



## WEEK 4 -April 2019 - TWO'S

**Bible Story Focus:** Jesus wants me to tell others He is alive.

Great Commission • *Matthew 28:19-20*

**Memory Verse:** "I am alive for ever and ever!" Revelation 1:18, NIV

**Key Question:** Who is alive?

**Bottom Line:** Jesus is alive.

**Basic Truth:** Jesus wants to be my friend forever.

### **Make it Fun**

*Activities to help kids transition into the classroom and set up the bible story*

-Car Mat

### **Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### **Make it Stick**

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Shout  
-Four Corners  
-Talking Puppet

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## 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

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### 1. Car Mat

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Car mat and several toy cars

#### What You Do:

*Before the Activity:* Place the mat in the activity area and place the cars nearby.

*During the Activity:* Allow the children to play with the cars on the mat. Encourage the children to drive the cars to different places on the mat, and ask them to say, **[Bottom Line]** “Jesus is alive,” when they reach a destination on the mat. Repeat several times.

#### What You Say:

*Before the Activity:* “Let’s drive!”

*During the Activity:* “Use the cars to drive to places on the mat. (*Point.*) When you get to a place, say, **[Bottom Line]** ‘Jesus is alive.’ Let’s see how many places we can drive to!”

*After the Activity:* “We can tell everyone everywhere that **[Bottom Line]** Jesus is alive! Let’s get ready to hear our true story from the Bible!”

**Transition:** Move to Bible story time by pretending to drive a car on the way to the story area.

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## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

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**What You Need:** This month’s worship song, “He’s Alive Oh Yeah.”

**LEADER:** “Friends, I’ve had so much fun celebrating the truth that **[Bottom Line]** Jesus is alive. Let’s spin and dance and sing it out!

*(Lead children in singing “He’s Alive Oh Yeah,” this month’s worship song.)*

“Great job, friends! We can tell everyone that **[Bottom Line]** Jesus is alive!”

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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## **1. Shout**

### **Talk About God | Bible Story Review**

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** A preschool megaphone

#### **What You Do:**

*Before the Activity:* Guide the children to sit in front of you.

*During the Activity:* Say, **[Bottom Line] "Jesus is alive"** into the megaphone. Allow the children each a turn to say, **[Bottom Line] "Jesus is alive,"** into the megaphone.

*After the Activity:* Retell the Bible story.

#### **What You Say:**

*Before the Activity:* "Our Bible story today told us that we should tell everyone that **[Bottom Line] Jesus is alive!**"

*During the Activity:* "I will go first! (*Into megaphone*) **[Bottom Line] Jesus is alive!** Now it is your turn!" (*Do activity.*)

*After the Activity:* "Jesus gave His friends a very important job in our Bible story today. He wanted them to tell everyone that He is alive. He wants us to tell everyone, too! Let's tell everyone that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

## **2. Four Corners**

### **Live for God | Application Activity**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** "Four Corners" Activity Pages, cardstock, and wall tape

#### **What You Do:**

*Before the Activity:* Copy the Activity Pages onto cardstock. You will have four separate pages. Hang one page in each corner of the activity area at preschool level.

*During the Activity:* Have the children stand in the middle of the activity area and say "We can tell \_\_\_\_\_ that **[Bottom Line] Jesus is alive.**" You can say: doctor, police officer, firefighter, or teacher. Instruct the children to go to the corner with the picture of

the person that you used. Continue the activity by saying the phrase for each picture and having the children visit each corner. Repeat as desired.

**What You Say:**

*Before the Activity:* “We have pictures around our room. There is a picture of a doctor (*point*), a firefighter (*point*), a police officer (*point*), and a teacher (*point*).”

*During the Activity:* “Everyone, stand in the middle. (*Point.*) Listen very carefully to what I say, and go to the picture that I am talking about. Are you ready? (*Pause.*) We can tell a teacher that **[Bottom Line] Jesus is alive**. Everyone, go to the corner that has the picture of a teacher. (*Pause.*) Great job! Let’s do it again!” (*Continue activity.*)

*After the Activity:* “That was so much fun! We can tell everyone that **[Bottom Line] Jesus is alive. Who is alive? [Bottom Line] Jesus is alive!**”

### 3. Talking Puppets

#### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Talking Label” Activity Page, Avery® #5160 labels or equivalent, small paper lunch sacks, crayons, and facial stickers

*(Optional: You may choose to provide more supplies to decorate the puppet. You may want to use yarn for hair, googly eyes, and fabric for clothing.)*

**What You Do:**

*Before the Activity:* Copy the Activity Page onto the label paper and set aside.

*During the Activity:* Give each child a lunch sack, crayons, and the other supplies that you have chosen. Help the children decorate the side of the bag with the flap to look like a person.

*After the Activity:* Place the label on the back of the puppet. Help the children put the sack on their hand so that their fingers make the flap move as if it were talking.

**What You Say:**

*Before the Activity:* “Let’s make a puppet that can tell everyone that **[Bottom Line] Jesus is alive.**”

*During the Activity:* “We need to make our puppets look like people. We can use the crayons and other supplies.” (*Point and do activity.*)

*After the Activity:* “Your puppets look awesome! (*Help the children put their puppets on.*) You can make them talk and tell everyone that **[Bottom Line] Jesus is alive. Who is alive? [Bottom Line] Jesus is alive!**”