



### WEEK 3 - March 2020 - TWO'S

**Bible Story Focus:** Everyone can follow Jesus.

Matthew (Tax Collector) • *Matthew 9:9-12*

**Memory Verse:** "Come and follow me," Jesus said." Matthew 4:19, NIV

**Key Question:** Who can you follow?

**Bottom Line:** I can follow Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

#### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-collecting

#### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

#### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Get a dollar  
-Story ordering  
-Around the table

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## 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

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### 1. Collecting

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Gold dessert plates

#### **What You Do:**

*Before the Activity:* Spread the plates all over the activity area. These will be “coins.”

*During the Activity:* Encourage the children to collect the coins from around the activity area. Repeat as desired.

#### **What You Say:**

*Before the Activity:* “There are coins all around our room!” (*Point.*)

*During the Activity:* “Let’s work together to collect all of the coins.” (*Do activity.*)

*After the Activity:* “Great job! You are great coin collectors. Today in our Bible story, we are going to hear about a coin collector.”

**Transition:** Move to Bible story time by chanting this month’s Bottom Line as you move to the story area.

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## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

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**What You Need:** This month’s worship song, “Follow On.”

**LEADER:** “Welcome, friends! It’s time to worship and sing together and tell Jesus we love Him because **[Bottom Line] I can follow Jesus! Who can you follow?**”

**CHILDREN and LEADER:** **[Bottom Line] “I can follow Jesus.**

**LEADER:** “He is the BEST friend ever. Let’s sing out to Him.

*(Lead children in singing “Follow On,” this month’s worship song.)*

“Yes, Jesus loves us and He will always lead us in the right direction. **[Bottom Line] I can follow Jesus!**”

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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## 1. Get a Dollar

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Dollar" Activity Page, cardstock, and scissors

#### What You Do:

*Before the Activity:* Copy the Activity Page onto the cardstock and cut on the dotted lines. You will need one dollar for each child.

*During the Activity:* Encourage the children to say the Memory Verse with you.

*After the Activity:* Give each child an Ollie Dollar.

#### What You Say:

*Before the Activity:* "We are all going to say our Memory Verse together."

*During the Activity:* "After we say our verse, everyone will get an Ollie Dollar!" (*Hold up and do activity.*)

*After the Activity:* "Great job! Matthew did not make good choices when he collected money from people, but then he made a great choice and followed Jesus! We can all follow Jesus! **Who can you follow? [Bottom Line] I can follow Jesus!**"

## 2. Story Ordering

### Talk About God | Bible Story Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Bible Story Images" Activity Pages and cardstock

#### What You Do:

*Before the Activity:* Copy the "Bible Story Images" Activity Pages onto cardstock, one set of images per activity.

*During the Activity:* Gather the children to sit on the floor of your activity area. Hold up the four images in story order as you review today's Bible story. Then shuffle the images and see if the children can work together to put them in order.

**What You Say:**

*During the Activity:* “Friends, do you remember our Bible story from today? Let’s see if we can put these in order as we talk about what happened. Matthew, a tax collector, met Jesus. Jesus said, ‘Come and follow me,’ And Matthew did! Jesus came to Matthew’s house for dinner even though Matthew had made some bad choices. Jesus still wanted Matthew to follow Him. Why? Because EVERYONE can follow Jesus.”

*After the Activity:* “Why did Matthew choose to follow Jesus? Because Jesus wanted to be his friend forever. Jesus wants to be your friend and my friend forever, too. Everyone can follow Jesus. **Who can you follow? [Bottom Line] I can follow Jesus.**”

**3. Around the Table**

**Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Table” Activity Page, cardstock, and happy face stickers

**What You Do:**

*Before the Activity:* Copy the Activity Page onto the cardstock (one per child).

*During the Activity:* Give each child an Activity Page, and help the child place happy face stickers around the table on the page.

*After the Activity:* Send the Activity Pages home with the children.

**What You Say:**

*Before the Activity:* “In our Bible story today, we heard about how Matthew and Jesus had dinner and that everyone was invited!”

*During the Activity:* “We have a table on the Activity Page with Matthew and Jesus. Let’s add all of the people!” (*Do activity.*)

*After the Activity:* “Way to go! Everyone in the story followed Jesus. We can follow Jesus, too, and be His friend. **Who can you follow? [Bottom Line] I can follow Jesus!**”