



## WEEK 2 - May 2020 - PRESCHOOL

**Bible Story Focus:** God loves me and has a plan for me.

Esther • *Esther 2:2—8:17*

**Memory Verse:** “Nothing at all can ever separate us from God’s love.”  
Romans 8:39, NIrV

**Key Question:** Who loves you?

**Bottom Line:** God loves me.

**Basic Truth:** God loves me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story.*

-Plan

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Act it out  
-King King  
-Lemonade Kit  
-Journal and prayer

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**9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN**

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**1. Plan**

*Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts*

**What You Need:** Building blocks

**What You Do:**

*Before the Activity:* Ask the children to build a castle with the blocks.

*During the Activity:* Ask the children to tell you a plan for building the castle. Ask them several questions to help them build a plan. Repeat the activity as desired.

**What You Say:**

*Before the Activity:* "Let's build together!"

*During the Activity:* "First, we need a plan! We are going to build a castle. Do you have any ideas? *(Pause.)* Those are awesome ideas! We need to decide what colors of blocks to use, how big we want it to be, and who wants to build which part. *(Do activity.)* We have a plan! Great job! Let's start building!" *(Finish activity.)*

*After the Activity:* "WOW! That looks awesome! We followed the plan, and it turned out great! Today, we will hear about someone who has a plan for all of us! I cannot wait to hear our Bible story today."

**Transition:** Move to Worship and Story by making a plan on how to get to the story area. Ex: We will walk down the hall, then sit down crisscross applesauce for story time.

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**9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE**

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**Large Group Overview:**

Story Focus: God loves me and has a plan for me. Week two, a young girl named Esther will show us that because God loves us, He has a plan for us. No matter how hard things get or how wrong things seem, we can trust God's plan and know that in His time, He will use our situation for good. God had a plan for Esther, and He has a plan for us too.

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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## **1. Act it Out**

### **Talk about God | Bible Story Review**

*Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning*

**What You Need:** No supplies needed

#### **What You Do:**

*Before the Activity:* Choose three children to act out the story.

*During the Activity:* Assign the parts of Queen Esther, the king, and Mordecai to the three children. You or another adult should play Haman. Act out the story as you retell it. Repeat the activity with three different children playing the parts. If time allows, repeat until all of the children have played a part.

#### **What You Say:**

*Before the Activity:* "Let's act out our Bible story." (Choose three children and assign parts.)

*During the Activity:* "Haman had a very mean plan. He did not love God. He wanted to be mean to Queen Esther's friends and family who loved God. (Have the person playing Haman look mean.) Queen Esther was very worried. She wanted to talk to the king and ask him for help (point to queen and king), but she was afraid that he would be mad at her. So, she talked to her friend Mordecai. (Have the Esther and Mordecai stand next to each other.) Mordecai told her that God had a plan for her and it was to help her friends and family. Queen Esther knew that God had a plan for her! She went to talk to the king about helping her friends and family! (Have the Esther walk to the king.) The king said, 'YES!' (Have the king give a thumbs up.) Queen Esther followed God's plan!"

*After the Activity:* "God has a plan for all of us! Just like He had a plan for Esther! God loves you and has a plan for you! **Who loves you? [Bottom Line] God loves me!**"

## **2. King, King, Where Is Your Crown?**

### **Live for God | Application Activity**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** A preschool-sized chair and a toy crown

#### **What You Do:**

*Before the Activity:* Place the chair in the middle of the activity area. Place the crown under the chair. Invite the children to sit in a circle around the chair.

*During the Activity:* Choose one child to be “King” first. Have the child who is “King” sit in the chair and hide their eyes. Choose another child to quietly take the crown from under the chair and hide it behind their back while still sitting in the circle. Have all of the children say the following chant, “King, King, where is your crown? Someone took it from your town. Guess who.” When the children say the chant, ask the child who is the “King” to uncover their eyes and try to guess who has his crown. Allow the child who took the crown to be the next “King.” Repeat the activity until every child has had a turn to be the “King.”

**What You Say:**

*Before the Activity:* “Today, we talked about a king and a queen in our Bible story.”

*During the Activity:* “Let’s play a game. First, we need a king. *(Choose a child)* The King will sit in this chair *(point)* and hide their eyes. One of you will take the crown (hold up), from under the chair, and hide it behind your back. The King will then try to guess who has his crown. Are you ready to play?” *(Do activity.)*

*After the Activity:* “That was so much fun! God had a plan for Esther and He has a plan for you, too! He loves you! **Who loves you? [Bottom Line] God loves me!**”

**3. Lemonade Kits**

**Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

**What You Need:** “Parent Note/Recipe” Activity Page, yellow plastic cups, lemon stickers, plastic spoons, and cardstock  
*(optional: instant lemonade packets)*

**What You Do:**

*Before the Activity:* Copy the “Parent Note/Recipe” Activity Page onto cardstock and cut apart, one note/recipe per child. Set the cups and stickers on the table.

