock

#### Talk about God | Bible Story Review

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Sit on the floor with the children.

*During the Activity:* Script a knock, knock conversation.

*After the Activity:* Talk about how we believe in Jesus when we know Him.

#### **What You Say:**

*Before the Activity:* "Hello, friends! Come sit with me. Have you ever had a knock, knock conversation? They go like this."

*During the Activity:* "Knock, knock. Say who's there. Who's there? It's [your name], and I want to know about Jesus! Now, it's your turn! (Child's name), you say, 'Knock, knock.' (Pause.) Who's there? It's [child's name], and he/she wants to know about Jesus! (Say this part for or with the child.) Yay! (Continue with each child.) That was fun! When we know about Jesus and all the amazing things He did, we can believe in Him and tell other people about Jesus."

*After the Activity:* "In our Bible story, we learned about a man named Peter. Peter believed in Jesus because he saw with his own eyes that Jesus is alive. Peter and Jesus' other friends did just what He told them to do. They told everyone, everywhere that Jesus is alive! It didn't matter where people lived, what they looked like, what language they spoke, or what they did.

"Peter told His new friends all about Jesus, even though they were different than him. Peter told them about the amazing things that Jesus did. He told them how Jesus died, came back, and is alive! He told them that he knows Jesus is alive because he talked with Jesus. He even ate food with Him! After Peter told his new friends all about Jesus, they believed in Jesus, too! Because EVERYONE can believe in Jesus. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**"

### 2. Bubble Dance

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Bubble solution, a bubble wand, and the monthly song (use your phone from the thriving page)

**What You Do:**

*Before the Activity:* Have the children stand in front of you. Start playing music.

*During the Activity:* Blow the bubbles toward the children. Encourage the children to pop all of the bubbles and dance to the song. Repeat several times.

**What You Say:**

*Before the Activity:* "I am so excited to play with bubbles."

*During the Activity:* "I want to celebrate that we can all believe in Jesus! Let's dance while we pop the bubbles! Are you ready? (*Do activity.*) Great job!"

*After the Activity:* "We can all believe in Jesus and be His friend forever! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**"

### **3. Jesus Says**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

**What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Instruct the children to listen to and watch you. You will do these movements for the children to mimic: touch your head, jump up and down, stomp, clap hands, twist, and touch toes. Instruct the children to only mimic the movements that follow "Jesus says." Repeat as desired.

**What You Say:**

*Before the Activity:* "Today, in our Bible story, Jesus' friends did what He said to do."

*During the Activity:* "Let's practice listening so that we can listen to Jesus, too. I will do movements. If I say, 'Jesus says,' before I move, then you can do the movement, too! Only do the movement if Jesus says to."

*After the Activity:* "Nice work! You are awesome listeners! Now, it's time to hear our awesome Bible story!"

