



## WEEK 4 - June 2020 - PRESCHOOL

**Bible Story Focus:** I spy someone I can tell about Jesus.

Peter and Cornelius • Acts 10

**Memory Verse:** "These are written so that you may believe that Jesus is the Christ, the Son of God." John 20:31, NLV

**Key Question:** Who can believe in Jesus?

**Bottom Line:** I can believe in Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

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## Large group - MAKE IT TRUE

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### LARGE GROUP SCRIPT:

#### **Bible Story**

**What You Need:** Bible, toy fishing pole, two red paper heart cut-outs (large enough to “spy”), and several toy people

*Optional Story Images can be found in the Large Group Images folder. (02\_LG35\_Stage\_Images) They can be used in conjunction with this script.*

#### **What You Do:**

*Before the Activity:* Place the fishing pole, two red paper heart cut-outs, and toy people in different places around your storytelling area.

*Storyteller enters carrying a Bible.*

**STORYTELLER:** “Hi, friends! My name is *(your name)*! Are you ready for some more Bible ‘I Spy’? *(Hold up the Bible, open it, then lay it aside.)*

“Great! I love playing ‘I Spy’ with you!

*(Option: Display Story Image W4 01)*

“Today’s Bible story begins with a man named Peter. Peter was a fisherman. That means he would get in a boat, go out on the water, and catch fish.

“Hmm . . . when I go fishing, I use a fishing pole. Let’s do a little ‘I Spy’ together. Get your binoculars ready! *(Hold hands like binoculars.)*

“I spy, with my little eye, a long pole with a string on the end. It’s a fishing pole! Do you see a fishing pole? Look with me! *(Hold the ‘binoculars’ while you walk toward the toy fishing pole.)*

“You found it! See? It’s a fishing pole! *(Hold up the fishing pole then put it back down.)*

“Peter believed in Jesus, because Peter saw with his own eyes that Jesus is alive.

*(Option: Display Story Image W4 02)*

“One day, Jesus told Peter and His other friends that He would come back again. Until then, He wanted them to tell everyone, everywhere that Jesus is alive, Jesus loves you, and Jesus wants to be your friend forever.

“Hmm . . . love . . . friends forever. Let’s do a little ‘I Spy’ again. Get your binoculars ready! *(Hold hands like binoculars.)*

“I spy, with my little eye, two things that are red and shaped like a heart. Do you see two red things that are shaped like a heart? Look with me! *(Hold the ‘binoculars’ while you walk toward the two red paper hearts.)*

“Hey! One. Two. Two red hearts! *(Hold up the two hearts for the children to see.)*

“Jesus loves you, and He wants to be your friend forever! Awesome! *(Puts the two hearts down.)*

“After Jesus gave His friends this special job, He left and went to heaven. Jesus’ friends told everyone, everywhere that Jesus is alive, Jesus loves you, and Jesus wants to be your friend forever!

“Then, one day, some men who were different than Peter knocked on his door. *(Knock on something three times while saying, ‘Knock, knock, knock.’)*

*(Option: Display Story Image W4 03)*

“The men asked Peter to come to their house and tell all of their friends about Jesus. Peter knew that Jesus loves everyone, no matter what they look like, what language they speak, where they live, or what they have done. So, Peter said he would go to their house, even though they were different than him.

“Hmm . . . people. Get your binoculars ready! *(Hold hands like binoculars.)*

“I spy, with my little eye, a lot of people. Do you see toy people anywhere? Look with me! *(Hold the ‘binoculars’ while you walk toward the toy people.)*

“You’re right! I see some people right here! *(Pick up two of the toy people and hold them up for the children to see.)*

*(Option: Display Story Image W4 04)*

“Peter told all of the people about Jesus, even though they were different than him. Peter told them about the amazing things Jesus did that only He can do. Peter told them how Jesus died and came back, just like He said He would. Peter told them that he knows Jesus is alive, because he saw Jesus and talked with Jesus; he even ate food with Jesus!

“After Peter told the people about Jesus, they believed in Jesus, too, because everyone, everywhere can believe in Jesus! That’s why when I ask you, ‘**Who can believe in Jesus?**’, I want you to say, **[Bottom Line] ‘I can believe in Jesus!’** So, tell me, **who can believe in Jesus?**”

**CHILDREN and STORYTELLER: [Bottom Line] “I can believe in Jesus!”**

**STORYTELLER:** “Now, whisper it. **Who can believe in Jesus?**”

**CHILDREN and STORYTELLER: [Bottom Line] “I can believe in Jesus!”**

**STORYTELLER:** “Ok, let’s close our eyes and talk to God together.”

#### **PRAYER**

**STORYTELLER:** “Dear God, thank You that Jesus loves everyone, everywhere no matter what they look like, where they live, what language they speak, or what they have done. Help us tell everyone, everywhere that Jesus is alive, He loves them, and He wants to be their friend forever. In Jesus’ name, amen.

“See you next time, friends! Bye!”

*The storyteller exits with the Bible.*

*The host enters.*

**CG: Bible Story Wrap-Up Video**

#### **Worship: Inviting People to Respond to God**

*Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.*

**WORSHIP LEADER:** “Hey, everybody! Tell me with all you’ve got, **who can believe in Jesus?**”

**CHILDREN and WORSHIP LEADER: [Bottom Line] “I can believe in Jesus.”**

**WORSHIP LEADER:** “Yes you can! **[Bottom Line] I can believe in Jesus.** Look, look, look and see, see, see how Jesus loves me! Let’s sing it out strong!”

**Lead children in singing “Jesus Loves Me Remix,” this month’s worship song.**

**WORSHIP LEADER:** “That was awesome! So, **who can believe in Jesus?**”

**CHILDREN and WORSHIP LEADER:** *[Bottom Line]* “I can believe in Jesus.”

**WORSHIP LEADER:** “That’s right, *[Bottom Line]* I can believe in Jesus. Let’s say our verse together. ‘These are written (*open your hands like a book*) so that you (*point out*) may believe (*point to head*) that Jesus is the Christ, (*point up*) the Son of God,’ (*rock baby*) John 20:31 (NLV). (*Open your hands like a book.*) Say it with me!”

*Say the verse and do the motions together several times.*

**WORSHIP LEADER:** “I give that two thumbs! I’m so glad to know that Jesus loves me and wants to be my friend forever. Let’s sing together!”

*Lead children in singing “He’s Alive Oh Yeah.”*

**WORSHIP LEADER:** “Great singing, friends! One more time, **who can believe in Jesus?**”

**CHILDREN and WORSHIP LEADER:** *[Bottom Line]* “I can believe in Jesus.”

*Dismiss children to small groups.*