

# WEEK 2 - May 2020 - PRESCHOOL

Bible Story Focus: God loves me and has a plan for me. Esther • *Esther 2:2—8:17* Memory Verse: "Nothing at all can ever separate us from God's love." Romans 8:39, NIrV Key Question: Who loves you? Bottom Line: God loves me. Basic Truth: God loves me.

#### Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

# 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

#### LARGE GROUP SCRIPT:

## Bible Story

**What You Need:** A box containing a Bible, a princess tiara, a plastic crown, a ski cap, and a cowboy hat; a cardboard or toy castle OR "Castle Image" Activity Page.

Optional Story Images can be found in the Large Group Images folder. (02\_LG35\_Stage\_Images) They can be used in conjunction with this script.

(Preset the castle onstage, behind the lemonade stand.)

**STORYTELLER:** *(Enters carrying the box.)* "Hello, friends! Okay, let me just quickly check something. *(Sets box down, looks inside and pulls out the Bible.)* Okay, yep, we have everything we need. So, today's true story from the Bible begins with a queen named, Esther!

(Put tiara on head.)

"What was the queen's name?"

CHILDREN: "Esther!"

**STORYTELLER:** "Yes, Esther. Now, a queen needs a castle of course. Hold on just a second.

(Pull the castle out from behind the lemonade stand or show the castle image.)

(Option: Display Story Image W2 01)

"There we go. Esther *(point to tiara)* loved God. She knew that God loved her and had a plan for her.

(Take off tiara and puts on the ski cap.)

"Next, we have a man named Haman. What was his name?"

(Option: Display Story Image W2 02)

CHILDREN: "Haman."

**STORYTELLER:** "Great listening. Haman worked for the king but he did NOT love God. In fact, Haman had a plan to do something very mean to Esther's family. One day, Haman told the king—hang on just a second.

(Take off ski cap and put on toy crown.)

"Haman told the king that he should get rid of a whole group of people! Doesn't that sound terrible? (*Pause.*) It was!

(Take off crown and put on tiara.)

"When Esther heard this, she was SO upset. The king didn't know that the people Haman wanted to get rid of were Queen Esther's friends and family! They loved God just like she did.

"Oh, no! That's so sad. Everyone, show me your best sad face.

(Make a super sad face with the children.)

"What should she do? Esther was scared that if she went to the king, he might get mad at her. But then . . .

(Take off the tiara and put on the cowboy hat.)

(Option: Display Story Image W2 03)

"... her cousin Mordecai came to tell her something. What was her cousin's name?"

CHILDREN: "Mordecai!"

**STORYTELLER:** "Yes! Mordecai reminded Esther that God loved her and had a plan for her. She could trust God. 'God loves you, Esther,' Mordecai said. 'You're special. You were made for this!'

(Take off cowboy hat and put on the tiara.)

(Option: Display Story Image W2 04)

"So, Esther trusted God's plan. She went to the king and asked him to save her friends and family. And guess what? The king said, 'Yes'! Hurray! Way to go, Esther.

(Take off tiara and pick up the Bible.)

"God had a plan for Esther and God has a plan for you because God LOVES you. Tell me, **who loves you?**"

#### CHILDREN and STORYTELLER: [Bottom Line] "God loves me!"

**STORYTELLER:** "Yes, He does! God loved Esther and had a plan for her. God has a plan for each one of us. I'm SO glad to know that God loves you and **[Bottom Line] God loves me.** Let's pray."

**STORYTELLER:** "God, You are such a good God! Thank You for Your plan for Esther. Thank You for the plans You have for each one of us. Your plan is the BEST plan because You love us! And we love You. In Jesus' name we pray, amen."

(Host enters. Storyteller exits.)

CG: Bible Story Wrap-Up Video

## Worship: Inviting People to Respond to God

Engage kids' hearts through dynamic and interactive worship in a Large Group setting.

**WORSHIP LEADER:** "Hello, friends! It's great to see you today. Let's sing together and tell God how much we love Him. We can know for sure that **[Bottom Line]** God loves me! Who loves you?

CHILDREN and WORSHIP LEADER: [Bottom Line] "God loves me!"

**WORSHIP LEADER:** "God made you and He loves you very much. Let's sing and dance and show Him how much we love Him!"

(Lead children in singing "God Loves Me Specially," this month's worship song.)

"God loves you specially, that's for sure! Tell me, who loves you?"

## CHILDREN and WORSHIP LEADER: [Bottom Line] "God loves me."

**WORSHIP LEADER:** "Our memory verse says, 'Nothing at all (shake head and wave your arms in front of you) can separate (lock your fingers together) us from God's (point up with both hands) love (hug yourself).' Romans 8:39. (Open your hands like a book.)

(Say the verse and do the motions together several times.)

"That's right! You don't have to be afraid because nothing can separate you from God's love! Let's sing "Fear Get Out of Here!"

(Lead children in singing "Fear Get Out of Here.")

"You can say to fear, 'see ya later alligator,' because *[Bottom Line]* God loves me. Who loves you?"

# CHILDREN and WORSHIP LEADER: [Bottom Line] "God loves me."

Dismiss children to small groups.