



## WEEK 2 - July 2020 - TWO'S

**Bible Story Focus:** I spy someone who made everything.

Paul Teaches in Athens • Acts 17:16-34

**Memory Verse:** "These are written so that you may believe that Jesus is the Christ, the Son of God." John 20:31, NLV

**Key Question:** Who can believe in Jesus?

**Bottom Line:** I can believe in Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

.-Play travel

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Walk the path  
-Animals  
-Teach

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## First 15 min - MAKE IT FUN

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### 1. Play travel

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** several toy cars enough for each child to have their own

#### What You Do:

*Before the Activity:* Place the cars in the activity area.

*During the Activity:* Allow the children to pick and play only one car. Encourage the children to drive the cars to different places around the room. Repeat several times.

#### What You Say:

*Before the Activity:* "Let's drive!"

*During the Activity:* "Use the cars to drive to places. Let's see how many places we can drive to."

*After the Activity:* "Paul traveled to a city to tell others about Jesus. Let's get ready to hear our true story from the Bible!"

**Transition:** Move to Bible story time by pretending to drive a car on the way to the story area.

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## Large group - MAKE IT TRUE (snack)

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**What You Need:** This month's worship song, "I Spy."

**LEADER:** "Hi, friends! This summer, we're learning that **[Bottom Line] I can believe in Jesus! Who can believe in Jesus? [Bottom Line] I can believe in Jesus,** always. I spy Jesus. He's the best friend ever. Sing this with me!

*Lead children in singing "I Spy," this month's worship song.*

"Yes! **[Bottom Line] I can believe in Jesus** because He's the best friend ever! Tell me, **who can believe in Jesus? [Bottom Line] I can believe in Jesus.**"

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## Last 20 min- MAKE IT STICK

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### 1. Walk the Path

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Floor tape

#### What You Do:

*Before the Activity:* Create a pathway around the activity area with the floor tape.

*During the Activity:* Encourage the children to walk one by one (while the others wait at their seat) and say the memory verse. Repeat several times.

#### What You Say:

*Before the Activity:* "Look, a pathway in our classroom!"

*During the Activity:* "It's like the path that Paul took when he went to the city. Let's walk on the path and say our memory verse together."

*After the Activity:* "Awesome work! We can all be like Paul and teach others about Jesus. We can all believe in Jesus. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**"

### 2. Animals

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Have the children stand in front of you. Making sure there is space inbetween each child.

*During the Activity:* Invite the children to pretend to be the following animals: cow (*on all fours and moo*), bear (*claw and growl*), monkey (*pretend to climb a tree and make monkey sounds*), bird (*flap arms and tweet*), and dog (*on all fours and bark*). Repeat as desired.

#### What You Say:

*Before the Activity:* "God made the animals. God made everything!"

*During the Activity:* “Let’s pretend to be animals! Let’s pretend to be a cow. Let’s crawl and say, ‘Moo.’ (*Demonstrate.*) You are awesome cows! Now, let’s be bears. Stand up and claw. Let me hear you GROWL! Nice job! Let’s pretend to be monkeys!” (*Continue with all of the animals.*)

*After the Activity:* “That was awesome! God made the animals. God made everything! We can all believe in Jesus. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**”

### **3. Teach**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Have the children sit in their chairs.

*During the Activity:* Encourage the children to teach each other about themselves. Have the children tell each other the following things (they may stand up when its their turn):

- Favorite color
- Favorite food
- What they like to do outside
- If they have a pet
- If they have brothers and sisters
- Favorite ice cream
- Favorite animal
- What they like to do with their family
- Favorite thing to do at church
- Favorite TV show

Be sure each child has a turn to teach others about themselves.

#### **What You Say:**

*Before the Activity:* “Let’s get to know each other today. We’re going to be teachers and teach others about ourselves.”

*During the Activity:* “First, let’s teach each other what our favorite color is. (*Pause.*) Great job! I love learning all about you! Next, let’s teach each other what our favorite food is. (*Pause.*) Yum! You all have wonderful favorite foods! Now, let’s teach each other what we like to do when we go outside.” (*Continue and finish activity.*)

*After the Activity:* “That was so much fun! Today, we’ll hear a Bible story about a man who went to a city to teach people all about Jesus!”

