

## **WEEK 1 - March 2020 - TWO'S**

**Bible Story Focus:** John told people that Jesus is special.

John the Baptist • *Matthew 3:3-4, 11, 13-17* 

Memory Verse: "Come and follow me,' Jesus said." Matthew 4:19, NIrV

**Key Question:** Who can you follow? **Bottom Line:** I can follow Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-Bubble Leader

## Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

## Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

- -Memory Verse
- -Baptize
- -Cloth

# 9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

#### 1. Bubble Leader

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Bubble solution and a bubble wand

#### What You Do:

Before the Activity: Guide the children to stand in front of you.

*During the Activity:* Blow the bubbles away the children. Encourage the children to follow the bubbles and pop them. Repeat several times.

## What You Say:

Before the Activity: "We are going to play 'Follow the Leader,' and bubbles will be our leader!"

During the Activity: "When I blow the bubbles, you may follow them. When you get to the bubbles, you may pop them. Are you ready? (Pause and do activity.) Great job!"

After the Activity: "We are going to hear a wonderful Bible story about someone very special who is the best leader."

**Transition:** Move to Bible story time by asking the children to follow you to the story area.

## 9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

What You Need: This month's worship song, "Follow On."

**LEADER:** "Hi, friends! I'm so glad to see you today. Did you know that you can follow Jesus? It's true. When I say, 'Who can you follow?' you say, [Bottom Line] 'I can follow Jesus.' Ready? Who can you follow?"

CHILDREN and LEADER: [Bottom Line] "I can follow Jesus."

**LEADER:** "Yes! Jesus wants to be our friend forever! Let's sing about following Him.

(Lead children in singing "Follow On," this month's worship song.

"Great job! We can follow Jesus always. Who can you follow? [Bottom Line] I can follow Jesus."

## 9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

## 1. Memory Verse with Motions

## **Hear from God | Memory Verse Review**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

#### What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children. "Come (motion toward yourself with hand) and follow me (march)," Jesus said (hands to mouth like yelling), Matthew 4:19. (Open hands like a book.)

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

### What You Say:

Before the Activity: "I am going to say our new memory verse today. Everyone, watch me! "Come (motion toward yourself with hand) and follow me (march)," Jesus said (hands to mouth like yelling), Matthew 4:19." (Open hands like a book.)

During the Activity: "Now let's do it all together! Are you ready? "Come (motion toward yourself with hand) and follow me (march)," Jesus said (hands to mouth like yelling), Matthew 4:19." (Open hands like a book.) (Repeat several times.)

After the Activity: "Our memory verse tells us that God LOVES us so much that He gave us Jesus! Who can you follow? [Bottom Line] I can follow Jesus!"

## 2. Baptize

#### Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: Plastic punch cups, water, and Little People® figures

#### What You Do:

Before the Activity: Divide the children into smaller groups. Give each group a cup and fill it half way with water.

During the Activity: Give each group a figure and encourage the children to take turns dipping it into the water and "baptizing" it.

After the Activity: Retell the Bible story.

#### What You Say:

Before the Activity: "We heard a Bible story about someone being baptized."

During the Activity: "Let's pretend that we are baptizing someone. (Do activity.) Great job! John the Baptist wore fur, he ate honey and bugs, and he LOVED Jesus! John was baptizing people in the river when Jesus walked by. Jesus asked John to baptize Him. John was confused, but he followed Jesus. John knew Jesus is the most special leader!"

After the Activity: "We can all follow Jesus, too. Who can you follow? [Bottom Line] I can follow Jesus!"

#### 3. Cloth

## **Live for God | Application Activity**

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

What You Need: "Cloth" Activity Page, cardstock, fur or felt cloth, cotton, scissors, and glue sticks

#### What You Do:

Before the Activity: Copy the Activity Page onto the cardstock (one per child). Cut the cloth into 2x1-inch pieces.

During the Activity: Give each child an Activity Page and a piece of the cloth. Help the children glue the cloth to the body of John (left picture). Give each child some cotton, and help them glue it to the picture of Jesus (right picture).

After the Activity: Send the Activity Pages home with the children.

#### What You Say:

Before the Activity: "John knew Jesus was the most special leader and that everyone should follow Him."

During the Activity: "We are going to make a picture of John the Baptist and Jesus. You can take your picture home and tell your family that we can all follow Jesus! Let's glue fur onto John because he wore fur. We can glue cotton onto Jesus because His robe was cotton." (Do activity.)

After the Activity: "Awesome work! John followed Jesus, and so can we! Who can you follow? [Bottom Line] I can follow Jesus!"