



## WEEK 2 - March 2020 - PRESCHOOL

**Bible Story Focus:** Jesus says, "Follow Me."

Andrew and Peter; John and James • *Matthew 4:18-22; Luke 5:1-11*

**Memory Verse:** "Come and follow me," Jesus said." Matthew 4:19, NIV

**Key Question:** Who can you follow?

**Bottom Line:** I can follow Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story.*

-car tracks

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Scaling fish  
-Follow me  
-Red light  
-Journal and prayer

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**9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN**

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## **2. Car Tracks**

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Butcher paper, toy cars (at least one per every two children), tape, and markers

### **What You Do:**

*Before the Activity:* Cover your table(s) with butcher paper. Secure the paper to the tabletop with tape. Gather several toy cars. Use the clear tape to secure a marker to the back of each car. The marker point should be facing down, perpendicular to the car so that when the car is rolled, the marker draws a line along the butcher paper. Set all the cars in the center of the table.

*During the Activity:* Encourage the children to roll their cars along the butcher paper and watch the line the marker leaves following the car. Make sure they take turns so every friend has a chance to roll a car and leave a trail on the butcher paper. Remind children to only roll the cars on the paper-covered tables.

*After the Activity:* Collect all cars. Remove the markers from the cars and put the caps back on.

### **What You Say:**

*During the Activity:* "Let's take turns rolling these cars on the table. Pay attention to what happens as you roll your car. Wow! Do you see the line that follows the car? Let's share our cars so everyone has a chance to make their own marks!"

*After the Activity:* "Look at all these lines the markers leave following each car. That's so cool! We're going to hear about a leader we should ALL follow today in our Bible story. I can't wait!"

**Transition:** Move to Worship and Story by traveling like a car! Encourage children to speed up or slow down, honk their horns, turn on their windshield wipers, etc.

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**9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE**

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### **Large Group Overview:**

Story Focus: Jesus says, "Follow Me." Then Jesus came, and boy did He change everything! Week two, we will see how Jesus turned Andrew, Peter, James, and John from fishermen into faithful disciples with just two words. "Follow me." Those men chose to follow Jesus, and their written words still help others follow Jesus to this day.

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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### **1. Scaling Fish**

#### **Live for God | Application Activity**

*Made to Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** "Fish" Activity Page, cardstock, sponges, washable paint or stamp pad, or appropriate stamp.

#### **What You Do:**

*Before the Activity:* Copy the "Fish" Activity Page onto cardstock (one per child). Cut the sponges into four equal sized pieces.

*During the Activity:* Encourage children to press the sponge into the paint and then press the sponge onto the fish. Remind children to press the paint-covered sponge **ONLY** onto the fish.

*After the Activity:* Make sure each child's name is on his or her page and set aside to dry until pick up. Pass out wipes for cleaning hands, or have children wash their hands at a sink if available. Gather all sponges and for clean-up.

#### **What You Say:**

*Before the Activity:* "Friends, we're going to add some scales to our fish today! I want you to carefully press a sponge into the paint and then press them onto the page right over the netting. Make sure you only press the paint onto the fish."

*After the Activity:* "Your fish are beautiful! Great job, friends. When Jesus met Peter and Andrew and James and John, what were they doing? (*Pause.*) Yes, they were fishing! But they stopped fishing so they could follow Jesus. Jesus is the most special leader of all. **Who can you follow? [Bottom Line] I can follow Jesus.**"

### **2. Follow Me Verse**

**Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed

**What You Do:**

*During the Activity:* Gather the children in the activity area. Encourage them to follow you around the room as you repeat the memory verse and hand motions together.

**What You Say:**

*Before the Activity:* "Friends, come gather over here with me! Let's say our verse together as you follow me around the room! Let's stay in a line as you follow!"

*During the Activity:* "Say it with me: "Come and follow me," Jesus said, Matthew 4:19."  
(Repeat as you continue to walk.)

*After the Activity:* "That was so fun! You are great followers. Jesus said: *Come and follow me*. We should follow Jesus always! **Who can you follow? [Bottom Line] I can follow Jesus.**"

### 3. Red Light

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed

**What You Do:**

*Before the Activity:* Have the children stand about 15 feet in front of you.

*During the Activity:* Instruct the children to walk toward you when you say, "Green light." Instruct the children to stop walking and freeze when you say, "Red light." Continue the activity until the children have reached you.

**What You Say:**

*Before the Activity:* "Follow me!"

*During the Activity:* "Everyone listen to me and follow what I say. When I say, 'Green light,' you may walk toward me. When I say, 'Red light,' then you stop and FREEZE! Let's see who can touch me first!" (Do activity.)

*After the Activity:* "You did a great job FOLLOWING what I said! We can follow Jesus, too. **Who can you follow? [Bottom Line] I can follow Jesus!**"

### 4. Journal and Prayer

#### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Matthew 4:19. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time. Let’s pretend you are little bunny rabbits and I’m the big bunny rabbit leader. Come on, little bunnies. Hop like this and follow me!

*(Pretend you are a rabbit and hop as you lead the children to your Small Group spot.)*

“Here we are, little bunnies! Thank you for following me. Now let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

“Our Bible story today was about four guys who followed Jesus. Their names were Peter, Andrew, James, and John. Jesus walked up to them and said, ‘Follow me,’ and they did! Are the guys in the story the only people who can follow Jesus?

*(Pause for response.)*

“No way! Everyone can follow Jesus! That’s why I want you to say, **[Bottom Line] ‘I can follow Jesus,’** when I ask you, **‘Who can you follow?’** Get ready! I’m about to ask you. *(Short pause.)* **Who can you follow?’**”

**CHILDREN and SGL:** **[Bottom Line] “I can follow Jesus!”**

**SGL:** **“Who can you follow?”**

**CHILDREN and SGL:** **[Bottom Line] “I can follow Jesus!”**

**SGL:** “Yes, you can! Let’s practice the Bible verse we are learning so we can remember that Jesus wants us to follow Him.

*(Turn the pages of your Bible to the Memory Verse Card.)*

“It says: *“Come and follow me,” Jesus said,* Matthew 4:19.

*(Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions.”

**CHILDREN and SGL:** *“Come (motion toward yourself with hand) and follow me (march),” Jesus said (hands to mouth like yelling),* Matthew 4:19.” *(Open hands like a book.) (Repeat the verse with motions a few times.)*

**SGL:** “You sound great!

*(Give each child a fist bump.)*

“Let’s sit down so we can write in our prayer journal and talk to God.

*(Hold journal and fun-shaped pen.)*

“Okay, so now we know Jesus said to follow Him. Right? Right! And for Peter, Andrew, James, and John, that meant they could follow Jesus and watch Him and listen to Him because He was right there in front of them.

“For us, following Jesus means doing what He says—things like forgiving people and being kind, sharing, and helping others. Let’s make a list of things Jesus has told us to do so we will know how to follow Him.

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This is a great list! Let’s use it when we talk to God. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## **Prayer**

**SGL:** “Dear God, we want to follow Jesus. Since we can’t see Him, it is important that we read the Bible and pray so we will know what Jesus does. Jesus is so great about doing things like *(read the list the children made)*. Help us to follow Jesus and do those things, too. We love You, God. In Jesus’ name, amen.”