



WEEK 3 -April 2019 - TWO'S

Bible Story Focus: Jesus is alive, and He wants to be our friend forever.

Breakfast on the Beach • *John 21:1-14*

Memory Verse: "I am alive for ever and ever!" Revelation 1:18, NIV

Key Question: Who is alive?

Bottom Line: Jesus is alive.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-Jesus is my friend

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Story Sequence
-Parachute with a Friend
-Flower Friend

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Jesus Is My Friend

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children form a circle and hold hands.

During the Activity: Ask the children to walk in a circle while singing the following song to the tune of "Ring Around the Rosie":

Jesus is our friend.

Jesus is our friend.

He's my friend.

He's your friend.

We yell, "Hooray!" (Pump your fist.)

Repeat several times.

What You Say:

Before the Activity: "Let's make a circle and hold hands."

During the Activity: "I am going to teach you a song that we can sing while we walk in our circle. Listen to me as I sing it. When we get to the end and say, 'We yell Hooray,' then everyone pump their fist in the air like this. (*Demonstrate.*) Are you ready?"

(*Pause.*)

Jesus is our friend.

Jesus is our friend.

He's my friend.

He's your friend.

We yell, "Hooray!" (Pump your fist.)

(*Repeat several times.*)

After the Activity: "What a fun song! That was awesome. Jesus wants to be our friend FOREVER. I am so excited to hear a Bible story today about how Jesus can be our friend!"

Transition: Move to Bible story time by holding hands with your friends as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

What You Need: This month's worship song, "He's Alive Oh Yeah."

LEADER: "Welcome, friends! It's time sing and celebrate together because **[Bottom Line] Jesus is alive! Who is alive?**"

CHILDREN and LEADER: **[Bottom Line] "Jesus is alive!"**

LEADER: "Everybody celebrate and sing out to Him.

(Lead children in singing "He's Alive Oh Yeah," this month's worship song.)

"Yes, God loves us and He gave His only Son, Jesus. **[Bottom Line] Jesus is alive!**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Story Sequence

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: "Sequence" Activity Pages, cardstock, and wall tape

What You Do:

Before the Activity: Copy the Activity Pages onto the cardstock. You will have three pictures. Spread the pictures on the floor in the activity area.

During the Activity: Guide the children to sit in front of the pictures. Ask the children to work together to place the pictures in order according to the story. The sequence is: 1) disciples in the boat, 2) Jesus on the beach, 3) everyone together around the fire. Hang the pictures on a wall in the correct order.

What You Say:

Before the Activity: "We have heard an amazing story about how Jesus had breakfast on the beach with His friends!"

During the Activity: "I have pictures from our Bible story. *(Point.)* They are Jesus on the beach, Jesus and His friends around the fire eating breakfast, and Jesus' friends in the boat. Let's work together and see if we can put them in the correct order of the story. Which one do you think is first? *(Pause.)* The picture of Jesus' friends in the boat is first!"

Jesus' friends were in a boat fishing. (*Hang the first picture on the wall.*) Great job! Which picture is next? (*Pause.*) The picture of Jesus standing on the beach. Jesus' friends in the boat saw their good friend Jesus standing on the beach! They were so excited! (*Hang the second picture on the wall.*) Do you know what happened next? (*Pause.*) Yes! Jesus told His friends that He wanted to have breakfast with them. He told them that He would be their friend FOREVER." (*Hang the third picture on the wall.*)

After the Activity: "Jesus is ALIVE and wants to be our friend FOREVER! **Who is alive? [Bottom Line] Jesus is alive!**"

2. Parachute with a Friend

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: A parachute or large sheet

What You Do:

Before the Activity: Lay the parachute flat on the floor.

During the Activity: Ask the children to stand around the parachute with you. Invite them to each pick up a section of the parachute. Guide the children to shake their arms so that the parachute moves very fast. Move your arms up and down to make the parachute float up and come down. Repeat several times.

What You Say:

Before the Activity: "Let's play with our friends."

During the Activity: "Let's play with the parachute! It will be so much fun to play with the parachute with all of our friends." (*Do activity.*)

After the Activity: "Awesome job! Friends are awesome, and Jesus is the best friend we can have! **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

3. Flower Frame

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: "Flower Frame" Activity Page, cardstock, and dot markers

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock (one per child).

During the Activity: Give each child an Activity Page and the dot markers. Encourage the children to color the petals on the flowers around the frame.

After the Activity: Send the frame home and encourage the families to place a picture of the child inside the frame.

What You Say:

Before the Activity: “We are going to make a picture where you will be the middle of a BEAUTIFUL flower!”

During the Activity: “We need to color the petals of our flower frame first.” (*Point and do activity.*)

After the Activity: “Great job! When you get home, ask your family to put a picture of you in your frame. You can tell them that the person in the frame is Jesus’ friend and that He is ALIVE! **Who is alive? [Bottom Line] Jesus is alive!**”