*During the Activity:* Encourage the children to use the stickers to decorate their cups. Give each child a plastic spoon, parent note/recipe card, and lemonade packet (if you choose to provide these) to place inside their cups.

*After the Activity:* Set cups aside for pick up.

**What You Say:**

*Before the Activity:* “Today, we’re going to make lemonade kits so that you can make your very own delicious lemonade at home! You’ll go home with a recipe you can follow to make your own lemonade with your family.”

*During the Activity:* “Let’s add some stickers to our special cups.”

*After the Activity:* “Your cups are awesome! I hope you make some super delicious lemonade to share with your family and remind each other that **[Bottom Line] God loves me. Who loves you? [Bottom Line] God loves me.**”

#### **4. Journal and Prayer**

##### **Pray to God | Prayer Activity**

Made to Reflect: An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Romans 8:39. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** “It’s small group time. I need you to listen closely so you will know the plan for getting to our small group spot. Ready? Ok, this is the plan. We are going to tip-toe, tip-toe, hop, hop. Tip-toe, tip-toe, hop, hop. Tip-toe, tip-toe, hop, hop. Say that with me.”

**CHILDREN and SGL:** “Tip-toe, tip-toe, hop, hop. Tip-toe, tip-toe, hop, hop. Tip-toe, tip-toe, hop, hop.”

**SGL:** “You’ve got it! That’s the plan. Follow me as we tip-toe, tip-toe, hop, hop!”

*(Tip-toe, tip-toe, hop, hop as you lead the children to your small group spot.)*

**LEADER:** “We followed the plan, and here we are! Good job! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!”

*(Open the Bible and lay it open in front of the children.)*

**SGL:** “Our Bible story today was about a girl named, Esther. Esther was chosen to be a queen, but it meant she had to leave her family. It was hard. Then one day she had the chance to help her family, but it meant she had to ask the king for help. That was hard, too.

“Esther had to remember that God loved her and had a plan for her. When she did, it helped her follow God’s plan.

“And guess what? God loves you and has a plan for you, too! God loves *(name of child)* and has a plan for *(him or her)*. God loves *(name of child)* and has a plan for *(him or her)*.” *(Continue with each child.)*

**SGL:** “Who loves you?”

**CHILDREN and SGL:** *[Bottom Line]* “God loves me!”

**SGL:** “Yes! God loves you SO much, nothing at all can ever separate you from His love. God’s love will always be with you. And the Bible verse we are learning will help us remember that!”

*(Turn the pages of your Bible to the Memory Verse Card.)*

**SGL:** “It says, ‘Nothing at all can ever separate us from God’s love,’ Romans 8:39.”

*(Close Bible and lay it down.)*

**SGL:** “Did you hear that? Nothing can ever separate us from God’s love! Let’s stand up and say that together with the motions.”

**CHILDREN and SGL:** “Nothing at all *(shake head and wave your arms in front of you)* can separate *(lock your fingers together)* us from God’s *(point up with both hands)* love *(hug yourself)*. Romans 8:39.” *(Open your hands like a book.)*

*(Repeat the verse with the motions a few times.)*

**SGL:** “You sound great! I am proud of you! Now, let’s sit down so we can write in our prayer journal and talk to God.”

*(Hold journal and fun-shaped pen.)*

**SGL:** “I want you to think about what you want to be when you grow up. Maybe you want to be a zookeeper or a teacher? Maybe a dancer or a builder? Think about it, and when I say your name, tell me what you want to be when you grow up.”

*(Say each child’s name and write down what they say. Remember to print the names so the children recognize their names and the letters.)*

**SGL:** “It’s fun to think about what might happen when we’re all grown up like our mommies and daddies. Whatever happens, we know that God loves us and has a plan for us. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

**Prayer**

**SGL:** “Dear God, thank You for loving us. It feels so good to know that You care about every part of our life and that You planned good things for us. *(Name of child)* wants to be a *(what they listed)*, and *(name of child)* wants to be a *(what they listed)*. *Continue with each child.* Whatever happens when we grow up, we know You love us and we can trust Your plan for us. We love You, God. In Jesus’ name, amen.”