



GETTING READY

1. Welcome/Opener

What You Need:

- Host
- Box for following objects
 - Bouquet of silk flowers
 - Chocolate heart
 - Non-chocolate Valentine's candy

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter the room
- Instrumental love-themed music
- Clips from the following Disney love songs (See What You Do)
 - "Can You Feel the Love Tonight" – *The Lion King*
 - "Love Is An Open Door" – *Frozen*
 - "A Whole New World" – *Aladdin*
 - "I See The Light" – *Tangled*
 - "Tale As Old As Time" – *Beauty and the Beast*

Large Group Visuals:

- Theme Slide
- Lost Love Lyrics Slide

What You Do:

- Disney Song Clips: Download the following songs and have them cued up and ready to play. Play the first song clip. Have the contestants complete the lyric. Then play the second song clip to see if they're correct or not.
NOTE: You can choose other songs based on what you think your kids might know better.
 - "Can You Feel the Love Tonight" – *The Lion King 2019* (2:00 – 2:14; 2:00 – 2:26)
 - "Love Is An Open Door" – *Frozen* (0:08 – 0:22; 0:08 – 0:27)
 - "A Whole New World" – *Aladdin 2019* (1:24 – 1:32; 1:24 – 1:39)
 - "I See the Light" – *Tangled* (0:48 – 1:02; 0:48 – 1:14)
 - "Tale As Old As Time" – *Beauty and the Beast* (0:22 – 0:32; 0:22 – 0:41)
- Place all of Host's props in a box. This will prevent kids from seeing the props before they are tossed on Host's shoulder.
- Select six popular love songs kids would readily recognize. One will be used during the Host's welcome. The other five will be used for the games. In the script below, we suggested five love songs found in popular Disney movies. Feel free to use other love songs from other movies or praise songs familiar to your kids.
- **Please note:** For Week 4 large group you will need three small group leaders to play a game where they will need to lip-sync. Consider selecting your leaders far in advance to give them enough time to prepare and practice.

2. Communicator Script

What You Need:

- Communicator
- Bible
- Table
- One Small Group Leader
- One Kid Volunteer
- Large box or basket to hold the following:
 - Five different flavors of Valentine's candy; such as, Conversation Hearts, Sweet Tarts®, Hershey's Kisses, Reese's Hearts, Russell Stover Box of Chocolates, Valentines Heart Lollipops, etc.
 - Valentine's letter
 - Box wrapped in Valentine's paper
 - Dish Scrubber
 - Oversized Heart with "Hugs" written on the front

Music and Sound Effects (SFX):

- Upbeat music to use as kids exit the room.

Large Group Visuals:

- Key Question Slide

What You Do:

- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange's permission to enlarge and print the slides on paper.

- Place the table center stage with large box resting on it. Inside the box, place all props including the Valentine's Candies inside.

3. **Worship**

What You Need:

- Alive Again
- Good Grace

You're the Inspiration

Bible Story: You're the Inspiration (No Greater Love) • *John 15:12-13*

Key Question: What makes you feel loved?

Bottom Line: Love others because Jesus loves you.

Memory Verse: *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.* 1 John 4:10 (NIRV)

Life App: Love—Choosing to treat others the way you want to be treated

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God’s Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Host enters.

Welcome

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host discusses recent/upcoming events: NBA All-Star Game, NHL Stadium Series, Super Bowl, Ground Hog Day, Lincoln’s birthday, Valentine’s Day, President’s Day, National Tater Tot Day, National Thank a Mail Carrier Day, World Nutella Day, Bubble Gum Day, movie openings like Sonic the Hedgehog, a viral video on YouTube, etc. Host tells them how excited he or she is that they’re there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what’s happening.

Opener

HOST: “Ladies and gents, welcome to a brand-new month in [Name of Environment]! We know you could be a number of other places today, but you chose to come here! We LOVE that! Speaking of love, I’m not trying to be melodramatic when I say I LOVE THIS MONTH, but I LOVE THIS MONTH! And I am confident I’m not the only one in this room who loves February. Just noodle with me for a moment. The Month of Love has got candy . . .”

Host pulls out preferably non-chocolate Valentine's candy from the prop box and tosses it over her shoulder.

"It's got flowers . . ."

Host pulls out bunch of flowers and tosses it over her shoulder.

"There's chocolate . . ."

Host pulls out a chocolate heart and tosses it over her shoulder.

"And . . . it has the music. *(To the front of house)* Hit it, boys!"

SFX: Popular instrumental love song

Music stops but host continues to savor the moment.

