



WEEK THREE – JANUARY 2019 – KINDER/FIRST

Bible Story: *I'm Still Standing* • Luke 4:1–13 (suppt. Matthew 4:1–11)

Bottom Line: *Discovering what's in the Bible can help you make the wise choice.*

Memory Verse: *"The Lord gives wisdom. Knowledge and understanding come from his mouth."*
Proverbs 2:6 (NIRV)

Life App: *Knowledge—Learning something new so you can be better at whatever you do*

Basic Truth: *I can trust God no matter what.*

Summary: After Jesus' baptism, we head to Luke 4:1–13 and see that Jesus is in the wilderness. In this story, Jesus was tested. Satan twisted what Jesus knew about God and His Word. But Jesus knew better and leveraged God's truth to fight and win over evil. Each time Satan twisted what Jesus knew to be true, Jesus countered with Scripture.

PRE-SERVICE ACTIVITIES

1. Early Arriver Idea

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Ask kids what it means to be tempted.
- Explain that it's when you want to do something you shouldn't do or when someone tries to get you to do something you shouldn't do.
- Ask: Would it be tempting for you to:
 - eat all the cookies in the jar?
 - eat an ice cream cone with broccoli on it?
 - play a video game all day?
 - want to do 100 push ups?
 - watch a TV show you know you shouldn't watch?
 - want to annoy your brother or sister?
 - act like a monkey all day?
 - disobey your mom or dad to do something your friend wants you to do?

2. True or False?

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Read a statement below (or create your own).
- Guide kids to do one motion (such as pat their knees then clap their hands) if the statement is true and another motion (such as stomp their feet) if the statement is false.
- Keep interest high by varying your pace and maintaining high energy.
- You can also add fun by feigning disbelief when the kids declare some statements false. The kids will love it! (“Turtles can't fly? Are you sure? Hmm. Do they drive cars?” “Tigers don't have rainbow polka dots? Oh, they must have blue polka dots! No? Green polka dots? When did tigers stop having rainbow polka dots?? I had no idea!”)

- Statements:
 - The sky is purple.
 - The sky is green.
 - The sky is blue.
 - Oranges are orange.
 - Q is the first letter of the alphabet.
 - A is the first letter of the alphabet.
 - Dogs and cats have four legs.
 - Fish can walk.
 - Turtles can fly.
 - Bees buzz.
 - Cows have six legs.
 - Insects have six legs.
 - People have three eyes.
 - People have 10 ears.
 - People have one mouth.
 - Zebras have stripes.
 - Tigers have rainbow polka dots.
 - You see with your ears.
 - You hear with your ears.
 - You see with your eyes.
 - You smell with your toes.
 - You smell with your nose.
 - Knowing God is the most important thing.
 - If you want to know God, start with Jesus.

What You Say:

“Good listening! How did you know what was true and what was false? (Pause.) [Transition] In Large Group, we’ll hear about someone who tried to trick a person into thinking some things were true, but that person quickly knew they were false. Let’s go learn more.”

Lead your group to the Large Group area.

LARGE GROUP

OVERVIEW:

Bottom Line: *Discovering what’s in the Bible can help you make the wise choice. We always say, if you have a big question about what to do, the first place you should look is the Bible. We pray that kids will start to understand the importance of the Bible in their life. When they don’t know what choice to make, they can turn to God’s Word or someone who knows God’s Word to help them with whatever choices they’re facing.*

SMALL GROUP

1. Discover

[Memory Verse Activity]

Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Prepared bottles, “Discover” (Activity Page), markers

What You Do:

- Give each kid an Activity Page.
- Help kids get into groups of two or three.
- Give each group a discovery bottle and markers.
- Guide kids to work together to find each word of the verse in their bottle.
- When they find a word, they can trace it on their Activity Page.
 - If time allows, kids can find the verse multiple times, tracing the words in a different color each time.
- When every team is finished, lead kids to say the verse together.

What You Say:

*“God wants to help us make the wise choice. That’s one reason He gave us the Bible. The Bible is God’s Word, and it tells us how He wants us to live. So, when you discover what the Bible says, you’ll be ready when you need to make the wise choice. We say it this way:
[Bottom Line] discovering what’s in the Bible can help you make the wise choice.”*

*“What are some ways that you can discover what’s in the Bible? (I can listen to the Bible; I can read the Bible; I can memorize Bible verses.) Great ideas! And guess what. You’ve almost memorized another Bible verse this month! (Help kids say Proverbs 2:6.) So, remember:
[Bottom Line] discovering what’s in the Bible can help you make the wise choice.”*

2. Wise Choices

[Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play

What You Need: Bibles, “Wise Choices” (Activity Page)

What You Do:

- Lead kids in a variation of “Mother May I?”
- Guide kids to line up shoulder to shoulder at one end of your environment while you stand at the opposite end.
- Call out a child’s name and read a scenario from the Activity Page.

- Encourage the child to describe what the wise choice would be in that situation.
- If kids are stuck or shy, offer two alternatives and allow them to choose; or let them choose someone to answer for them.
- When they answer, say, “Discovering what God said helped you make the wise choice. Move forward _____ (three steps, two hops, one giant step, five baby steps, etc.).”
- The game ends when every child reaches you.
 - Variation: Invite kids to play in pairs. This can help shy or reluctant children enjoy the game more.

What You Say:

“When you know what God says, you can know what God wants you to do, and that’s always the wise choice!”

[Make It Personal] (Share a child–appropriate time when knowing what God said helped you make the wise choice.)

*“And you know what? Just like God helped me make the wise choice, God can help you make the wise choice, too. So, remember: **[Bottom Line] discovering what’s in the Bible can help you make the wise choice.**”*

3. Pray and Dismiss

[Prayer Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “What’s In the Bible” cards (Activity Pages); zip-top plastic baggies; crayons or markers; stickers

What You Do:

- Give each kid a set of “What’s in the Bible” cards.
- If you have time, invite kids to decorate the cards.
- When they finish, give them baggies to put their cards in.
- Use the conversation below to lead kids into prayer.

What You Say:

“All this year you’ve been learning Bible verses that can help you make the wise choice. You’ve learned (read each verse aloud, encouraging kids to point to the cards as you read). So take your cards home and keep them in a place where you’ll see them often. You can put them by your bed, in the car, or in your backpack. Read them as much as you can; or, if you need help, ask someone to help you read them. Because the more you know what’s in the

Bible, the more you can make the wise choice.” (Lead kids in prayer, thanking God for His Word and how it helps us make the wise choice.)

As adults arrive to pick up, guide kids to show their parents their baggie of Bible verse cards. Encourage them to also tell parents today’s Bottom Line: [Bottom Line] Discovering what’s in the Bible can help you make the wise choice.