



### WEEK 3 - August 2020 - PRESCHOOL

**Bible Story Focus:** I am so important to God, He sent me Jesus.  
God Loves Us So Much • *John 3:16*

**Memory Verse:** "I am fearfully and wonderfully made." Psalm 139:14, NIV

**Key Question:** Who made you?

**Bottom Line:** God made me.

**Basic Truth:** God made me.

#### **Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

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## Large group - MAKE IT TRUE

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### LARGE GROUP SCRIPT:

CG: Bible Story intro Video

### **Bible Story**

**What You Need:** Bible, “Jesus” Activity Page, cardstock, table, large gift bag, large plush heart, inflatable globe, one large gold metallic envelope, one gift bow, *optional- small easel*; Optional: Story Images

### **WHAT YOU DO:**

*Before the Story:* Make one copy of “Jesus” on cardstock. Place the “Jesus” activity page inside the gold metallic envelope. Place a gift bow in the center of the gold envelope. Put the gold envelope, plush heart, and inflatable globe inside the large gift bag.

*The table should already be in the center of the storytelling area.*

*The Storyteller enters carrying a Bible and the large gift bag, then sets the gift bag on the floor beside the table.*

**STORYTELLER:** “Hi, everyone! My name is [your name], and I’m here to tell you a true story from the Bible.

*Hold up the Bible and lay it down, open, on the table.*

“Today’s story begins with you holding your finger up like this.

*Hold up your pointer finger.*

“Can you hold your finger like this?

“Good job! Now, take your finger . . . and point it at . . . YOU! Yes! Point to yourself like this! (*Demonstrate.*) There you go! Today’s true story from the Bible begins with YOU!

“Do you know that God made you and you are VERY important to Him? (*Pause.*) It’s true! I brought a few things in this bag that will help me show you just how important you are to God.

God REALLY loves you . . . A LOT! Are you ready to see how much God loves you? *(Pause.)*  
Okay, first . . .

*Reach inside the gift bag and pull out the plush heart. Hold it up for the audience to see.*

*(Option: Display Story Image W3 01)*

“. . . can you tell me what this is? *(Pause.)* You're right! This is a heart. I brought this heart because God made you and loves you with His whole heart!

*Set the heart down on the right end (your right) of the table where the audience can see it.*

“Wow! That's a lot of love, right? *(Pause.)* Right! But it's about to get even bigger.

*Reach inside the gift bag and pull out the inflatable globe. Hold up the inflatable globe for the audience to see.*

*(Option: Display Story Image W3 02)*

“Can you tell me what this is?

“Right again! This is the world. Or at least a globe of the world. I brought this globe of the world because God loves everyone in the whole, wide world! That's right. God's love is SO big, He loves everyone in the world—EVERYONE!”

*Point to different places on the globe as you talk about God loving everyone in the world.*

“You could live in this part of the world *(point)*, or you could live in this part of the world *(point)*, or this part *(point)*, or this part *(point)*.”

*Spin the globe around to show all different sides of it.*

“You could live anywhere in the whole, wide world, and God loves you.

“God made everyone in the whole world, and because God made us, He loves us—with His whole heart.

*Place the globe beside the plush heart on the table so that the audience sees them from left to right.*

“And do you know how we know God loves us with His whole heart? *(Pause.)* Let me show you.

*Reach inside the gift bag and pull out the gold envelope with the gift bow on it. Hold up the gold envelope for the audience to see.*

*(Option: Display Story Image W3 03)*

“Who can tell me what THIS is?”

“Yes! You got it! It’s a present. God loves us so much that He gave us a very special gift. It was the very best gift of all! Do you know what that special gift is?”

*Open the envelope and pull out the “Jesus” activity page.*

“God loves every person in the whole, wide world SO much He gave us . . .”

*Hold up the “Jesus” activity page for the audience to see.*

*(Option: Display Story Image W3 04)*

“JESUS!”

