



WEEK 4 - June 2020 - PRESCHOOL

Bible Story Focus: I spy someone I can tell about Jesus.

Peter and Cornelius • Acts 10

Memory Verse: “These are written so that you may believe that Jesus is the Christ, the Son of God.” John 20:31, NLT

Key Question: Who can believe in Jesus?

Bottom Line: I can believe in Jesus.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Jesus Says

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

- Tell a friend a verse
- Ways to say “Jesus loves you”
- Love Talk
- Journal and prayer

First 15 min - MAKE IT FUN

1. Jesus Says

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Instruct the children to listen to and watch you. You will do these movements for the children to mimic: touch your head, jump up and down, stomp, clap hands, twist, and touch toes. Instruct the children to only mimic the movements that follow "Jesus says." Repeat as desired.

What You Say:

Before the Activity: "Today, in our Bible story, Jesus' friends did what He said to do."

During the Activity: "Let's practice listening so that we can listen to Jesus, too. I will do movements. If I say, 'Jesus says,' before I move, then you can do the movement, too! Only do the movement if Jesus says to."

After the Activity: "Nice work! You are awesome listeners! Now, it's time to hear our awesome Bible story!"

Transition: Move to Worship and Story by continuing the game as you walk to the story area. Tell the children "Jesus says to walk nicely to the story area."

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I spy someone I can tell about Jesus. By the end of June, we will turn our eyes to helping others see and believe in Jesus the way Peter did. Peter was a very good friend of Jesus. He saw Jesus do so many things that only He can do. Peter saw Jesus walk on water, heal people, and ultimately die and come back, just like Jesus said He would! God helped Peter see that He wants everyone, even those who are different than us, to see and believe in Jesus too.

Last 20 min- MAKE IT STICK

1. Tell a Friend Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

During the Activity: Encourage the children to walk around, find a friend, and say the verse to each other. Try and keep children not too close to each other. Lead the children to repeat the verse several times as time and interest allow.

What You Say:

During the Activity: "Look at all our friends! We've been learning an awesome memory verse this month that says: *These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.)* John 20:31. *(Open hands like a book.)*

"I want you to walk around the room, find a friend, and say this verse to each other. Ready? Find a friend!"

After the Activity: "God gave us the Bible so that we can know about Jesus and believe in Him. Let's tell our friends this big message: **[Bottom Line] I can believe in Jesus. Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**"

2. Ways to Say, "Jesus Loves You!"

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: No supplies needed.

What You Do:

During the Activity: Gather the children to sit with you in the activity area. Teach the children how to say, “Jesus loves you” in several different languages as time and interest allow. You will want to choose one or two that best fit your demographic to concentrate on.

What You Say:

During the Activity: “Do any of you speak a different language? Maybe someone in your family speaks Spanish or French or Chinese. Today, I want to teach you how to say, ‘Jesus loves me’ in different languages!

“First, let’s learn it in sign language. This is the language you use to speak to people who can’t hear. So, we use our hands. Watch this. (*Demonstrate.*)

“Jesus (*Press the middle finger of your right hand to your left palm, then press your left middle finger to your right palm.*)

“Loves (*Cross arms over chest.*)

“You. (*Point to others.*)

“In Spanish and Portuguese, Jesus loves you is *Jesús te ama*.

“In Chinese, Jesus loves you is *Yēsū ài nǐ*. (*Pronounced ‘yea soo eye knee’.*)

“In French, Jesus loves you is *Jésus t’aime*.

“In Swahili, Jesus loves you is *Yesu anakupenda*.

“In German, Jesus loves you is *Jesus liebt dich*.

“And in English, we say, ‘Jesus loves you!’”

After the Activity: “Great job, friends! Everyone all over the world needs to hear the GOOD news: Jesus loves you! We can tell everyone around us that good news so they can believe in Jesus, too. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”

3. Love Talk

Talk about God | Bible Story Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “People Cards” Activity Page, cardstock, red yarn, scissors, and masking tape

What You Do:

Before the Activity: Copy “People Cards” onto cardstock and cut the pictures apart, one set of six per small group. Cut a long piece of red yarn.

NOTE: Test your red yarn with the “People Cards” to make sure the yarn is long enough to connect all of the pictures and make a heart.

During the Activity: Tape the “People Cards” to the floor in such a way that when you connect the cards with the red yarn it makes a heart. Tape one end of the yarn to the first card. Encourage the children to repeat, “Jesus wants to be your friend forever” as you go to each card. Each time you are at one of the cards, tape that section of the red yarn to the card. When you have gone to each of the six cards, the red yarn will make a heart shape.

What You Say:

During the Activity: “Peter learned that Jesus wants everyone to be His friend forever. That means we need to tell everyone that Jesus wants to be their friend forever. Hey, will you help me tell all of these people Jesus wants to be their friend forever? And when we’re done, we can see what shape the yarn makes. Ready? *(Tape the yarn to the first card and say together)* Jesus wants to be your friend forever! *(Tape yarn to second card and say together)* Jesus wants to be your friend forever.” *(Continue taping the yarn and repeating the phrase “Jesus wants to be your friend forever” with all six cards.)*

After the Activity: “We did it! We told all of the people that Jesus wants to be their friend forever. What shape did the red yarn make? *(Pause.)* Yes! The red yarn made a heart. A heart is the perfect shape to remind us that Jesus loves everyone, and everyone can believe in Jesus. Right? *(Pause.)* Right! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at John 20:31. Provide a journal and a fun-shaped pen for each Small Group. Remember to wipe pens clean after use.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story, today, was about a man named Peter. Peter learned that Jesus loves everyone, and He wants to be everyone’s friend forever. It doesn’t matter where people live, what they look like, what language they speak, or what their favorite food is; Jesus loves everyone and wants to be their friend! We can read Peter’s story right here in the Bible. *(Hold up Bible.)*

“Peter’s story helps us know that we can believe in Jesus, too, because Jesus loves everyone and wants to be everyone’s friend. So, tell me, **who can believe in Jesus?**”

CHILDREN and SGL: [Bottom Line] “I can believe in Jesus!”

SGL: “You sure can! And the Bible verse we have been learning even says that the stories in the Bible are written so that we can believe in Jesus. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (Close Bible and lay it down.)

“We have been practicing this verse for a long time. Let’s stand up and say it together with the motions one more time, then anyone who wants can try to say it.”

CHILDREN and SGL: *“These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.) John 20:31.” (Open your hands like a book.)*

SGL: “You sound ready to me! Let’s sit down. When it’s your turn to say the Bible verse, you can stand up and try it.”

Give each child the opportunity to say the verse on their own. Have your stickers or handstamp ready to give when they say it.

SGL: “I am so proud of you, *(child’s name)*! Here is your sticker! *(Repeat with each child as they try the Bible verse.)*

“Now, it’s time to write in our journal and pray. *(Hold journal and fun-shaped pen.)*

“Peter learned that he should tell everyone about Jesus, because Jesus wants everyone to believe in Him and be His friend forever. I think we should make a list of people we can tell about Jesus. It can be anyone, because Jesus wants us to tell everyone that they can believe in Him. When I say your name, tell me one person you can tell about Jesus. *(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“We have another special list of people today. Let’s use our list when we talk to God. Would anyone like to pray before I pray?”

Give each child who wants to pray the opportunity to do so.

Prayer

SGL: “Dear God, we want everyone to believe in Jesus. We want everyone to know that Jesus wants to be their friend forever. Help us to tell *(read the list the children made)* that Jesus is alive, and He wants to be their friend forever. We love You, God. In Jesus’ name, amen.”

