



GETTING READY

1. Opener/Closer

What You Need:

- Host
- All Small Group Leaders, if possible (see “What You Do”)
- Craft paper/fishing line Bible timeline and Today’s Story Image (*optional*)

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Short clips of all songs selected by the Small Group Leaders, cued up to start at the chorus or other recognizable point in the song (see “What You Do”)

Large Group Visuals:

- Theme Slide
- Love Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Blank Memory Verse Slide
- Memory Verse Slide
- “What’s on Your Playlist?” Slide

What You Do:

- Download and print this week’s tech sheet for everyone helping with Large Group.
- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

- A week or two beforehand, ask your Small Group Leaders to tell you their favorite song from when they were growing up. Explain that the lyrics should be kid-appropriate. It's okay if the songs aren't familiar to the kids; the game is for them to guess which song goes with which Leader.
- It would be ideal if you could have a song for every Leader in the room. However, if you have substitute Leaders, or if you have some Leaders who don't respond, you can just play the game with the ones who DID choose to participate.
- Once you have the Leaders' song choices, cue up the tracks to start at the chorus or other recognizable place in the song. You can select the start time in iTunes under Edit / Song Info / Options.

2. Bible Story

What You Need:

- Storyteller
- Host
- Bible
- Printed script for the Host

Music and Sound Effects (SFX):

- Game show music (provided)

Large Group Visuals:

- One Big Story Intro (Video)
- Blank Bottom Line Slide
- Bottom Line Slide
- "Ask the Audience" Slide

3. Worship

What You Need:

- Only Way
- Wide Open

All for Love

Bible Story: All for Love (A Woman Pours Perfume on Jesus at Bethany) • *Mark 14:1-9* (Supporting: *John 12:1-8*)

Bottom Line: Love God with everything you've got.

Memory Verse: *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins. 1 John 4:10 (NirV)*

Life App: Love—Choosing to treat others the way you want to be treated

Basic Truth: I can trust God no matter what.

Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Host enters, dancing to the music.

Opener

HOST: "Hello, everyone! It's great to see you. We're continuing our awesome playlist this month and learning all the different ways we can put love in the mix. What IS love?"

CG: *Love Slide*

"Love is choosing to treat others the way you want to be treated.

CG: *Theme Slide*

“Every day, you can look for ways to show love to the people around you. You can think about what THEY might want or need. It’s so important that we **[Basic Truth] treat others the way we want to be treated**, because then we can share God’s love with everyone we see!

“I have a super fun game to kick things off today. It’s called ‘What’s on Your Playlist?’

CG: “What’s on Your Playlist?” Slide

“We’ve asked some of your Leaders to play. Come on up, Leaders!

Bring the pre-selected Leaders up on stage.

NOTE: It would be ideal if you could have a song for every Leader in the room. However, if you have substitute Leaders, or if you have some Leaders who don’t respond, you can just play the game with the ones who DID choose to participate.

“We’ve asked each of these Leaders what their favorite song was when they were younger. We’ll see if all of you (*point to audience*) can figure out which song goes with each Leader. We’ll play a clip of each song, and then you’ll clap for the Leader that you think picked that song. We won’t reveal the correct answers until the end. Let’s see how well you know your Leaders!

SFX: Song clips (follow the Host’s lead)

Play one song clip at a time. After each song, walk behind the line of Leaders. Quickly place a hand over each Leader and have the audience cheer for who they think picked that song. Repeat the process with the remaining songs, but don’t reveal the answers until the end.

“Okay, now that we’ve played all of our selected songs, let’s see how you did!

SFX: Song clip #1

If it was obvious which Leader got the highest applause for this song, mention that first.

“Will the real person who picked this song please step forward!

Volunteer who selected that song steps forward.

Repeat the process for the remaining songs, revealing which Leader chose each one.

SFX: Other song clips (follow the Host’s lead)

Thank the Leaders and dismiss them to their seats.

“Wow! That was a great time. And what a great playlist! Who knew that our Leaders had such great taste in music? Speaking of music, it’s time for us to sing and worship God together.”

Worship Leaders enter as Host exits.

Worship

WORSHIP LEADER: “I am so excited for us to worship ‘

SETTING UP THE STORY

STORYTELLER: “Hello, everybody! I am so happy to be here with you today, and I can’t wait to get into our story.

