



WEEK 5 - May 2020 - PRESCHOOL

Bible Story Focus: God loves me, and I am special to Him.

The Lost Coin • *Luke 15:8-10*

Memory Verse: “Nothing at all can ever separate us from God’s love.”

Romans 8:39, NIrV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Coin Counting

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Together
-Hidden Coins
-Journal and prayer

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Coin Counting

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: 5 yellow paper plates and a permanent marker

What You Do:

Before the Activity: Use the permanent marker to write the numbers, 1-5 on the center of each plate, one number per plate. Hide the plates around the classroom for the children to find.

During the Activity: Gather the children in your activity area. Explain that there are 5 coins hidden around the room. Allow the children to search until all 5 "coins" are found. Then, work together to put them in order, counting to ten together. If time allows, have the children close their eyes as you hide the coins, again. After all plates are found, put them in order and count to 5.

What You Say:

During the Activity: "Friends, come over here with me! I've hidden 5 coins around the room. Let's work together to find all 5. Then, we'll put them in order and count together."

After the Activity: "Great finding and counting, friends! How many coins did we find? Yes, we found all 5! In our Bible story today, we'll hear about a woman who had some coins, but she lost one! Do you think she found it? Let's go find out."

Transition: Move to Worship and Story by calling out a number between one and ten for the children to count to. Feel free to add motions, too. For example, "Let's hop eight times." Children will count out loud as they hop.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview:

Story Focus: God loves me, and I am special to Him. We will finish the month with a story Jesus told about a woman who stopped everything to search for a lost coin. While our preschoolers practice their counting, they will learn how much God loves them. Jesus told this story to help us understand that because God loves us so much, He wants us to be with Him, always.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Together

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children stand in a circle.

During the Activity: Ask the children to hold hands while they say the memory verse. Repeat several times.

What You Say:

Before the Activity: "Our memory verse tells us that nothing can SEPERATE us from God's love."

During the Activity: "Let's hold hands and not SEPARATE while we say our memory verse." (*Do activity.*)

After the Activity: "God loves us so much, and He will never leave us! **Who loves you? [Bottom Line] God loves me!**"

2. Hidden Coins

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: "Lost Coins" Activity Page, cardstock, washable markers or crayons

What You Do:

Before the Activity: Copy the "Lost Coins" Activity Page onto cardstock, one per child. Place the markers or crayons on the table.

During the Activity: Pass out a "Lost Coins" Activity Page to each child. Encourage the children to search the picture to find ten coins. When they find a coin on the page, they circle it with a crayon or marker. When they've found all ten coins, children may color the rest of the page.

What You Say:

During the Activity: "This is the scene from our Bible story today. The woman in our story searched for one lost coin! But on this page, ten coins are hidden. Do you think

you can find all ten? I think you can. As you find a coin, circle it with your crayon or marker.”

After the Activity: “What great finders you are! Let’s count all ten of the coins we found together. (*Lead children to point to the coins as they count to ten.*) The woman in our Bible story searched and searched and was SO happy when she found the coin. It was special her! And guess what? YOU are special to God because **[Bottom Line] God loves you.**”

3. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Romans 8:39. Provide a journal and a fun-shaped pen for each small group. You will also need reward stickers or a hand stamp for saying the Bible verse.

SMALL GROUP LEADER (SGL): “It’s small group time. I want each of you to walk your own special way to our small group spot. You can tip-toe or hop, or walk like a penguin. Choose however you want to walk! I will (*name your special way of walking*). Okay, follow me in your own special way!”

(Walk in your own special way as you lead the children to your small group spot.)

SGL: “That was fun! We all walked in our own special way. Cool! Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!”

(Open the Bible and lay it in front of the children.)

SGL: “Today, we heard a story about a woman who lost one of her coins. What did the woman do when she lost her coin? (*Pause.*) You’re right! She looked and looked and looked until she found it. The coin must have been very special to her!

“Jesus told this story because He wants us to know that we are special to God. God loves us and wants us to always be with Him. And nothing, NOTHING, can ever separate us from God’s love. Just like it says in the Bible verse we learned.”

(Turn the pages of your Bible to the Memory Verse Card.)

SGL: “Let’s say it one time together, then anyone who wants to say it can give it a try!”

CHILDREN and SGL: “Nothing at all (*shake head and wave your arms in front of you*) can separate (*lock your fingers together*) us from God’s (*point up with both hands*) love (*hug yourself*). Romans 8:39.” (*Open your hands like a book.*)

SGL: “You sound awesome! Good job!”

(Give each child a high five.)

SGL: “When it’s your turn to say the Bible verse, you can stand up and try it.”

(Say each child’s name. Give each child the opportunity to say the verse on their own. Have your stickers or handstamp ready to give when they say it.)

SGL: “I am so proud of you, *(name of child)*! Here is your sticker (or handstamp)!”

(Repeat with each child as they try to say the Bible verse.)

SGL: “Now, it’s time to write in our journal and pray.”

(Hold journal and fun-shaped pen.)

SGL: “Today, I want to write down things that are special about us. When I say your name, tell me one thing that you like about yourself, something you think is pretty special.

“We already know we are special to God, simply because He made us and loves us. That is the most special thing about us! But we also have other things about us that are pretty special. Maybe it’s the way you sing or run or draw. Maybe you have a special freckle or laugh. We are all special!

“So, when I say your name, tell me something special about you, and I’ll write it down.”

(Say each child’s name and write down what they say. Remember to print the names so the children recognize their names and the letters.)

SGL: “Wow! This is a special list about some very special people. Let’s pray and thank God for loving us so much and making us special. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, sometimes we forget how special we are to You. Thank You for reminding us that we are special. Thank You for *(name of child)*’s special *(what they listed.)* And for *(name of child)*’s special *(what they listed.)* *(Repeat with each child.)* I hope we never forget that You made us and love us, and that makes us all pretty special! We love You, God. In Jesus’ name, amen.”

