



WEEK 3 - June 2020 - PRESCHOOL

Bible Story Focus: I spy someone who believes in Jesus.

Paul's Conversion • Acts 9:1-20

Memory Verse: "These are written so that you may believe that Jesus is the Christ, the Son of God." John 20:31, NLV

Key Question: Who can believe in Jesus?

Bottom Line: I can believe in Jesus.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Hit the Road

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Smiling for Jesus
-party
-Follow me
-Journal and prayer

First 15 min- MAKE IT FUN

1. Hit the Road

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: enough toy cars for each child or clean each before sharing

What You Do:

During the Activity: Encourage the children to roll the cars along imaginary roads all around the classroom.

After the Activity: Gather all the cars for clean-up.

What You Say:

Before the Activity: "What do you see here on the floor? (*Pause.*) Cars! And where do cars go? (*Pause.*) Yes, cars travel on the road. Pick a car and roll it along the roads.

After the Activity: "Rolling these cars down the road was so fun. In our Bible story, today, we'll hear something that happened to Paul when he was walking along the road. Let's make sure we're listening so we can find out what happened!"

Transition: Move to Worship and Story by calling out different ways to "move" along the road like skipping, baby steps, big steps, jogging, high knees, marching, or moving slow like a turtle.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I spy someone who believes in Jesus. There were some who did not believe, as we will see week three. Paul was against Jesus and everyone who followed Him. But then he met Jesus, and it changed everything. Talking with Jesus, after He died and came back, is what Paul needed to believe. After that day, it became Paul's mission to do all he could to help others see and believe in Jesus too.

Last 20 min- MAKE IT STICK

1. Smiling for Jesus

Talk about God | Bible Story Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Smiling for Jesus" Activity Page; cardstock

What You Do:

Before the Activity: Copy "Smiling for Jesus" as directed on pages. Tape a happy face in one area and a sad face in another area.

During the Activity: Invite the children to gather around. When you hold up the Jesus picture and say, "Paul did not believe in Jesus," everyone walk to the sad face, while making a sad face. When you hold up the Jesus pictures and say, "Paul believed in Jesus," all of the children must walk to the happy face, while making a happy face.

What You Say:

During the Activity: "Come here everyone! I have a game for us to play. When I say, 'Paul did NOT believe in Jesus' (*hold up Jesus*), I want you to walk to the sad face while you make a sad face. If I say, 'Paul BELIEVED in Jesus' (*hold up Jesus*), I want you to walk to the a happy face. Got it? Good!" (*Go back and forth saying "Paul did NOT believe in Jesus" and "Paul BELIEVED in Jesus" as you hold up Jesus.*)

After the Activity: "That was fun! You are great listeners. Now, I need everyone to sit. (*Wait for children to settle.*) In our story, Paul did not believe in Jesus (*hold up Jesus*) at first. In fact, Paul was mean and hurt people who did believe in Jesus. This made Jesus sad, because Jesus loved Paul.

“But Paul met Jesus (*hold up Jesus*), and Paul believed in Jesus! This made everyone happy! Jesus was happy that Paul believed in Him. Paul was happy that Jesus loved him. And all of the people who believed in Jesus were happy that Paul wouldn’t hurt people anymore. Paul wrote down what happened so that we can read it in the Bible and believe in Jesus, too! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**”

2. Party

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: no materials needed

What You Do:

During the Activity: Gather the children to stand around the room. Tell the children to wave their hands in the air when Paul is happy, then hold their arms down when Paul is sad. Call out each emotion (happy or sad) as the children hold their arms up or down. Repeat as time and interest allow.

What You Say:

Before the Activity: “Friends, come over here with me. Everyone find a spot around the room.

During the Activity: “Let’s use our bodies to show how Paul felt. When he was happy, do this and when he sad do this.

After the Activity: “That was fun! Paul went from sad to happy. He was SO happy when he learned just how much Jesus loved him and that he could believe in Jesus. We can believe in Jesus, too! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”

3. Follow Me

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: no materials needed

What You Do:

During the Activity: Each child will get a turn to pick a friend and when they close their eyes the friend can ‘lead’ them.

What You Say:

Before the Activity: “In our Bible story, today, we heard how Paul’s friends had to help him get home after he was blinded on the road. Let’s take turns leading our friends in a fun way. One friend will close their eyes while your partner carefully leads you.

During the Activity: “Okay, now that our friend is closing their eyes lets have their friend tell them to do fun stuff. Like hop or wave their arms.”

After the Activity: “After the light, Paul heard a loud voice. Who was it? *(Pause.)* Jesus! Paul was blinded by the bright light, and his friends had to help him to the house where he stayed. But a few days later, Paul could see again, and he started believing in Jesus! And you can, too. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at John 20:31. Provide a journal and a fun-shaped pen for each Small Group. Please wipe the pen clean after use.

SMALL GROUP LEADER (SGL): “Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story, today, was about a man named Paul. Do you remember how the people had to lead Paul to a friend’s house? Yeah, Paul didn’t believe in Jesus at first. In fact, not only did he not believe in Jesus, he was mean to people who did believe in Jesus! Then he met Jesus, couldn’t see for a while, people helped him, and soon he believed in Jesus, too. It really is an amazing story, and it’s all right here in the Bible. *(Hold up Bible.)*

“Paul wrote about everything that happened with Jesus and his new friends, and how he went from not believing in Jesus to believing in Jesus. He wanted us to know that Jesus is alive so that we can believe in Jesus, too. So, tell me, **who can believe in Jesus?**”

CHILDREN and SGL: [Bottom Line] “I can believe in Jesus!”

SGL: “Yes! And the Bible verse we have been learning says the stories in the Bible are written so that we can believe in Jesus—stories just like Paul’s. The verse says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“*These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions.”

CHILDREN and SGL: *“These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.) John 20:31.” (Open your hands like a book.)*

Repeat the verse with motions a few times.

SGL: *“I love hearing you say Bible verses! Now, it’s time to sit down, write in our prayer journal, and talk to God. (Hold journal and fun-shaped pen.)*

“Some people may have thought a person like Paul could never believe in Jesus. Paul was mean, he hurt people, and he said bad things about Jesus. But then, Paul met Jesus, and it changed everything! Paul believed in Jesus. He started being kind to people and telling everyone the truth about Jesus. Do you know why Paul changed? Because everyone can believe in Jesus. EVERYONE!

“Because everyone can believe in Jesus, we’re going to make a list of people who can believe in Jesus. It can be anyone you think of, because everyone can believe in Jesus. Got it? When I say your name, tell me one person who can believe in Jesus, and I will write their name in our prayer journal. (Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is a very special list. Let’s use it when we talk to God. Would anyone like to pray before I pray?”

Give each child who wants to pray the opportunity to do so.

Prayer

SGL: *“Dear God, thank You for sending Jesus to be everyone’s friend forever. Thank You that everyone can believe in Jesus, like (read the list the children made). Jesus has the power to help every person be kind, tell the truth, and believe in Him. We are so grateful. You are the best, God, and we love You very much. In Jesus’ name, amen.”*