



WEEK 4 - April 2020 - PRESCHOOL

Bible Story Focus: Jesus wants me to tell others He is alive.

Great Commission • *Matthew 28:19-20*

Memory Verse: "I am alive for ever and ever!" Revelation 1:18, NIV

Key Question: Who is alive?

Bottom Line: Jesus is alive.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-The World

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Everywhere
-Who and where
-Planting seeds
-Journal and prayer

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. The World

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Stickers (with backing) or cutouts of the world (one per child)

What You Do:

Before the Activity: Place the stickers (still with backing on) or cutouts all around the activity area. You will need one per child.

During the Activity: Ask the children to walk around the activity area, find a sticker or cutout, and bring it to you.

After the Activity: Introduce the Bible story.

What You Say:

Before the Activity: "Let's look for the world!"

During the Activity: "Everyone please walk around the room and look for the world. When you find a sticker/picture of the world (*hold one up*), bring it to me." (*Do activity.*)

After the Activity: "Way to go! Today we are going to talk about what we can tell everyone all over the world. I cannot wait to find out what it is!"

Transition: Move to Worship and Story by chanting the Bottom Line as you walk.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE

Large Group Overview:

Story Focus: Jesus wants me to tell others He is alive. We end the month with Jesus giving all of His followers a special command. Go and tell. Go and tell everyone everywhere that Jesus is alive and He wants to be their friend forever. People who follow Jesus have been doing this ever since He came back. That's why we know Jesus is alive, and it's up to us to keep telling others so everyone everywhere knows that Jesus is alive!

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Everywhere

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: Preschool-safe globe or inflatable globe beach ball

What You Do:

Before the Activity: Guide the children to sit in front of you.

During the Activity: Hold the globe where the children can see it. Ask a child to point to any colored area on the globe. Identify the country the child points to. Say, "We can tell people in [China] that **[Bottom Line] Jesus is alive.**"

After the Activity: Repeat the activity by allowing every child to have a turn to point to the globe.

What You Say:

Before the Activity: "Our Bible story tells us that we should tell everyone that **[Bottom Line] Jesus is alive.**"

During the Activity: "We can tell everyone all around the world! Let's pick a country around the world where we can tell people that **[Bottom Line] Jesus is alive.**" (Do activity.)

After the Activity: "We can tell EVERYONE that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

2. Who and Where Can We Tell?

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: A large sheet of butcher paper, a permanent marker, and painter's tape

What You Do:

Before the Activity: Use the permanent marker to draw a vertical line down the center of the piece of butcher paper. On the left side, write "WHO" in large block letters as a title for that section. On the right side, write "WHERE" in large block letters. If you have a focal wall to use, tape the butcher paper to the wall at a child's eye level. If not, lay the butcher paper on the table.

During the Activity: Gather the children near the butcher paper. Talk about who and where we can tell others about Jesus. Start on the "WHO" side and ask the children to name people they can tell about Jesus as you write down their answers on the page. Then move to the "WHERE" side and ask the children to name places they go where they can tell others about Jesus. Write down their answers.

After the Activity: Put the permanent marker away.

What You Say:

During the Activity: "We learned in our Bible story today that Jesus has given us a very important job! That job is to tell everyone everywhere about Jesus! First, let's talk about WHO we can tell. I've written that word here. (*Point to the word on the butcher paper.*) Name some people you can tell about Jesus, and I'll write down your answers.

"Great job! We've listed so many people. Now, let's think about WHERE (*point to the word on the page*) we go. Name some places you go where you could tell others about Jesus, and I'll write down your answers."

