



WEEK 5 - March 2020 - TWO'S

Bible Story Focus: When I follow Jesus, I can love everyone.

Love One Another • *John 13:34-35*

Memory Verse: "Come and follow me," Jesus said." Matthew 4:19, NIV

Key Question: Who can you follow?

Bottom Line: I can follow Jesus.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Follow through the tunnel

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Different verse
-How can we love?
-Love like Jesus.

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Follow Through the Tunnel

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Preschool tunnel and a rubber ball

What You Do:

Before the Activity: Place the tunnel in the middle of the activity area.

During the Activity: Give the child the ball and instruct him to roll the ball into the tunnel and follow it by crawling in the tunnel after it.

After the Activity: Be sure each child has a turn to roll the ball and crawl through the tunnel.

What You Say:

Before the Activity: "Yay! A tunnel!"

During the Activity: "Roll the ball into the tunnel and follow it by crawling through. (*Point.*) Are you ready to follow the ball?" (*Pause and do activity.*)

After the Activity: "You did a great job following the ball! Today we are going to hear about ways we can follow Jesus."

Transition: Move to Bible story time by marching to the story area and asking the children to follow your lead.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "Follow On."

LEADER: "Friends, I'm SO glad to see you today. This is our last week to talk about following Jesus. **Who can you follow?**"

CHILDREN and LEADER: [*Bottom Line*] "I can follow Jesus."

LEADER: "Anywhere Jesus leads is right where we belong. Let's sing 'Follow On' together!"

(Lead children in singing "Follow On," this month's worship song.)

"I saw you marching! I hope you'll follow Jesus always because He wants to be your friend forever. **Who can you follow? [Bottom Line] I can follow Jesus.**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Different Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Invite the children to say the Memory Verse in different ways. Examples: Soft voice, loud voice, singing voice, and a laughing voice. Repeat as desired.

What You Say:

Before the Activity: "There are different ways we can show love to one another."

During the Activity: "Let's say our memory verse in different ways, too. First, let's say it in a soft voice. *(Say the verse in a whisper.)* Nice job! Now let's say the verse in a LOUD voice! *(Shout the verse.)* Way to go! Now, let's SING our verse! *(Sing the verse.)* You are all doing such a great job! I am so happy! Let's say our memory verse in a laughing voice." *(Laugh and say the verse.) (Repeat as desired.)*

After the Activity: "Awesome! We can follow Jesus by showing love. We can show love in different ways. We all can follow Jesus! **Who can you follow? [Bottom Line] I can follow Jesus!**"

2. How Can We Love?

Talk About God | Bible Story Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Love" Activity Pages, cardstock, and wall tape

What You Do:

Before the Activity: Copy the Activity Pages on to the cardstock. You will have three separate pages. Hang each page on different walls in the activity area at preschool level.

During the Activity: Have the children stand in the middle of the activity area. Say the following phrases as clues to the children. Have the children run to the picture that matches the phrase you used. Phrases: You can show love by helping someone when they are hurt (BAND-AID®), you can show love by sharing your toys (toys), and you can show love by giving food to someone who is hungry (food). Repeat as desired.

What You Say:

Before the Activity: “We have pictures around our room. There is a picture of a BAND-AID (*point*), toys (*point*), and food (*point*).”

During the Activity: “Everyone, stand in the middle. (*Point.*) Listen very carefully to what I say and go to the picture that I am talking about. Are you ready? (*Pause.*) You can show love by helping someone when they are hurt. (*Guide children to run to the BAND-AID.*) You can show love by sharing your toys. (*Guide children to run to the toys.*) And you can show love by giving food to someone who is hungry. (*Guide children to run to the food.*) Great job! Let’s do it again!” (*Continue activity.*)

After the Activity: “That was so much fun! Jesus wants to follow Him by loving one another. We can follow Jesus. **Who can you follow? [Bottom Line] I can follow Jesus!**”

3. Love Like Jesus

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Love Like Jesus” Activity Page, cardstock, BAND-AIDs, heart stickers, toy stickers, and food stickers

What You Do:

Before the Activity: Copy the Activity Page onto the cardstock (one per child).

During the Activity: Give each child an Activity Page, a BAND-AID, and one of each of the stickers. Encourage the child to place all of the stickers and the BAND-AID around the picture of Jesus.

After the Activity: Send the Activity Pages home with the children.

What You Say:

Before the Activity: “Let’s love like Jesus!”

During the Activity: “Here is a picture of Jesus. (*Hold up.*) Let’s put a BAND-AID on the picture to show that we can love one another by helping them when they are hurt. (*Do activity.*) Now let’s place a food sticker on the picture to show that we can love someone by giving them food. (*Continue activity.*) Great job! Now we can place a toy sticker (*hold up*) and a heart sticker (*hold up*) on the picture to show that we can love one another by sharing.”

After the Activity: “Awesome job! We can follow Jesus by showing love to one another.
Who can you follow? [Bottom Line] I can follow Jesus!”