



WEEK 5 - August 2020 - PRESCHOOL

Bible Story Focus: God made me to help others.

Timothy and Tabitha • 1 Timothy 4:12; Acts 9:36-39

Memory Verse: "I am fearfully and wonderfully made." Psalm 139:14, NIV

Key Question: Who made you?

Bottom Line: God made me.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Children and Grown-ups

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-How can I help?
-Say it with me
-Design
-Journal and prayer

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Children and Grown-Ups

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Young and Old" Activity Pages, cardstock, and wall tape or sticky tack

What You Do:

Before the Activity: Copy "Young and Old" on cardstock. Hang the two Activity Pages on opposite walls at preschooler eye level.

During the Activity: Gather the children in the center of your Small Group area. Point out the two Activity Pages. Ask the children to identify the difference between the two pictures (one picture is of a child and one of an adult). Call out ways to travel to each picture from the list below. Make sure children go only one at a time or with enough space in between them. Then, have the children return to the center of the activity area to travel again. Repeat as time and interest allow.

Ways to Travel: hop, jump, skip, jog, baby steps, big steps, high knees, march, gallop etc. Switch between the two pictures frequently.

What You Say:

Before the Activity: "Friends, come stand with me! There are two pictures on the wall. Can you find them? Point to them! Great job. What do you see in these pictures? (*Pause.*) Yes, one picture shows a grown-up, and one picture shows a kid! I will call out one of the pictures and a way for us to travel to that picture. Are you ready?"

During the Activity: "Let's hop to the picture of the grown-up. (*Hop with the children.*) Great job, friends! Now, let's head back to where we started.

"Let's skip to the picture of the kid." (*Repeat with other ways to travel.*)

After the Activity: "Whew! I am tired! Today, we'll learn about something you can do whether you're young or old, a kid or a grown-up. Listen carefully to our Bible story so you can find out what it is!"

Transition: Move to Worship and Story by continuing to call out different ways to travel.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview:

Story Focus: God made me to help others. We will end the month hearing the story of Tabitha and how she helped others. This is something God made all of us to do. And, we want preschoolers to know you're never too young to start being a helper.

By the end of this month, we want you and your preschoolers to stand with arms open wide and a huge smile on your face as you proclaim, 'God made me!'⁵

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. How Can I Help?

Talk about God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: "Helpers" Activity Pages, cardstock, a bag, a handheld mirror, and scissors

What You Do:

Before the Activity: Copy the "Helpers" Activity Pages onto cardstock and cut on dotted lines, one set per group. Place the helper pictures and the handheld mirror into the bag.

During the Activity: Gather the children in the activity area. Pull the pictures from the bag, one at a time, and talk about who they are and how they help.

- Nurse helps us when we're sick.
- Doctor helps us when we're sick.
- Teacher helps us learn.
- Mail carrier helps us by bringing our mail.
- Police officer helps keep us safe.
- Firefighter helps keep us safe.
- Handyman helps us take care of our home.
- Tabitha helped by making clothes for people who needed them.

After you've pulled out all the pictures and identified them, pull the mirror out of the bag. Hold it up to their reflection and remind them that **THEY** can be a helper. Hold the mirror up to each child so they can look at their reflection to recognize that they are helpers, too.

What You Say:

During the Activity: "Friends, come sit with me. I have some pictures in this bag of people who help us. Let me show you. Oh, here's a picture of a nurse. How do nurses help us? (*Pause.*) Yes, they help us feel better when we're sick. (*Continue in the same way until you've reviewed all the pictures. Let a child pull out the mirror.*)

“Look! It’s you! How can you help? *(Pause.)* That’s a great way to help. Let’s pass the mirror around to all our friends!”

After the Activity: “Nurses, teachers, and police officers are helpers. Tabitha was certainly a helper. She made clothes for people as a way to help. And YOU are all helpers, too! Remember, God made you to help others! Why? Because He loves you. **Who made you? [Bottom Line] God made me.**”

2. Say it with Me

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Stickers, one per child

What You Do:

Before the Activity: Pair children off, making sure there is enough space between them.

During the Activity: Have children help each other say the verse. When they work together to say it, they get a sticker. *Optional: Switch partners as long as there is interest.*

After the Activity: Say the verse together then ask the Key Question and say the Bottom Line.

