



WEEK 5 - May 2020 - PRESCHOOL

Bible Story Focus: God loves me, and I am special to Him.

The Lost Coin • *Luke 15:8-10*

Memory Verse: “Nothing at all can ever separate us from God’s love.”

Romans 8:39, NIV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: God loves me.

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: “10 Coins” Activity Page, a Bible, a large felt or bulletin board, cardstock, felt pieces or push pins, the flashlight from the Intro Sketch, an easel to hold the bulletin board upright onstage

(NOTE: Copy the “10 Coins” Activity Page and cut apart to create ten coins. If using a felt board, cut felt into ten circles to match the size of your coins. Adhere one piece of felt to each coin. Hide one coin onstage, leaving the edge exposed so that the children can see it. Preset the large felt or bulletin board onstage.)

Optional Story Images can be found in the Large Group Images folder. (02_LG35_Stage_Images) They can be used in conjunction with this script.

STORYTELLER: *(Enters carrying a Bible and the other nine coins.)* “Hello, everyone! Today’s story from the Bible is one Jesus told about a woman who had TEN coins. How many did she have?”

CHILDREN: “Ten!”

(Option: Display Story Image W5 01)

STORYTELLER: “Yes! She had TEN coins. Let’s count them together. *(Place a coin on the board with the felt or pushpin each time you count.)* One, two, three, four, five, six, seven, eight, nine. Wait a minute! Where’s number ten? The lady counted again. Count with me.”

CHILDREN and STORYTELLER: “One, two, three, four, five, six, seven, eight, nine . . .”

STORYTELLER: “No number ten! The lady decided to look for the missing coin. *(Put hand over eyes.)* Look, look, look with me, friends.”

(Grab the flashlight, turn it on, and walk to one side of the stage.) “She turned on a lamp. Look, look, look. Nope, not over here.

(Option: Display Story Image W5 02)

(Walk to the other side of the stage.) “She swept the floor. Everyone pretend to sweep with me, like this. *(Demonstrate.)* Yes, just like that. *(Put hand over eyes.)* Now, look, look, look. Do you see it anywhere?”

(Walk to stand right next to where the coin is hidden.) “Do you see it anywhere? Shout it out when you see it!”

(Children should begin shouting and pointing; if not, move so you’re almost standing on the hidden coin until they find it.)

(Option: Display Story Image W5 03)

STORYTELLER: “There it is! *(Pick up the coin and place it on the board.)* The lady in the story found her coin after searching and searching! She was SO excited when she found it that she told all of her friends and neighbors and said, ‘Celebrate with me! I found my lost coin!’

(Option: Display Story Image W5 04)

“Let’s count them ALL now! *(Point to each coin as you count.)* One, two, three, four, five, six, seven, eight, nine, ten! Hooray!

“Jesus told this story because He wanted us to know that just like the coin was special to the lady, WE are special to God! Let’s celebrate! Everyone say, ‘God loves me, and I am special!’ Ready?”

CHILDREN and STORYTELLER: “God loves me, and I am special!”

STORYTELLER: “Yes, it’s true! You are special because God loves you. Tell me, **who loves you?**”

CHILDREN and STORYTELLER: *[Bottom Line]* “**God loves me.**”

STORYTELLER: “That’s the truth, friends! You are very special, and God loves you! Let’s pray.”

PRAYER

STORYTELLER: “Dear God, thank You for this story Jesus told. Just like that coin was very special to the woman in the story, we know that we are VERY special to You. Thank you for loving us, always. We love You, too. In Jesus’ name we pray, amen.”

(Host enters. Storyteller exits.)

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER: “Yay, so many friends are here today! This month we’re learning about God’s BIG love for you and me. **Who loves you?”**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God loves me!”

WORSHIP LEADER: “That’s right! *[Bottom Line]* God loves me. God loves it when we dance and sing, so let’s give it all we’ve got and worship Him today!”

(Lead children in singing “God Loves Me Specially,” this month’s worship song.)

“God LOVES the way He made you specially! **Who loves you?”**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God loves me.”

WORSHIP LEADER: “Yes, *[Bottom Line]* God loves me. We have one more chance to say our memory verse together. *‘Nothing at all (shake head and wave your arms in front of you) can separate (lock your fingers together) us from God’s (point up with both hands) love (hug yourself).’ Romans 8:39. (Open your hands like a book.)* Say it with me, and give it everything you’ve got!”

(Say the verse and do the motions several times together.)

WORSHIP LEADER: “Great job! God made you perfectly because of His great big love! Let’s sing this out to Him.”

(Lead children in singing “Perfectly Made.”)

“Way to go, friends! Tell me one more time, **who loves you?”**

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “God loves me.”

Dismiss children to small groups.