



GETTING READY

1. Welcome/Opener

What You Need:

- Host
- Adult Volunteer to play voice of Jukes (*Optional*)

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter the room
- Upbeat love songs to use during the game
- *Optional:* Songs for Juke's Box Game

Large Group Visuals:

- Theme Slide
- Juke's Box Slide

What You Do:

- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- To play Juke's Box with a computer, you will need your computer to be able to text speech. This will allow you to simply highlight any text, and the computer will read back what's been highlighted. Search "text speech on mac" or "text-to-speech on PC". If using a computer for this game, simply create a word document with all of Juke's lines and song lyrics. This will allow your AV team to have everything they need in one location.
- If text speech is not available, have someone with a microphone play the role of Juke's out of sight. Have the volunteer read all lines with no emotion sounding robotic.
- Select five or six popular love songs the kids would readily recognize. We suggest: "You are My Sunshine," "I Love You, You Love Me" – *Barney*, "Baby Mine" – *Dumbo*, "Accidentally in Love" – *Shrek 2*, "You've Got A Friend

In Me” – *Toy Story*, and “I’m A Believer” – *Shrek*. These songs will be used for the game. Google the lyrics to these. Copy and paste the lyrics you choose onto a page on your computer. Highlight the copy and use text speech to read it out loud. Feel free to use other love songs from other movies or praise songs familiar to your kids. *Optional*: Download songs and have clips ready to play after a team correctly guesses.

- Please note: In Week 4 large group you will need three small group leaders to play a game where they will need to lip-sync. Consider selecting your leaders far in advance to give them enough time to prepare and practice.

2. Communicator Script

What You Need:

- Communicator
- Bible

Music and Sound Effects (SFX):

- Upbeat music to use as kids exit the room.

Large Group Visuals (downloadable from the website):

- Key Question Slide
- Truth Slides
 - Cafeteria
 - Classroom
 - Baseball Field

What You Do:

- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange’s permission to enlarge and print the slides on paper.

3. Worship

What You Need:

- I Choose You
- Who You Say I Am

Never Gonna Give You Up

Bible Story: Never Gonna Give You Up (Love Your Enemies) • *Matthew 5:43-47*

Key Question: When is it hard to love others?

Bottom Line: Love others because they matter to God.

Memory Verse: *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.* 1 John 4:10, (NirV)

Life App: Love—Choosing to treat others the way you want to be treated.

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Host enters.

Welcome

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host discusses recent/upcoming events: NBA All-Star Game, NHL Stadium Series, Super Bowl, Ground Hog Day, Lincoln's Birthday, Valentine's Day, Ice Cream for Breakfast Day, National Pizza Day, National Make a Friend Day, National Cheddar Day, National Cabbage Day, Presidents Day, National Cherry Pie Day, National Banana Bread Day, movie openings like Sonic the Hedgehog, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

Opener

HOST: "What is happening, everybody? Welcome to one of the greatest places on earth, [Name of Environment]! Maybe it's the sights or possibly the sounds. It could be the games or the people. Maybe it's the fact we've put LOVE in the mix of our playlist all month long! Regardless, I LOVE this place!"

"Today, we've got a special surprise for you. I have a co-host named Juke! Everybody say, 'What's up Juke?' *(Pause for response.)*"

SFX: Juke Voice Over: "Hello, everybody. What is up?"

"I thought we could have some fun with Juke's help this morning in a game involving some of the sweetest, most adorable love songs ever! Yes, I realize Valentine's Day was last week, BUT love songs should last all year long!"

SFX: Juke Voice Over: "I love that. Ha. Ha. Ha. Get it? I love that."

"Right. To play this game, we need a few volunteers. Anybody want to play? *(Pause for response.)* Excellent!"

Host selects three girl volunteers and three guy volunteers. Host situates girls on side of the stage and guys on the other. The three boys are one team, and the three girls are another team.

