



WEEK 2 - March 2020 - TWO'S

Bible Story Focus: Jesus says, "Follow Me."

Andrew and Peter; John and James • *Matthew 4:18-22; Luke 5:1-11*

Memory Verse: "Come and follow me," Jesus said." Matthew 4:19, NIV

Key Question: Who can you follow?

Bottom Line: I can follow Jesus.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-In the boat

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Verse in the boat
-Parachute
-Scaling fish

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. In the Boat

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Painter's tape

What You Do:

Before the Activity: Use the tape to create the outline of a boat on the floor in the activity area.

During the Activity: Guide the children to stand near the boat. Call out the children's names one by one and ask them to get into the boat when called. Continue the activity until all of the children are in the boat.

(NOTE: You will need the boat again this week for the Memory Verse activity.)

What You Say:

Before the Activity: "Let's go sailing in our boat." (*Point.*)

During the Activity: "Please listen for your name, and you may get in the boat. Are you ready?" (*Pause and do activity.*)

After the Activity: "Way to go! I love how you listened! We are going to hear a Bible story about fishermen that were in a boat, too!"

Transition: Move to Bible story time by pretending to row a boat on the way to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "Follow On."

LEADER: "Hi, friends! All month long, we're learning that **[Bottom Line] I can follow Jesus! Who can you follow? [Bottom Line] I can follow Jesus.** Anywhere Jesus leads, that's where we belong. Let's sing this out to Him.

(Lead children in singing "Follow On," this month's worship song.)

"Yes! Jesus wants to be my friend forever. Tell me: **Who can you follow? [Bottom Line] I can follow Jesus.**"

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Verse in the Boat

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: The boat outline from the "In the Boat" activity

What You Do:

Before the Activity: Ask the children to get into the boat.

During the Activity: Say the Memory Verse with the children. Repeat several times.

What You Say:

Before the Activity: "The fishermen were in their boat in our Bible story today. Let's get into the boat, too!" (*Get into the boat.*)

During the Activity: "Let's say our Memory Verse while we go sailing in the boat. (*Say the verse together.*) That was so much fun! Let's say it again!" (*Finish activity.*)

After the Activity: "The fishermen all left their boats and followed Jesus. We can follow Jesus, too. **Who can you follow? [Bottom Line] I can follow Jesus!**"

2. Parachute

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Foam fish and a parachute or sheet

What You Do:

Before the Activity: Lay the parachute flat on the floor. Place the fish on top of the parachute.

During the Activity: Ask the children to stand around the parachute with you, and invite them to each pick up a section of the parachute. Show the children how to shake their arms so that the parachute moves very fast. Encourage the children to try to bounce the fish. Repeat several times.

What You Say:

Before the Activity: "The fishermen all followed Jesus."

During the Activity: “Let’s play with the parachute. We are going to put fish on the parachute to bounce high.” (*Do activity.*)

After the Activity: “Awesome job! The fishermen all stopped fishing and followed Jesus. We can follow Jesus, too. **Who can you follow? [Bottom Line] I can follow Jesus!**”

3. Scaling Fish

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Fish” Activity Page, cardstock, sponges, washable paint or stamp pad, or appropriate stamp.

What You Do:

Before the Activity: Copy the “Fish” Activity Page onto cardstock (one per child). Cut the sponges into four equal sized pieces.

During the Activity: Encourage children to press the sponge into the paint and then press the sponge onto the fish. Remind children to press the paint-covered sponge **ONLY** onto the fish.

After the Activity: Make sure each child’s name is on his or her page and set aside to dry until pick up. Pass out wipes for cleaning hands, or have children wash their hands at a sink if available. Gather all sponges and for clean-up.

What You Say:

Before the Activity: “Friends, we’re going to add some scales to our fish today! I want you to carefully press a sponge into the paint and then press them onto the page right over the netting. Make sure you only press the paint onto the fish.”

After the Activity: “Your fish are beautiful! Great job, friends. When Jesus met Peter and Andrew and James and John, what were they doing? (*Pause.*) Yes, they were fishing! But they stopped fishing so they could follow Jesus. Jesus is the most special leader of all. **Who can you follow? [Bottom Line] I can follow Jesus.**”