



## WEEK 2 - August 2020 - PRESCHOOL

**Today's Bible Story:** I am important to God.

You Are Important to God • *Luke 12:7*

**Memory Verse:** "I am fearfully and wonderfully made." Psalm 139:14, NIV

**Key Question:** Who made you?

**Bottom Line:** God made me.

**Basic Truth:** God made me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story.*

-It's Important

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Important people  
-Count  
-High five  
-Journal and prayer

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## **First 15 min - MAKE IT FUN**

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### **1. It's Important**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

**What You Do:** Lead the children in acting out different objects and actions.

### **What You Say:**

*During the Activity:* "Come here everyone! I have fun game for us to play. First, I want you to pretend to be an airplane. Follow me! *(Lead the children around the room making sure there is plenty of space in between them as you pretend to be an airplane.)* Freeze! Tell me why airplanes are important? *(Pause.)* Yes! Airplanes carry things a long way, really fast! Okay, unfreeze and sit down with me.

"Now, I want you to pretend you're eating your favorite food. *(Pretend to eat.)* Mmm . . . I'm eating spaghetti. What are you eating? Yummy! Freeze! Why is food important? *(Pause.)* Right again! Food helps us grow and stay healthy and strong. Okay, unfreeze. Now, let's pretend we're sleeping. *(Lay your head on folded hands and pretend to sleep. 'Wake up' and stretch and yawn.)* Time to wake up! Freeze! Why is sleep important? *(Pause.)* Yes! We all need sleep to stay healthy!"

*(Continue acting out different objects and actions such as bathing, running, and brushing teeth, then talk about why they're important as long as the children are interested.)*

*After the Activity:* "We have talked a lot about why things are important. In today's Bible story, we'll learn why YOU are so important!"

**Transition:** Move to Worship and Story by pretending to be rain. Wiggle fingers down and up *(repeat)* like falling rain. Rain is important because all living things need water!

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## **Large group - MAKE IT TRUE**

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### **Large Group Overview:**

Story Focus: I am important to God. Week two, we will talk about how important we are to God. It feels kind of weird as a grown-up to talk about how important we are, but we are! We are important to God, because He made us! But just how important are we?

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## Last 20 min- MAKE IT STICK

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### 1. Important People Search

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "People" Activity Pages, cardstock, and wall tape

#### What You Do:

*Before the Activity:* Copy "People" on cardstock. Hang the pictures around the room at preschooler level with the wall tape.

*During the Activity:* Gather the children in your activity area. Call out a descriptor for each picture, then one at a time pick a friend and repeat the verse. Return to the center. Call out a descriptor for a different picture. Travel again and repeat the verse. Repeat with the remaining two pages.

#### What You Say:

*During the Activity:* "Friends, come over here with me! Do you see the pictures hung around the room? I'm going to pick a friend and they are going to find the person with brown hair at the dentist. Do you see it? Walk to that picture and say our memory verse. *I am fearfully and wonderfully made, Psalm 139:14.*" (Finish activity.)

*After the Activity:* "You are fearfully and wonderfully made for sure. You are important to God, because God made you! **Who made you? [Bottom Line] God made me.**"

### 2. Count

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Ask the children to do several movements to the count that you assign to each movement. Movements and counts are:

- Spin one time.
- Pat head two times.
- Jump three times.
- Touch toes four times.
- Frog jump five times.
- Clap six times.

Repeat as desired.

**What You Say:**

*Before the Activity:* “Let’s get moving!”

*During the Activity:* “We’re going to do movements today! Listen very carefully, and I will tell you how many times to move. Let’s jump THREE times! (*Demonstrate.*) Great job! Now, let’s touch our toes FOUR times.” (*Demonstrate and continue the activity.*)

*After the Activity:* “Way to go! That was so much fun! You did a great job counting. Today, we heard a Bible Story about how God made us and knows us so well that He counts every hair on our heads!”

**3. High Five**

**Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** No supplies needed.

**What You Do:**

*Before the Activity:* Have the children stand in the activity area.

*During the Activity:* Encourage the children to high-five each other and say, “You are important to God.” Repeat several times. (*Alternate social distancing action could be to wave or clap and point.*)

**What You Say:**

*Before the Activity:* “You are important to God!”

*During the Activity:* “Let’s high five our friends and tell them they are important to God.” (*Demonstrate and do activity.*)

*After the Activity:* “Great job! We are all important to God. God made everyone! **Who made you? [Bottom Line] God made me!**”

**4. Journal and Prayer**

**Pray to God | Prayer Activity**

*Made to Reflect:* An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each Small Group.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Before we go to our Small Group spot, I want you to think about what color hair God made for you. [Child’s name] has [color] hair, and [child’s name] has [color] hair, and . . . (*continue with each child*). Great! If you have red hair, walk to our Small Group spot. If you have brown hair, walk to our Small group Spot.” (*Continue calling out all the hair colors until every child has walked to the Small Group spot.*)

“And I have [color] hair! So, here I am ready to sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*”

“Today, our Bible story was about how important YOU are to God! You are SO important to God. He knows how many hairs are on your head. That’s pretty amazing! Do you know why you are so important to God? *(Pause.)* Because God made you! **Who made you?”**

**CHILDREN and SGL:** *[Bottom Line]* **“God made me!”**

**SGL:** “You got it! God made you. And the Bible verse we are learning says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*”

*“I am fearfully and wonderfully made, Psalm 139:14. (Close Bible and lay it down.)*

“That means you are WONDERFULLY made by God! Let’s stand up and say the verse together with the motions.”

**CHILDREN and SGL:** *“I am (point thumbs to chest) fearfully (right arm muscle) and wonderfully (left arm muscle) made, (clap hands together) Psalm 139:14.” (Hold hands open like a book.)*

*(Repeat the verse with the motions a few times.)*

**SGL:** “Good job! *(Give two thumbs up.)* You sound wonderful! Now, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*”

“Today, we’re going to do something fun. We’ll guess how many hairs are on our head. All you have to do is think about how many hairs are on your head, then when I say your name, say the number you guessed. Ready? *(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*”

“These are some great guesses! But there’s really only one person who knows exactly how many hairs are on our heads. Who is it? *(Pause.)* That’s right, God! God knows, because YOU are important to God. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

### **Prayer**

**SGL:** “Dear God, thank You for making *(name each child)*. Maybe, [child’s name] has [number they guessed] hairs. Maybe, [child’s name] has [number they guessed] hairs. *(Continue with each child and the number they guessed.)* We don’t know the exact number, but You do! Because we are that important to You. Thank You for loving us like You do, God. We love You, too. In Jesus’ name, amen.”