"The name of the game is JUKE'S BOX. You see Jukes knows tons and tons of lyrics to love songs."

SFX: Juke Voice Over: "This is very true."

CG: Juke's Box Title Slide

"We will ask Juke to recite some of his favorite lines. It will be the job of our volunteers to identify the names of each song Juke recites. If you know the name, you will need to be the first person to raise your hands making a heart shape *(demonstrating)*. When a group incorrectly guesses the name of the song, the other group will get a free guess! The first group to name the song gets a point! The team with the most points at the end wins! Any questions? *(Pause for response.)* Great! Let's play!"

Host plays game. Jukes reads off a couple lines from a song at a time. If using the speech feature on your computer for Jukes, make sure to read off a couple of lines at a time. Otherwise, it's

hard to interrupt the computer from reading the lyrics. Optional: Once a song has been correctly identified, play a portion of the original song.

"You are My Sunshine"

"I Love You, You Love Me" - *Barney*

"Baby Mine" - *Dumbo*

"Accidentally in Love" – *Shrek 2*

"You've Got A Friend In Me" – *Toy Story*

"I'm A Believer" – *Shrek*

"That was an incredible display of song title knowledge! Let's go crazy for all our volunteers! But go a little extra crazy for our WINNERS of the game we like to call JUKE'S BOX!"

"Speaking of lyrical knowledge, let's give [*Name of Worship Leader*] a warm welcome as she comes out to the stage to lead us in a few more lyrical jams in praise to our God!"

Host exits while Worship Leader enters.

Worship

Communicator enters as Worship Leaders exit.

COMMUNICATOR SCRIPT

INTRODUCTION

COMMUNICATOR: "What's up? Happy belated Valentine's Day! By show of hands, how many received Valentine's Day cards and treats? (*Pause for response.*) Awesome. Did anybody get enough sweet treats to last you till spring break? (*Pause for response.*) Doubt it! I mean let's be honest, there's no amount of candy that will last that long in my house! How many of you gave Valentine's cards and treats to people you love? (*Pause for response.*) Oh! Alright!"

"Now, without saying any names, how many of you gave Valentine's to people you DON'T like? (*Pause for response.*) I've been there before."

The following can be the Communicator's personal story of a time they gave a Valentine to someone they didn't like. Use the following as a template. If the Communicator doesn't have a similar experience, this can be told as a hypothetical situation.

"It was a long, loooong time ago when I was in the fifth grade. At the time, I was incredibly competitive at whatever I was doing. This included sports like basketball, flag football, and recess games like tag or kickball. Not trying to toot my own horn, but it was uncommon for me NOT to be on the winning side. That is until this kid named Danny Scott moved to town. Everybody say, "Oh no!" (*Pause for response.*) Oh yes! Danny Scott moved to my town . . . into my school . . . into MY classroom and had the audacity to best me at every competitive opportunity that came up. This included the furthest jump out of the swings . . . most runs in the baseball game . . . least number of times tagged in the game of "it"—which was *none* for those who are curious . . . and even at dodgeball in PE."

"Picture the scene. It's the day before Valentine's. Our whole class went to PE where we learned we were playing dodgeball, which at the time happened to be one of my strongest sports to play . . . well, before Danny Scott moved to town. Our PE teacher split us into two teams. I was on one team, and Danny was on the other. When our teacher blew the whistle to play, out of nowhere, Danny launched a ball and hit me right in my FACE! To which, Danny began belly laughing at my pain. My pride was hurt, but I was still in the game because he hit me in the face. But then . . . on the very next ball . . . Danny threw it as hard as he could and hit me . . . again . . . in the FACE! And once more, Danny laughed so hard I thought he was going to fall over. At this point, my face was stinging . . . my pride was wounded . . . but now it was time to get even. So as quickly as I could, I grabbed a ball and right before I could chuck it his way . . . Danny threw another my way. And for a third time in a row, Danny hit me square in the face with his cannon-arm. True story. Danny Scott was *not* my friend."