(Hold up Bible.) “We’re looking at a time when Jesus and His friends had entered Jerusalem to celebrate the holiday called Passover. This was just before Jesus died on the cross and then came back to life. By this point, the religious leaders didn’t like Jesus very much. They weren’t happy that He claimed to be God’s Son . . . so they wanted to arrest Him.

“It must have been a relief for Jesus to spend the evenings in the town of Bethany, outside of Jerusalem.

“Two nights before Passover, Jesus ate dinner at the home of a man named Simon. Simon had once had a terrible skin disease, but he was now healthy. It’s possible that Jesus had healed him.

“To tell you what happened next, I thought I’d bring out our good friend [Host’s name]. How about a big hand for [Host’s name]?”

Host enters.

CG: “Ask the Audience” Slide

SFX: Game show music

HOST: *(In a cheesy game show host voice)* “Yes . . . thank you. Thank you. It’s time to play ‘Ask the Audience’—everyone’s favorite game show, where all of YOU *(point to audience)* try to figure out what happened in the story.”

STORYTELLER: “Perfect. So how do we play?”

HOST: “I’m glad you asked! When you get to a point in the story where you want all of us to guess something, just nod to me like this. (*Do an exaggerated nod.*)

(*To audience*) “I’ll ask all of YOU a multiple-choice question about the story. After I’ve read the options, you can vote by cheering for the answer you think is correct.”

STORYTELLER: “All right—sounds like a plan. Let’s get to it!”

CG: *Blank Bottom Line Slide*

MARY DID WHAT?

STORYTELLER: “As Jesus and the other guests ate and drank, Mary entered the room. This is the same Mary who sat and listened at Jesus’ feet when He went to visit her and her sister Martha, a little while before this.

“And the biggest deal is that just the week before, Jesus had brought her brother Lazarus back to life!

So when Mary came into the room, she did something unexpected.” (*Nod to Host.*)

CG: *“Ask the Audience” Slide*

SFX: *Game show music*

HOST: “Hey, that’s my cue! It’s time to ask the audience. (*To audience*) Mary had entered the room where Jesus and His friends were hanging out. What was the unexpected thing that she did next?”

(*Reading from the script*) “Did Mary:

- A. bring Jesus some dinner
- B. ask for Jesus’ autograph
- C. open a bottle of perfume and pour it on Jesus’ head

Host repeats the three options and asks the audience to cheer for the answer they think is correct.

“The correct answer is . . . C!” *(Nod to Storyteller.)*

STORYTELLER: “That’s right. Mary was carrying a special, sealed jar with very expensive perfume. She opened the jar of perfume and poured it on Jesus’ head.”

CG: *Blank Bottom Line Slide*

THE AUDIENCE REACTS

STORYTELLER: “This was a big deal because the perfume was REALLY expensive. It was probably Mary’s life savings—the most valuable thing she owned! Even though it cost her so much, Mary gave the perfume freely to Jesus. As you might imagine, what Mary did caused quite a reaction from the others in the room.”
(Nod to Host.)

CG: *“Ask the Audience” Slide*

SFX: *Game show music*

HOST: “Bingo, [Storyteller’s name]. Let’s ask the audience about it, shall we? *(To audience)* The people in the room had seen what Mary had done for Jesus, and they had some big feelings about it. So how did they react?”

(Reading from the script) “Did they:

- A. give her a round of applause to thank her for what she had done
- B. get angry at her because of how much money she wasted on the perfume
- C. sip their tea and pretend they didn’t see anything happen because it was none of their business

Host repeats the three option ask the audience to cheer for the answer they think is correct.

“The correct answer is . . . B!” *(Nod to Storyteller.)*

STORYTELLER: “Exactly right. Some people became angry with Mary because of what she had done. They said it was a waste of money because her perfume was worth a year’s pay. They said that money could have been used to help poor people instead.

CG: *Blank Bottom Line Slide*

“One of Jesus’ disciples, Judas, was especially angry about it. Judas was in charge of the money that Jesus and the disciples used as they traveled from place to place. But Judas wasn’t really upset about helping poor people. He was upset because he had a bad habit of using the money that Jesus and disciples had and spending it on HIMSELF. Yikes!”

