



Bottom Line:
I can believe in Jesus.

Memory Verse:
“These are written so that you may believe that Jesus is the Christ, the Son of God.”
JOHN 20:31, NLV

WEEK 2 - July 2020 - PRESCHOOL

Bible Story Focus: I spy someone who made everything.

Paul Teaches in Athens • Acts 17:16-34

Memory Verse: “These are written so that you may believe that Jesus is the Christ, the Son of God.” John 20:31, NLV

Key Question: Who can believe in Jesus?

Bottom Line: I can believe in Jesus.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Teach

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Pass the word
-Big City
-Animals
-Journal and prayer

First 15 min - MAKE IT FUN

1. Teach

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Have the children sit in their seats.

During the Activity: Encourage the children to teach each other about themselves. Have the children tell each other the following things (they can stand up when it's their turn):

- Favorite color
- Favorite food
- What they like to do outside
- If they have a pet
- If they have brothers and sisters
- Favorite ice cream
- Favorite animal
- What they like to do with their family
- Favorite thing to do at church
- Favorite TV show

Be sure each child has a turn to teach others about themselves.

What You Say:

Before the Activity: "Let's get to know each other today. We're going to be teachers and teach others about ourselves."

During the Activity: "First, let's teach each other what our favorite color is. (*Pause.*) Great job! I love learning all about you! Next, let's teach each other what our favorite food is. (*Pause.*) Yum! You all have wonderful favorite foods! Now, let's teach each other what we like to do when we go outside." (*Continue and finish activity.*)

After the Activity: "That was so much fun! Today, we'll hear a Bible story about a man who went to a city to teach people all about Jesus!"

Transition: Move to Worship and Story by teaching the children about you, using the questions above.

Large group - MAKE IT TRUE

Story Focus: I spy someone who made everything! Week two we will spy Paul teaching people in Athens that we can believe God is real because we can see all of the real things He made. What exactly did God make? Everything! God made the whole world and everything in it—including people! But He didn't stop there. God went on to give us His Son, Jesus, to be our friend forever.

Last 20 min- MAKE IT STICK

1. Pass the Word Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: A Bible and a phone or music player for music

What You Do:

Before the Activity: Gather the children to stand in a circle in the activity area. Making sure to leave enough space in between each child.

During the Activity: Play music as you pass the Bible around the circle. Stop the music randomly. When the music stops, instruct the friend holding the Bible to open it. Then, say the memory verse together. Repeat several times.

What You Say:

Before the Activity: (Hold up the Bible.) "Friends, can anyone tell me what this is? *(Pause.)* Yes, this is the Bible! It's God's word to us and it's true. We find our memory verse in the Bible. It says, 'These are written so that you may believe that Jesus is the Christ, the Son of God,' John 20:31. Let's pass the Bible around the circle. When the music stops, the friend holding the Bible will open it like this *(demonstrate)*, and we will say the verse together."

After the Activity: "That was SO fun! The Bible tells us about Jesus. When we read God's words to us, we can believe in Jesus! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**"

2. Big City

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: “Big City” Activity Page, cardstock, and wall tape

What You Do:

Before the Activity: Copy “Big City” onto the cardstock and tape it to the wall at preschooler level.

During the Activity: Invite the children one at a time to go the “city” in different ways: hop, skip, crawl, etc. Repeat as desired.

What You Say:

Before the Activity: “Let’s go to the city just like Paul did in our Bible story.” (*Point to the picture.*)

During the Activity: “First, let’s hop to the city. (*Do activity.*) Great job! Now, let’s skip to the city! (*Continue with different movements as time and interest allow.*)

After the Activity: “That was so much fun! Paul went to the city to tell everyone that they can believe in Jesus! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**”

3. Animals

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Invite the children to pretend to be the following animals: cow (*on all fours and moo*), bear (*claw and growl*), monkey (*pretend to climb a tree and make monkey sounds*), bird (*flap arms and tweet*), and dog (*on all fours and bark*). Repeat as desired.

What You Say:

Before the Activity: “God made the animals. God made everything!”

During the Activity: “Let’s pretend to be animals! Let’s pretend to be a cow. Let’s crawl and say, ‘Moo.’ (*Demonstrate.*) You are awesome cows! Now, let’s be bears. Stand up and claw. Let me hear you GROWL! Nice job! Let’s pretend to be monkeys!” (*Continue with all of the animals.*)

After the Activity: “That was awesome! God made the animals. God made everything! We can all believe in Jesus. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at John 20:31. Provide a journal and a fun-shaped pen for each Small Group.

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll walk like our favorite animals to our Small Group spot. Hmm . . . let’s think for a second. What is your favorite animal, and how does it walk? *(Pause.)* Are you thinking about your favorite animal? Are you thinking about how it walks? *(Pause.)* Great! Walk like your favorite animal, and follow me! *(Walk like an animal as you lead the children to your Small Group spot.)*

“Here we are! Now, let’s be people and sit down so we can talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story, today, was about a man named Paul. Paul went to a city called Athens so he could teach the people about God and His Son, Jesus. He taught them that God made the whole world and everything in it, including people. He taught them that God loves people so much that He sent His Son, Jesus, to be their friend forever. And guess what? A lot of the people believed in Jesus! You can read all about it in the Bible. *(Hold up the Bible.)*

“Paul made sure to write down some of his story so you and I can believe in Jesus, too. **Who can believe in Jesus?”**

CHILDREN and SGL: *[Bottom Line]* “I can believe in Jesus!”

SGL: “You sure can! Our Bible verse even says that . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (Close Bible and lay it down.)

“All of the stories in the Bible were written so that you and you and you *(point to each child as you say, ‘you’)* can believe in Jesus. Let’s stand up and say that verse together with the motions.”

CHILDREN and SGL: *“These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.) John 20:31.” (Open your hands like a book.) (Repeat the verse with the motions a few times.)*

SGL: “I am so proud of you! You sound great! *(Give each child a fist bump.)*

“Now, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“God made the whole world and everything in it, including you and me. That’s a lot of amazing things! I know it will be hard to pick just one thing, but I want us to make a list of our favorite things God made. When I say your name, tell me one thing that God made that you just really love.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is an amazing list! We have food, animals, nature, and all kinds of wonderful things! Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, there is no one else like You. Only You could make the whole world and everything in it. Only You could make people. Only You could make all of space and the stars, sun, moon, and planets. You are AMAZING, God! We want to thank You for some of our favorite things. *[Child’s name]* really likes *[item listed]*. *[Child’s name]* really likes *[item listed]*. *(Continue with each child and what they listed)*. And most of all, thank You for loving us so much that You gave us Jesus. We love You, God. In Jesus’ name, amen.”