



WEEK 2 - May 2020 - TWO'S

Bible Story Focus: God loves me and has a plan for me.

Esther • *Esther 2:2—8:17*

Memory Verse: “Nothing at all can ever separate us from God’s love.”
Romans 8:39, NIrV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Two Step Plan

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Heart Hop
-Puppet retell
-Crown

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Two Step Plan

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Tell the children that you have a plan. Give them two step instructions. Instructions are: Jump then touch toes, raise arms then shake hands, march in place then freeze, and turn around and then sit down. Repeat as desired.

What You Say:

Before the Activity: "We are going to do something fun! I have a PLAN!"

During the Activity: "Please listen carefully to my plan. First, jump really high, then touch your toes. (*Demonstrate and do activity.*) Great job! Are you ready for more of my plan? (*Pause*) Here we go! Raise your arms, then shake your hands. (*Demonstrate and do activity.*) Way to go! Now, let's march, then freeze! (*Demonstrate and do activity.*) We're almost done with my plan! Everyone, turn around and sit down." (*Demonstrate and finish activity.*)

After the Activity: "You did a great job following my plan! Today, we will hear a Bible story about how God has a plan for all of us."

Transition: Move to Bible story time by telling the children that you have a plan that they will walk to the story area and hear a Bible story.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "God Loves Me Specially."

LEADER: "Hi, friends! This month we're learning that **[Bottom Line]** God loves me! Who loves you?"

CHILDREN and LEADER: **[Bottom Line]** "God loves me."

LEADER: "Yes, He does! Let's sing this out to him."

(Lead children in singing “God Loves Me Specially,” this month’s worship song.)

LEADER: “God loves you, and He made you special. Tell me, **who loves you?**
[Bottom Line] God loves me.”

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Heart Hop

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “Heart” Activity Page, cardstock, scissors, heart stickers (one per child), and floor tape

What You Do:

Before the Activity: Copy “Heart” Activity Page on cardstock. You need ten hearts. Tape the hearts in a pathway on the floor about a foot apart.

During the Activity: Invite the children to hop from heart to heart as they say the memory verse.

After the Activity: Give each child a heart sticker as they complete the path.

What You Say:

Before the Activity: “Let’s get hopping!”

During the Activity: “We are going to say our memory verse while we hop from heart to heart! Let’s get started!” *(Do activity.)*

After the Activity: “Great job! Everyone gets a heart sticker! *(Pass out stickers.)* Our memory verse tells us that God loves you! **Who loves you? [Bottom Line] God loves me!”**

2. Puppet Retell

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: “King and Queen” Activity Pages, scissors, cardstock, two large craft sticks, and tape

What You Do:

Before the Activity: Copy the “King and Queen” Activity Pages onto the cardstock and cut on the dotted lines. Tape the tops of the craft sticks to the back of the cutouts as handles.

During the Activity: Act out the story with the puppets as you retell it.

After the Activity: Allow the children to play with the puppets.

What You Say:

Before the Activity: “Let’s act out our Bible story with puppets.” (*Hold up puppets.*)

During the Activity: “Haman had a very mean plan. He did not love God. He wanted to be mean to Queen Esther’s friends and family who loved God. (*Hold up Esther puppet.*) Queen Esther was very worried. She wanted to talk to the king (*hold up the king*) and ask him for help (*hold up both the queen and the king*), but she was afraid that he would be mad at her.

“So, she talked to her friend Mordecai. Mordecai told her that God had a plan for her, and it was to help her friends and family. Queen Esther knew that God had a plan for her! She went to talk to the king about helping her friends and family! (*Have the queen talk to the king.*) The king said, ‘Yes!’ Queen Esther followed God’s plan!”

After the Activity: “God has a plan for all of us! Just like He had a plan for Esther! God loves you and has a plan for you! **Who loves you? [Bottom Line] God loves me!**”

3. Crown

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

What You Need: “Crown Label” Activity Page, Avery® #5160 labels or equivalent, bulletin board border with scalloped edges, scissors, tape, and jewel stickers

What You Do:

Before the Activity: Copy the “Crown Label” Activity Page onto the label paper and set aside. Cut the border into separate pieces. The pieces need to be long enough to fit around a child’s head. Each child needs a piece of border.

During the Activity: Give each child a piece of border and the stickers. Help the child decorate the border with the stickers to make a crown. Place the label on the crown.

After the Activity: Tape the crown at the ends around the child’s head.

What You Say:

Before the Activity: “Today, we heard an awesome Bible story about Queen Esther.”

During the Activity: “We are going to make a crown just like Queen Esther’s. *(Give each child a piece of border and the stickers.)* This will be your crown. Use the stickers to decorate your crown.” *(Do activity.)*

After the Activity: “WOW! I love your crowns! God had a plan for Queen Esther, and He has a plan for us too! **Who loves you? [Bottom Line] God loves me!**”