LEAVE HER ALONE

STORYTELLER: “So why DID Mary pour all that perfume on Jesus? It’s not really something we do today, so it’s kind of tough for us to understand.” *(Nod to Host.)*

CG: *“Ask the Audience” Slide*

SFX: *Game show music*

HOST: “Good question, [Storyteller’s name]. I think we should ask the audience. *(To audience)* Why did Mary pour perfume on Jesus’ head?”

(Reading from the script) “Is it because:

A. there weren’t a lot of showers and she wanted Jesus to smell nice

- B. she wanted to show off about how much money she had spent
- C. she wanted to show Jesus how much she loved Him

Host repeats the three options and asks the audience to cheer for the answer they think is correct.

“The correct answer is . . . C!” (*Nod to Storyteller.*)

STORYTELLER: “Yep. It was a way for her to show love to Jesus.”

CG: Blank Bottom Line Slide

“After a bunch of people like Judas complained, Mary was probably a little embarrassed. But that didn’t last long, because Jesus spoke up. He explained to the people there why Mary had done this, and He told them what He thought about it. Here’s what Jesus said.

Open the Bible to Mark 14:6-9 (NIRV) and read.

“Leave her alone,” Jesus said. “Why are you bothering her? She has done a beautiful thing to me. You will always have poor people with you. You can help them any time you want to. But you will not always have me. She did what she could. She poured perfume on my body to prepare me to be buried. What I’m about to tell you is true. What she has done will be told anywhere the good news is preached all over the world. It will be told in memory of her.”

“Jesus knew He was on His way to the cross very soon, and Mary was doing a nice thing for Him to prepare Him for what was coming. Jesus told the people who were angry with Mary to leave her alone. What she had done was a beautiful way to show how much she loved Him.

(To Host) “Thank you, [Host’s name], for your help today!”

SFX: Game show music

Host exits.

WRAPPING UP THE STORY

STORYTELLER: “Mary loved Jesus with EVERYTHING she had. She had freely given what she valued most to show her love for Him. Some people thought it seemed like a waste of something really expensive, but to Jesus it looked like an act of love.

“Mary understood what it meant to ***[Bottom Line]*** love God with everything you’ve got.

“That’s what we can do, too. Remember:

CG: Bottom Line Slide

[Bottom Line] “Love God with everything you’ve got.

“We can’t show our love for Jesus by pouring a bottle of perfume over His head like Mary did. But we CAN show how much we love Him by the way we talk to Him, by the way we choose to spend time with Him, and with the way we follow Him every day.

“Let’s pray and ask God to help us do that.”

CG: Blank Bottom Line Slide

Pray

STORYTELLER: “Dear God, thank You for this reminder today that we should love You with everything we’ve got. Help us to remember that and not to hold anything back. Help us to show You love like Mary did. Help us to show You just how much You mean to us by remembering to spend time with You and live the way You want us to live. We love You, and we ask these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

CG: Today’s Story Image

Optional: Place Today’s Story Image on your timeline.

HOST: “If you think about it, you can see why Mary’s actions meant so much to Jesus. Mary had given up the most valuable thing she had as a way to show love. It cost her a lot . . . and people really didn’t understand what she was doing. But she did it to honor Jesus. She understood that Jesus really is God’s Son and that God had sent Him to be our Savior because of His great love for us.

CG: Timeline

“You see, ever since God created the universe—throughout His Big Story—He’s been showing people how much He loves them. He showed His love in the most amazing way when He sent Jesus.

CG: Blank Memory Verse Slide

“Our memory verse, 1 John 4:10, is a great reminder of that. Say it with me.

CG: Memory Verse Slide

KIDS and HOST: *“Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins, 1 John 4:10” (NirV).*

HOST: “God loved us first. He sent His Son for us. So we can choose to love HIM without holding back. It’s like Jesus said—we should love God with all of our heart, our soul, and our mind (see *Matthew 22:37*).

CG: Bottom Line Slide

[Bottom Line] “Love God with everything you’ve got.

“There are lots of ways we can show God how much we love Him. We can spend time with Him by praying or reading the Bible. We can do the things we know God wants us to do. We can love the people He created. We can talk with others about how awesome He is.

“Since God loved us first, our response should be to love Him back. Let’s love Him with everything we’ve got! Have fun in Small Group!”

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide