



WEEK TWO – FEBRUARY 2019 – PRETEEN

Bible Story: *I'm Yours* • Luke 10:38–42

Key Question: *What keeps you from connecting with others?*

Memory Verse: *“Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.” – 1 John 4:10 (NirV)*

Life App: *Love—Choosing to treat others the way you want to be treated*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: In Week Two, we find Jesus at the home of His friends, Mary and Martha. In Luke 10:38–42, we find how these two sisters had different things in mind when it came to having Jesus in their home. Mary sat at Jesus’ feet while He talked. Martha was busy doing all the things that she felt needed to get done. She complained to Jesus, but He answered that what Mary was doing was better in this moment.

PRE–SERVICE ACTIVITY

1. Get Your Head in the Game

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Mash-Up” Activity Page, recording device (optional)

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Stand together in a circle facing outward so that everyone’s backs are toward one another.
- Give each person a “Mash Up” card, but tell kids to not let others see what’s written on it.
- At your signal, everyone will immediately begin to say what’s written on their cards—all at the same time in loud voices.
- Tell them to repeat their phrases three times and then stop.
- Ask kids to turn around and try to identify what each person was saying.
- Repeat with a new “Mash Up” card or let kids come up with other words or short phrases based on a category or topic such as the following:
 - their middle name
 - what they had for breakfast
 - a state in the U.S. other than the one they live in (or another country, if you’re outside the U.S.)
 - books of the Bible
- *Optional: Use your smart phone to record the “Mash Up” and replay it as kids try to listen for each phrase that was spoken.*

What You Say:

“Being a good listener takes effort. It also takes time. A lot of things compete for our time and attention. As we will learn in today’s story, not taking time to listen can actually keep you from connecting with others.”

Lead your group to the Large Group area.

LARGE GROUP

OVERVIEW:

Key Question: *What keeps you from connecting with others?* Most people would never intentionally ignore others or make them feel like they don't matter. Often, we don't connect with others simply because we're not showing them love in a way that connects with them. When preteens start to understand how they connect with others—and how others connect with them—they'll be more likely to make the wise choice to treat others the way they want to be treated.

SMALL GROUP

1. Take a Snapshot

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Paper plates, markers, “Pie Chart Sample” Activity Page

What You Do:

- Set out the markers and paper plates.
- Ask kids to think about the things they do each day such as chores, activities with friends, school, sports, church, free time, and so on.
- Show the example of a pie chart for those who may not be familiar with one.
- Give direction as needed to assist kids in thinking through the way they spend their time each day. Help them transfer their activities into the form of a pie chart.
- Encourage kids to use colors creatively as they shade/color in each section of the chart. They can use the back of the plate to write out the “key.”
- Invite kids to brainstorm ways they can use each section of time on their charts to make someone's day better.

What You Say:

“We learned today about a time when Jesus went to the home of His friends, Martha and Mary. Mary sat at Jesus' feet while He talked. Martha was busy with all the things that needed to get done. She complained that Mary wasn't helping, but Jesus answers that what Mary was doing was actually better in this moment than Martha's busyness. We often think that we have to do lots of stuff to help others feel loved. But most of the time, all we need to do is find some time in our days to spend with them or help in simple ways. Mary chose to use her time to listen to Jesus. That was time well-spent.”

2. Discussion Questions

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - What does this sentence mean to you: “Love others with your time.”?
 - What are some reasons a follower of Jesus would want to connect with others?
 - Why is giving someone our time such a great way to show love?
 - What would you say are the biggest reasons we don’t share our time with others?
 - Why do you think God wants us to spend time with Him?
 - When you picture yourself spending time with God, what does it look like?

3. Bible Story Extension

[Bible Story Review | Prayer Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: Bible

What You Do:

- Open the Bible to Luke 10:38–42.
- Sit in a circle and give the Bible to one of the kids.
- Explain that they will be passing the Bible around the circle and taking turns reading portions of Luke 10:38–42.
- Tell kids to listen for your signal to indicate how they will read when it’s their turn.
 - Slow Motion (Read the verses VERY slowly.)
 - Fast Forward (Read as fast as they can.)
 - Rewind (Skip back to the previous verse and read from there.)
 - Pause (Don’t read at all.)
- Say “PASS” every 5–10 seconds then call out a reading style for kids to use.
- Continue until the entire passage has been read and all the kids have had a couple of turns reading.
- Discuss the story.
 - Picture Mary in today’s story. If she could have used a remote to control the way time passed, what do you think she would have changed? What would Martha have changed? What about Jesus?
 - Do you relate more to Mary or Martha in this story? Why?
 - When would it be helpful for you to slow things down or speed things up in your life in order to have time for others?
 - Where can you find time in your day to listen and connect with Jesus?
 - What can you learn from Mary’s example? What can you learn from Martha’s example?

- Challenge kids to look for ways they can connect with Jesus this week by slowing down and giving God their attention as they go through each part of their day.
- Close in prayer

What You Say:

“Dear God, help us use our time wisely this week. Remind us to love others by spending time with them. Most of all, help us spend time with You. In Jesus’ name, amen.”