



WEEK 2 -April 2019 - TWO'S

Bible Story Focus: Jesus is alive!

Easter • *Matthew 26:20-50; 27:1-2; 28:1-7*

Memory Verse: "I am alive for ever and ever!" Revelation 1:18, NIV

Key Question: Who is alive?

Bottom Line: Jesus is alive.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-Rolling Stone

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-One, Two, Three
-Dance Party
- Jesus is Alive

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Rolling Stone

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Medium-sized piece of butcher paper

What You Do:

Before the Activity: Bunch up the paper until it forms a ball.

During the Activity: Place the ball in the activity area, and encourage the children to roll it to each other and around the room.

What You Say:

Before the Activity: "I have a large stone." (*Hold up.*)

During the Activity: "We are going to roll the stone to each other and all around the room. Let's get rolling!" (*Do activity.*)

After the Activity: "Fantastic rolling! Today we are going to hear a Bible story about a stone that was rolled away from tomb. I cannot wait to find out what was inside!"

Transition: Move to Bible story time by pretending to roll a large stone as you walk to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "He's Alive Oh Yeah."

LEADER: "Hi, friends! All month long, we're learning that **[Bottom Line] Jesus is alive. Who is alive? [Bottom Line] Jesus is alive** for ever and ever. Let's sing this out to Him.

(Lead children in singing "He's Alive Oh Yeah," this month's worship song.)

"Yes! **[Bottom Line] Jesus is alive**, and He wants to be my friend forever. Tell me: **Who is alive? [Bottom Line] Jesus is alive.**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. One, Two, Three Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Count to three and then say the Memory Verse with the children. Repeat several times.

What You Say:

Before the Activity: "Jesus came back after THREE days! **[Bottom Line] Jesus is alive!**"

During the Activity: "Let's count to three and then say our Memory Verse! Are you ready? (Pause.) One, two, three! *"I am alive for ever and ever!"* Revelation 1:18. Yay! **[Bottom Line] Jesus is alive!** Let's do it again!" (Repeat as long as interest holds.)

After the Activity: "Our Memory Verse tells us that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

2. Dance Party

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: The monthly song, and cheer pom-poms or streamers

What You Do:

Before the Activity: Turn on the music.

During the Activity: Play the music and encourage the children to dance and wave their pom-poms. Repeat as desired.

What You Say:

Before the Activity: "Let's dance!"

During the Activity: "When you hear the music, start dancing! Let's celebrate that **[Bottom Line] Jesus is alive.** Wave your pom-poms while you dance!" (Do activity.)

After the Activity: “Great dancing! **[Bottom Line] Jesus is ALIVE! Who is alive? [Bottom Line] Jesus is alive!**”

3. Jesus Is Alive!

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Jesus by the Tomb” and “Stone” Activity Pages, gray and white cardstock, gray washi tape, scissors, and jumbo crayons

What You Do:

Before the Activity: Make a copy of “Jesus by the Tomb” on white cardstock for each child. Make enough copies of “Stone” on gray cardstock for each child to have one stone cutout. Pre-cut the stones.

During the Activity: Give each child one copy of “Jesus by the Tomb” and one stone cutout. As you review the story, give each child a piece of washi tape to tape the stone over the entrance of the tomb. Show the children how to move the stone to the side as you “roll the stone away” to show that **[Bottom Line] Jesus is alive**. Allow the children to color the rest of the page.

What You Say:

During the Activity: (Give each child an Activity Page.) “This is a picture of Jesus. Can you put your finger on Jesus? There He is! Jesus is God’s Son, and He wants to be your friend forever. One day, something very sad happened to Jesus. People hurt Him so bad that He died. His friends put Jesus’ body in a tomb and rolled a big stone in front of it.

(Give each child a stone cutout and piece of washi tape. Assist in taping the stone cutout in place.)

“But then something wonderful happened! On the third day—count to three with me: one, two, three—JESUS CAME BACK! *(Show them how to push the stone to the side.)* There’s Jesus! Put your finger on Jesus and say, **[Bottom Line] ‘Jesus is alive!’**”
(Repeat several times.)

After the Activity: “On Easter we celebrate that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**”