



## WEEK 2- August 2020 - TWO'S

**Today's Bible Story:** I am important to God.

You Are Important to God • *Luke 12:7*

**Memory Verse:** "I am fearfully and wonderfully made." Psalm 139:14, NIV

**Key Question:** Who made you?

**Bottom Line:** God made me.

**Basic Truth:** God made me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Count

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Mirror  
-Important to God  
-Important Dance

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## First 15 min - MAKE IT FUN

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### 1. Count

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Ask the children to do several movements to the count that you assign to each movement. Movements and counts are:

- Spin one time.
- Pat head two times.
- Jump three times.
- Touch toes four times.
- Frog jump five times.
- Clap six times.

Repeat as desired.

#### **What You Say:**

*Before the Activity:* "Let's get moving!"

*During the Activity:* "We're going to do movements today! Listen very carefully, and I will tell you how many times to move. Let's jump THREE times! (*Demonstrate.*) Great job! Now, let's touch our toes FOUR times." (*Demonstrate and continue the activity.*)

*After the Activity:* "Way to go! That was so much fun! You did a great job counting. Today, we'll hear a Bible Story about how God made us and knows us so well that He counts every hair on our heads!"

**Transition:** Move to Bible story time by counting your steps as you walk to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month's worship song, "I Love The Way."

**LEADER:** "Hi, friends! Did you know that [*Bottom Line*] **God made me?** He did! God made you, and [*Bottom Line*] **God made me.** So, **who made you?**"

Lead children to point to the sky when they say, “God” and point to their chest when they say, “me.”

**CHILDREN and LEADER: [Bottom Line] “God made me.”**

**LEADER:** Sing this with me!

Lead children in singing “I Love The Way,” this month’s worship song.

“Yes! **[Bottom Line] God made me,** and God made you, and He loves us very much!”

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## **Last 20 min- MAKE IT STICK**

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### **1. Mirror**

#### **Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Preschool-safe mirror

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Invite the children one at a time to look into the mirror as they say the memory verse. Repeat the activity until each child has said the verse in the mirror.

#### **What You Say:**

*Before the Activity:* “Our memory verse tells us that God made each of us and that we are wonderfully and fearfully made.”

*During the Activity:* “Let’s look in the mirror and say our memory verse while we look at who God made. YOU!” (*Do activity.*)

*After the Activity:* “You are very important to God! God made all of you. **Who made you?** **[Bottom Line] God made me!**”

### **2. Important to God**

#### **Talk about God | Bible Story Review**

*Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts*

**What You Need:** “Story Pictures” Activity Pages and cardstock

#### **What You Do:**

*Before the Activity:* Copy “Story Pictures” on cardstock.

*During the Activity:* Hold up pictures from the *Wonder* story. Describe them and say they are important to God. Alternate with the children in the room. Everyone, everything is important to God.

*After the Activity:* Talk about how God made you, and you are important to Him. God knows the hairs on your head. Even if you don't have hair, you are still important to God.

### **What You Say:**

*Before the Activity:* "All my important friends come sit in a circle with me, making sure there is space between each child. They are (*name all the children*)! I'm glad you're here."

*During the Activity:* "In today's story, we learned that God knows how many hairs are on our head—every, single hair! God knows the number of hairs this bunny (*hold up the picture of the bunny*) has. God knows the number of hairs [child's name] has on his/her head. God knows the number of hairs this llama (*hold up the picture of the llama*) has. God knows the number of hairs [child's name] has on his/her head.

"God knows the number of hairs this child (*hold up the picture of the child*) has. God knows the number of hairs [child's name] has on his/her head. You are important to God if you are here at church like [child's name], or if you are in timeout. (*Hold up the picture of the kid in time out.*) If you have the color blue on, [child's name], or if you are asleep. (*Hold up the picture of the kid asleep.*) You are important to God if you have lots of hair, [child's name], or if you're sad. (*Hold up the picture of the sad face.*)

"If you have blue eyes [child's name], or if you're happy. (*Hold up the picture of the happy face.*) If you have brothers or sisters [child's name], or if you're mad. (*Hold up the picture of the mad face.*) If you have a great laugh [child's name], or if you are silly. (*Hold up the picture of the silly face.*) We are important to God if we have short hair, long hair, or no hair at all. God made us, and we are important to Him."

*After the Activity:* "The Bible teaches us that God knows how many hairs are on your head, because you are important to God! No matter where you go, you are important to God. You are important to God even when you feel sad, happy, mad, or even silly! We are important to God, because He made each and every one of us! **Who made you? [Bottom Line] God made me.**"

### **3. Important Dance**

#### **Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Music player and the monthly song.

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you while making sure there is plenty of space between each child.

*During the Activity:* Turn the music on and ask the children to dance. After about 30 seconds, turn off the music and ask the children to stand very still or FREEZE. Choose a child and say,

"[Child's name] is important to God!" Replay the music and ask the children to dance again. Repeat the activity until you have said each child's name.

**What You Say:**

*Before the Activity:* "Let's dance!"

*During the Activity:* "I'm going to turn on our song for this month. When you hear the music, start to dance. When the music stops, everyone FREEZE. I will tell you who is important to God then we'll dance, again! Are you ready?" (*Pause and do activity.*)

*After the Activity:* "Whew! That was so much fun! We are all important to God! **Who made you?**  
**[Bottom Line] God made me!**"