



WEEK 5 - August 2020 - TWO'S

Today's Bible Story: God made me to help others.

Timothy and Tabitha • 1 Timothy 4:12; Acts 9:36-39

Memory Verse: "I am fearfully and wonderfully made." Psalm 139:14, NIV

Key Question: Who made you?

Bottom Line: God made me.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Sock Match

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Say it with me
-Children and grown-ups
-How can I help

First 15 min - MAKE IT FUN

1. Sock Match

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: pairs of socks in different colors

What You Do:

Before the Activity: Place one of each pair of socks around the room or activity area. Place the other socks in a pile in the middle of the activity area.

During the Activity: Pick up one sock out of the pile and ask the children one at a time to find the match and bring it to you. Place the pair together. Pick up a second sock and repeat. Continue until all of the socks are matched.

What You Say:

Before the Activity: (Point to the pile of socks.) "All of these socks have lost their match. I need your help!"

During the Activity: "Can you help me find the matches? (Hold up one sock.) Look at this sock. Look around the room and see if you can find the match." (Do activity.)

After the Activity: "You all are so good at helping! Today, we'll hear a story about someone who helped people get clothes. I am so excited for our Bible story today!"

Transition: Move to Bible story time by chanting this month's Bottom Line.

Large group- MAKE IT TRUE (snack)

What You Need: This month's worship song, "I Love The Way."

LEADER: "We've had SO much fun learning that **[Bottom Line] God made me! Who made you?"**

Lead children to point to the sky when they say, "God" and point to their chest when they say, "me."

CHILDREN and LEADER: **[Bottom Line] "God made me."**

LEADER: "God made your hands and your feet, so let's stand up and sing to say thanks to God!"

Lead children in singing "I Love The Way," this month's worship song.

“God made you, and **[Bottom Line] God made me.** It’s true, friends! You are special, and God loves you.”

Last 20 min- MAKE IT STICK

1. Say it with Me

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Stickers, one per child

What You Do:

Before the Activity: Pair children off.

During the Activity: Have children help each other say the verse making sure they have space in between them. When they work together to say it, they get a sticker. *Optional: Switch partners as long as there is interest.*

After the Activity: Say the verse together then ask the Key Question and say the Bottom Line.

What You Say:

Before the Activity: “To say our memory verse today, we’re going to stand with a friend and help each other say it. So, whoever you are standing with is who you’ll help say our memory verse.”

During the Activity: “Let’s hear you say the memory verse. *(Pause.)* Now, let’s hear your partner. *(Pause.)* Great job helping each other! You both get a sticker. *(Pause.)* Let’s hear our next two friends. *(Pause.)* Terrific! You get stickers!” *(Repeat with each pair.)*

After the Activity: “Now, everyone stand together in a circle. *(Pause.)* This time, I want us to say it at the same time. Ready, go. *I am fearfully and wonderfully made, Psalm 139:14 (NIV).* Great job! Yes, God made each and every one of you so very special. **Who made you? [Bottom Line] God made me.**”

2. Children and Grown-Ups

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “Young and Old” Activity Pages, cardstock, and wall tape or sticky tack

What You Do:

Before the Activity: Copy “Young and Old” on cardstock. Hang the two Activity Pages on opposite walls at preschooler eye level.

During the Activity: Gather the children in the center of your Small Group area. Point out the two Activity Pages. Ask the children to identify the difference between the two pictures (one picture is of a child and one of an adult). Call out ways to travel to each picture from the list below. Let

the children go one at a time. Then, have the children return to the center of the activity area to travel again. Repeat as time and interest allow.

Ways to Travel: hop, jump, skip, jog, baby steps, big steps, high knees, march, gallop etc. Switch between the two pictures frequently.

What You Say:

Before the Activity: “Friends, come stand with me! There are two pictures on the wall. Can you find them? Point to them! Great job. What do you see in these pictures? *(Pause.)* Yes, one picture shows a grown-up, and one picture shows a kid! I will call out one of the pictures and a way for us to travel to that picture. Are you ready?”

During the Activity: “Let’s all hop to the picture of the grown-up. *(Hop with the children.)* Great job, friends! Now, let’s head back to where we started.

“Let’s skip to the picture of the kid.” *(Repeat with other ways to travel.)*

After the Activity: “Whew! I am tired! Today, we’ll learn about something you can do whether you’re young or old, a kid or a grown-up. Listen carefully to our Bible story so you can find out what it is!”

3. How Can I Help?

Talk about God | Bible Story Review

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: “Helpers” Activity Pages, cardstock, a bag, a handheld mirror, and scissors

What You Do:

Before the Activity: Copy the “Helpers” Activity Pages onto cardstock and cut on dotted lines, one set per group. Place the helper pictures and the handheld mirror into the bag.

During the Activity: Gather the children in the activity area. Pull the pictures from the bag, one at a time, and talk about who they are and how they help.

- Nurse helps us when we’re sick.
- Doctor helps us when we’re sick.
- Teacher helps us learn.
- Mail carrier helps us by bringing our mail.
- Police officer helps keep us safe.
- Firefighter helps keep us safe.
- Handyman helps us take care of our home.
- Tabitha helped by making clothes for people who needed them.

After you’ve pulled out all the pictures and identified them, call on a friend and hold up the mirror to them. Remind them that THEY can be a helper too.

What You Say:

During the Activity: “Friends, come sit with me. I have some pictures in this bag of people who help us. Let me show you. Oh, here’s a picture of a nurse. How do nurses help us? *(Pause.)* Yes, they help us feel better when we’re sick. *(Continue in the same way until you’ve reviewed all the pictures. Let a child pull out the mirror.)*

“Look! It’s you! How can you help? *(Pause.)* That’s a great way to help.”

After the Activity: “Nurses, teachers, and police officers are helpers. Tabitha was certainly a helper. She made clothes for people as a way to help. And YOU are all helpers, too! Remember, God made you to help others! Why? Because He loves you. **Who made you?** ***[Bottom Line]*** God made me.”