What You Say:

Before the Activity: “To say our memory verse today, we’re going to stand with a friend and help each other say it. So, whoever you are standing with is who you’ll help say our memory verse.”

During the Activity: “Let’s hear you say the memory verse. *(Pause.)* Now, let’s hear your partner. *(Pause.)* Great job helping each other! You both get a sticker. *(Pause.)* Let’s hear our next two friends. *(Pause.)* Terrific! You get stickers!” *(Repeat with each pair.)*

After the Activity: “Now, everyone stand together in a circle. *(Pause.)* This time, I want us to say it at the same time. Ready, go. *I am fearfully and wonderfully made*, Psalm 139:14 *(NIV)*. Great job! Yes, God made each and every one of you so very special. **Who made you? [Bottom Line] God made me.**”

3. Tabitha High Five

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “Tabitha” Activity Page, cardstock, painter’s tape

What You Do:

Before the Activity: Copy “Tabitha” on cardstock and tape to the wall at preschooler height.

During the Activity: Pick a child, have them pretend Tabitha made them a new shirt and have them run to Tabitha. They will give her a high five and run back. They can pick a friend to be next to repeat.

After the Activity: Talk about how Tabitha was a great helper and God made us to be helpers, too.

What You Say:

Before the Activity: “Okay friends, today we learned about a lady named Tabitha. She loved God and helped by making clothes for people who needed them.”

During the Activity: “Slip the (pretend) shirt on, run down and give Tabitha a high five. *(Pause.)* Tell Tabitha, ‘Great job, Tabitha!’ Can you say that with me? Great job, Tabitha! Good. Now, run back and pick the next friend. *(Pause.)* Nice! *(Repeat with each child.)*”

After the Activity: “Today, we learned that God made us to help. It doesn’t matter if you are a grown-up or a kid, you can help. God made you and loves you so much. **Who made you? [Bottom Line] God made you.**” (Make sure each child cleans their hands after)

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each Small Group. You also need reward stickers or a hand stamp for saying the Bible verse.

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, let’s pretend it’s cold and windy outside while we walk to our Small Group spot. Wrap your arms around your shoulders like this *(demonstrate)*, because you don’t have a coat to keep you warm in the cold wind. Here we go! Let’s walk in the cold! *(Wrap your arms around your shoulders and shiver like you’re cold as you slowly lead the children to your Small Group spot.)*”

“Brrr . . . I’m glad we made it! Now we can be all warm again while we sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*”

“Our Bible story, today, was about how God made us to help others. Do you remember what Tabitha did to help others? *(Pause.)* Yes! Tabitha made clothes for people who didn’t have any. She might have even made a coat for someone so they could stay warm when it’s cold outside.

“God made all people to be helpers. **Who made you?**”

CHILDREN and SGL: [Bottom Line] “God made me!”

SGL: “And being made to help is one of the things that makes us wonderfully made! We have been practicing a Bible verse that says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*”

“*I am fearfully and wonderfully made, Psalm 139:14 (NIV). (Close Bible and lay it down.)*”

“Let’s stand up and say it together with the motions one more time. Then, anyone who wants to say it can give it a try!”

CHILDREN and SGL: *“I am (point thumbs to chest) fearfully (right arm muscle) and wonderfully (left arm muscle) made, (clap hands together) Psalm 139:14.” (Hold hands open like a book.)*

SGL: “Awesome! You sound ready to me. Let’s sit down. When it’s your turn to say the Bible verse, you can stand up and try it. I have my stickers/hand stamp ready!

(Say each child’s name and give them the opportunity to say the verse on their own. Have your stickers/hand stamp ready when they say it.)

“Way to go, [child’s name]! Here is your sticker/hand stamp! *(Repeat with each child as they try to say the Bible verse.)*

“Now, it’s time to write in our journal and pray. *(Hold journal and fun-shaped pen.)*

“Today, we’re going to make a list of things we can do to help others. When I say your name, tell me one way you can help others, and I will write it in our prayer journal.” *(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“These are such great ideas! I’ll use this list when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, thank You for making *(say each child’s name)* to be helpers like You. I pray You will help us do things like *(read the list the children made)*. May we always try to leave people and places better than we found them. We love You, God. In Jesus’ name, amen.”