*Walk to the table and hold up the “Jesus” page beside the globe so that the audience can “read” the symbols in order from left to right.*

*Optional, if you have a small easel, you can use it here instead of holding the page.*

*(Option: Display Story Image W3 05)*

“God loves the world so much that He gave us Jesus!”

“Okay, now we’re going to do something really special together. All you have to do is say what I say as I point to each item on the table. Got it?”

*Point to each symbol as you slowly say, “God loves the world so much that He gave us Jesus.”*

“Get ready to say what I say. *(Point to the heart.)* God loves . . .”

**CHILDREN and STORYTELLER:** “God loves . . .”

**STORYTELLER:** *(Point to the world.)* “the world . . .”

**CHILDREN and STORYTELLER:** “the world . . .”

**STORYTELLER:** (*Point to “Jesus.”*) “so much that He gave us Jesus!”

**CHILDREN and STORYTELLER:** “so much that He gave us Jesus!”

*Repeat together two more times.*

**STORYTELLER:** “Jesus is special, because Jesus is God’s Son. And Jesus wants to be your friend forever!

“Okay friends, get your pointer finger ready again, like this.

*Hold up your pointer finger then points to yourself.*

“I want you to take your finger and point to yourself again, like this.”

*Pause and look around to make sure everyone is pointing to themselves.*

“Now listen with your best listening ears because I don’t want you to ever, EVER forget what I’m going to say. (*Pause.*) God made YOU, and God loves YOU so much that He gave YOU Jesus to be your friend forever. Give me two thumbs up if you got it. (*Give two thumbs up.*)

“Let’s see if you really got it. Tell me, **who made you?**”

**CHILDREN and STORYTELLER:** [*Bottom Line*] “**God made me!**”

**STORYTELLER:** “And who loves you?”

**CHILDREN and STORYTELLER:** “God loves me!”

**STORYTELLER:** “And who wants to be your friend forever?”

**CHILDREN and STORYTELLER:** “Jesus wants to be my friend forever!”

**STORYTELLER:** “Well, it sure sounds like you got it! Let’s close our eyes and pray.”

#### **PRAYER**

**STORYTELLER:** “Dear God, thank You for loving everyone in the world so much that You gave us Jesus to be our friend forever. I pray that each person here today will always remember how important they are to You and that Your love for them is big—REALLY big! We love You, God. In Jesus’ name, amen.

“I am so happy we got to spend some time together learning how much God loves us! See you next time. Bye!”

*The Storyteller puts the heart, globe, and envelope back in the large gift bag and exits with the bag and Bible.*

**CG: Bible Story Wrap-Up Video**

## **Worship: Inviting People to Respond to God**

*Engage kids' hearts through dynamic and interactive worship in a Large Group setting.*

**WORSHIP LEADER:** "Welcome, friends! Tell me, **who made you?**"

**CHILDREN and WORSHIP LEADER:** *[Bottom Line]* "God made me!"

**WORSHIP LEADER:** "It's true! *[Bottom Line]* God made me, and God made you. I love the way He made you and me. So, let's sing this out to him.

*Lead children in singing "I Love the Way," this month's worship song.*

"Yeah! I move my head and shake my knees because I love the way that *[Bottom Line]* God made me! Who made you?"

**CHILDREN and WORSHIP LEADER:** *[Bottom Line]* "God made me."

**WORSHIP LEADER:** "You are right! God made all of you. Let's say our memory verse. *I am (point thumbs to chest) fearfully (right arm muscle) and wonderfully (left arm muscle) made, (clap hands together) Psalm 139:14 (NIV). (Hold hands open like a book.)*

*Say the verse and do the motions several times together.*

"It's awesome to know that *[Bottom Line]* God made me. Let's shout, shout, shout and sing, sing, sing together to Him!

*Lead children in singing "Jesus Loves Me Remix."*

"He loves us in so many ways, and it sure is fun to sing all about it! One more time, **who made you?**"

**CHILDREN and WORSHIP LEADER:** *[Bottom Line]* "God made me."

*Dismiss children to small groups.*