"Now fast forward one day. Our teacher required us to bring a Valentine for everyone in the classroom . . . even if they hit you in the face three times in a row . . . laughing each time . . . besting you at your best sport. Basically, I was forced to write a kind Valentine to give to my worst enemy. And to be honest it felt sort of like pouring hand sanitizer on an open wound—not fun and the very last thing I wanted to do in fifth grade."

TENSION

COMMUNICATOR: "Has something like that ever happened to you? Maybe you were forced to show love or kindness to someone you really, really didn't get along with. Maybe you had to shake hands after a game when the other team disrespected you or your teammate. Or your teacher put you and your enemy together for a group project."

"Let's be honest for just a moment. Situations like that can feel like the WORST! Yes, we all know we are supposed to love everybody. Yes, we know we should be kind to everybody. But what about those we don't get along with? What

about the people who are rude or mean or unkind or you fill in the blank? Are we *really* required to love those people as well? Like *really*? Surely there are some exceptions.”

“Questions like that aren’t new. Every day people have had to decide whether or not to show love and kindness to everyone including their enemies, even people we read about in the Bible. Let’s see if we can learn anything from them.”

TRUTH

COMMUNICATOR: “We pick up the story of Jesus in the Book of Matthew, chapter five. Matthew was one of Jesus’ disciples who traveled and around with Jesus and learned from Him. Matthew wrote down what he experienced with Jesus to help others believe in Jesus, too.”

“At this point in Jesus’ life, Jesus and His disciples were just starting to travel around so Jesus could teach people about God. They journeyed all through the region of Galilee. As they went around, people came to them from all over to hear what He had to say. On top of that, people came to Jesus so He could heal them. Folks brought friends and family with sickness, disease, and pain, and Jesus did what only Jesus could do . . . He healed them.”

“As they journeyed, Jesus noticed the large crowds following. Instead of continuing to travel, they decided to sit down on a mountainside near Capernaum, where Jesus began to teach. Historians believe this teaching lasted several days. It’s known to us now as the Sermon on the Mount. Jesus covered topics such as anger, prayer, worry, and money.”

“On the mountainside, Jesus also said something about love and enemies that nobody was expecting. People were accustomed to hearing they should love those who love them in return. They had even been told it was ok to hate their enemies. However, Jesus had something different in mind. Listen to what He told the crowd (*Read directly from Matthew 5:44-48, NIV*) ‘*Love your enemies. Pray for those who hurt you. Then you will be children of your Father who is in heaven. He causes his sun to shine on evil people and good people. He sends rain on those who do right and those who don’t. If you love those who love you, what reward will you get? Even the tax collectors do that. If you greet only your own people, what more are you doing than others? Even people who are ungodly do that. So be perfect, just as your Father in heaven is perfect.*’”

“Did you catch that? Jesus was telling everyone to LOVE THEIR ENEMIES. Loving your enemies does not simply mean to tolerate your enemies. It doesn’t simply mean to forgive your enemies. It doesn’t even mean to refrain from retaliating against your enemies. Rather, Jesus is using stronger language instructing all to LOVE those you like the least!”

“Now you might be thinking, ‘That’s all well and good for people back then, but Jesus didn’t know what I face every day with kids at school.’ Well, let’s think about that for a bit. How might this look in your world?”

CG: Truth Slide: Cafeteria

“Let’s say you’re at the end of the lunch line. You see the menu from a distance and express your excitement to anyone who will listen over the fact the cafeteria has your favorite today—brownies! You notice that the kid in front of you is someone who regularly gets on your nerves. If there is anything to be mocked or made fun of, this person is quick to jump on THAT train. After expressing your excitement over the brownies, this person turns to you and with the most annoying voice EVER tells you, ‘Brownies are a waste of calories.’ As the line inches closer, you realize the brownies are running low. And to your shock, the person in front of you requests the very last brownie with the biggest smug look on his face! Then proceeds to talk about how it’s going to go straight in the trash. Although it would be incredibly satisfying to grab that brownie and eat it before he can say another word . . . but the Jesus way looks a little different. In this situation, loving your enemy might look like buying an extra carton of milk just for your friend to try with the brownie. Because we all know, a little milk with your brownie is the best way to eat it.”