After the Activity: "As you can see from this page, there are lots of people in lots of places that we can tell about Jesus! Everyone everywhere needs to hear the good news that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

3. Planting Seeds **

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

What You Need: “Allergy Alert Poster,” a plastic tablecloth, clear punch cups (one per child), potting soil, a small spade or large kitchen spoon, seeds (marigold seeds or other annual flower), “Parent Note” Activity Page, cardstock, scissors, “Planting Seeds Label” Activity Page, and Avery® labels #5160 or equivalent

What You Do:

Before the Activity: Copy “Allergy Alert Poster” on cardstock and hang it on the door. Cover the table with a tablecloth. Copy “Parent Note” onto cardstock and cut apart (one note per child). Copy the “Planting Seeds Label” onto the label paper (one label per child). Spoon an inch or so of potting soil into each cup with the spade or spoon. Set one cup at each spot at the table. Place the seed packets in the center of the table.

During the Activity: Walk around the tables and give each child a seed or two to place in the soil. Then help them use the spade or spoon to cover the seed with another inch of soil. Give each child a label to place on the side of the cup.

After the Activity: Collect the cups of soil and set aside for pick up. Make sure to place a Parent Note with each cup. Pick up the tablecloth by the corners and discard. Set all planting materials out of reach of children.

What You Say:

Before the Activity: “I thought it would be fun to plant some seeds. It can remind us that **[Bottom Line] Jesus is alive!** First, we’re going to put a seed or two in the soil, then we’ll cover it with some more soil, and finally when you get home you can add a tiny bit of water. You can take these home and put them in a sunny spot as a reminder that Jesus is alive!” (*Do activity.*)

After the Activity: “These plants remind me of something very important! **[Bottom Line] Jesus is alive** and we can follow Him. Let’s tell everyone everywhere that **[Bottom Line] Jesus is alive!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Revelation 1:18. Provide a journal and a fun-shaped pen for each small group. You will also need reward stickers or hand stamp for saying the Bible verse.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Today we are going to put our hands around our mouths like this.

(Demonstrate cupping your hands around your mouth like you are going to shout.)

“Everyone do this with me! *(Pause.)* Great! Now we’re ready to shout, **[Bottom Line]** ‘**Jesus is alive,**’ while we walk to our Small Group spot. Ready? Here we go!”

(Shout, [Bottom Line] “Jesus is alive,” with your hands cupped around your mouth as you lead the children to your Small Group spot.)

CHILDREN and SGL: **[Bottom Line]** “**Jesus is alive!** **[Bottom Line]** **Jesus is alive!”**
(Repeat as you walk to your spot.)

SGL: “Here we are! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

“Our Bible story today was about a very special job Jesus gave to all of His friends. Do you remember what the special job is? *(Pause.)*

“Jesus told all of His friends to tell everyone everywhere that **[Bottom Live]** **Jesus is alive.** And the Bible verse we have been learning will help us do our special job.

(Turn the pages of your Bible to the Memory Verse Card.)

“It says: *“I am alive for ever and ever!”* Revelation 1:18.

(Close the Bible and lay it down.)

“That is Jesus saying: *“I am alive for ever and ever!”* All we have to do is tell everyone, everywhere what Jesus said. Let’s say it one time together and then anyone who wants to try and say it can give it a try.”

CHILDREN and SGL: *“I am alive (point both hands up) for ever and ever!” (Twirl around.)* Revelation 1:18.” *(Open your hands like a book.)*

SGL: “You sound so good! Okay, you can sit back down and when it’s your turn to say the Bible verse you can stand up and say it.

(Say each child’s name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)

“I am so proud of you, [child’s name]! Here is your sticker/hand stamp!

(Give a high five to each child after they say the verse.)

“Now it’s time to write in our journal and pray.

(Hold the journal and fun-shaped pen.)

“Since Jesus wants us to tell everyone everywhere that He is alive, I think we should make a list of people we want to tell. When I say your name, tell me one person you want to tell, and I will write it down. We can use our list when we talk to God.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Wow! So many people! Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, thank You for giving us a special job. Help us tell *(read the list the children made)* that **[Bottom Line] Jesus is alive** so they can be friends with Jesus forever, too. We love You, God. In Jesus’ name, amen.”