CG: Truth Slide: Classroom

“But what about in math class? Let’s say numbers come easy to you and good grades are never a problem. When a pop quiz or test comes up, you never stress or worry. Math is your jam. However, the student who sits right next to you does not share your excitement or enthusiasm for the class. In fact, he commonly refers to you as a nerd or dweeb or teacher’s pet. And if you’re wondering, those names weren’t meant to be kind or enduring. Rather, it was his way of insulting. Although it would be incredibly satisfying to give him all the wrong answers on his next homework . . . the Jesus way looks a little different. Loving your enemy in this situation could include offering to explain the mathematical concepts that your desk neighbor doesn’t understand! Who knows? Maybe coming from you instead of the teacher may help it make more sense for him.”

CG: Truth Slide: Baseball Field

“Anybody out there play baseball? (*Pause for response.*) I thought there would be a number of ball players. What if you were placed on a team with someone you DID NOT like who starts in your favorite position? You got bumped from first base to play outfield. It’s not that you’re ungrateful to be playing, but it’s just not the position you know best. And to make it worse, you make a couple of errors in a big game. Your new first base replacement is all too quick to call you out and make fun of your mistakes! When this new first baseman makes a critical error at the end of the game, it would be incredibly satisfying to call him out in return . . . maybe even blame the whole outcome of the game on that error. However, like we’ve been saying, the Jesus way would look a little different. Loving your enemy in this situation could look like being the first one by your teammates side to let them know . . . everyone makes mistakes and it’s going to be alright!”

APPLICATION

COMMUNICATOR: “The words Jesus spoke on the mountainside were radical for all those listening AND for us today! Let’s look at it again, (*Read directly from Matthew 5:44b, NIV*) ‘*Love your enemies. Pray for those who hurt you.*’ Wow. It’s easy to love those who love you. It’s easy to be kind to those who think you’re funny. But nobody wakes up one morning saying, ‘Today I will love the people I dislike the most.’”

“Most people desire revenge or to settle a score. Folks want to hit back, kick back, or pay back when faced with someone they don’t like. What Jesus is teaching is something very different. Jesus taught we should love *everyone* . . . including our enemies. It’s true. We won’t always get along with everyone. We will get on each other’s nerves from time to time. But if we try to respond to one another in love and understanding and remember . . . everyone matters to God . . . then we will set ourselves apart from the rest of the world and look more like Jesus.”

“This is what Jesus did for all of us as well. While we were still sinners, Jesus died on the cross to pay the debt for our sins. Because of Jesus’ love, we can have a relationship with God even though we don’t deserve it. Jesus not only died for you, but He died for your enemies, too. We should follow Jesus’ example and love others well.”

LANDING

COMMUNICATOR: “But this isn’t easy, is it? In fact, I bet you can think of some times when loving people you don’t like too much seems impossible. So, as you head to Small Group today, think about how you’d answer this question . . .”

CG: Key Question Slide

“**When is it hard to love others?** When we start to realize the moments when it’s hard to show love to certain people in our lives, we can make a plan for how we can respond to them in those moments. But to do this well, we have to rely on God. Like we’ve already said, this doesn’t come easily, but when we show love to our enemies, we allow others to see Jesus in us! You’ll get the chance to talk more about this in Small Group. But before we head out, let’s pray and ask God to help us love our enemies. Let’s pray.”

Communicator leads group in a prayer related to what they just heard.

Communicator dismisses kids to Small Group.

SFX: *Play high-energy music as the kids exit.*