"Ah. I could listen to this mushy music ALL. MONTH. LONG! SO GOOD! In fact, that's exactly what I want to do today—play some of my favorite love song jams in the form of a game. And I know you do, too! This is called LOST LOVE LYRICS! *(Pause for response.)*"

CG: Lost Love Lyrics Slide

"Awesome! Here's how to play. First, gather together in your small groups and sit down. Then our A/V crew in the back will play a classic Disney love song . . . a tune you hopefully know really well. Feel free to sing along with the song if you so feel moved. However, at some point, the jam will suddenly stop playing. The first group to stand up will have a chance to complete the LOST LOVE LYRICS. I'll call on the group I see stand up first. They will keep the song going by saying or singing the lyrics where the music stopped. If your whole group has stood up but you're not as confident about the lyrics,

follow your Small Group Leader's lead. I'm sure they'll know the lyrics. Make sense? (*Pause for response.*) Let's take a minute to gather into our groups!"

Host allows groups to gather and sit down in small group clumps.

"Looks like everybody is ready. Let's play LOST LOVE LYRICS!"

SFX: Play preselected Disney love songs your kids would know such as the ones listed below

Host allows game to play. Host awards a ridiculous amount of points for each song screamed correctly. Small groups should only finish the paused line. They do not need to complete the entire song. Have the A/V crew play the entire clip once a group has correctly completed the line. If a group sings the lyrics incorrectly, call on another group to finish the lyrics. If there is no clear winner by the time you get to the last song, make it worth more points to have a winner.

"Can You Feel the Love Tonight" – *The Lion King 2019* (2:00-2:14; 2:00 – 2:26)

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"A Whole New World" – *Aladdin 2019* (1:24 – 1:32; 1:24 – 1:39)

"I See the Light" – *Tangled* (0:48 – 1:02; 0:48 – 1:14)

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"Wow! You sure know your Disney love songs! But let's give a huge round of applause for our LOST LOVE LYRICS winning small group! I can tell I'm going to LOVE this month!"

"Speaking of love. Let's go ahead and show our favorite musician some love. Give it up for [Name of Worship Leader] as they make their way to the stage! Let's all stand and get ready to worship our amazing God!"

Host exits while Worship Leader enters.

Worship

WORSHIP LEADER: “

Communicator enters as Worship Leaders exit.

COMMUNICATOR SCRIPT

INTRODUCTION

COMMUNICATOR: “Greetings everyone! OK, so in just a few days we’ll be celebrating a “lovely” holiday? Can anyone tell me the name of that holiday? *(Pause for response.)* That right! Valentine’s Day is quickly approaching, and I need your help. Every year we have a debate in my family over the best Valentine’s candy. Some say its conversation hearts while others say a heart-shaped box of assorted chocolates . . . and the list goes on! To settle the dispute, I want you to weigh in on the very best candy for the season of love. You up for that? *(Pause for response.)* That’s what I thought.”

“I have searched, scoured, and brought you what, in my humble opinion, are the top five different Valentine’s candies on this table. I’ll read the name of each candy first. While I read the names, decide in your head which is your favorite. Are you with me? *(Pause for response.)*”

Communicator picks up and displays each candy individually for the audience to see and mull over. Candies could include conversation hearts, Sweet Tarts®, Hershey’s Kisses, Reese’s Heart, Russell Stover box of chocolates, M&Ms, Valentine’s heart lollipops, etc.

“At this point, you should have already decided your top choice of candy! As I hold up the choices this time, cheer as loud as you can for your favorite. I’ve heard you get loud before, so I know you can be loud now! The loudest collective cheer will be voted the best Valentine’s candy and settle the long-standing family dispute.”

Communicator picks up and displays each candy individually one more time for the audience. The loudest collective scream (or communicator’s personal preference) will be voted best Valentine’s candy.

“And that settles it! We have our winner! Voted the best Valentine’s candy is easily *[Insert name of top candy]*! Does everybody agree *[Insert name of top candy]* is the best? *(Pause for response.)* I didn’t think so. But that’s candy for you! Not everyone has the same preference or love for the same candies.”

TENSION

COMMUNICATOR: “While we don’t all agree on the best type of candy, I think we can agree that the sugary goodness of the candy that we love leads us to hoard it, keep it for ourselves, and not share it! It’s safe to say many in this room would go CRAZY for their favorite candy and might do just about anything for it because they LOVE IT SO MUCH! But what do we do for people we love?”

“I’m guessing that everybody in this room has someone they love. It could be a coach, a parent, an aunt, grandparents, best friend, and the list goes on. Maybe you love all those people equally. As you think about someone you love, how do you show them your love?”

Communicator pulls basket with various props to illustrate different ways to love someone.

“In this basket, I have props that represent a way you can show someone your love. Like the candy, I want you to say, ‘OH YEAH,’ if you show people you love them with the said example.”

Communicator pulls out a Valentine’s letter.

“How many use your words to tell someone you love and appreciate them? This could be a written letter or simply telling them your feelings. *(Pause for response.)* A lot of you use your words! That’s great.”

Communicator pulls out a gift wrapped in Valentines wrapping paper.

“How many of you show your love by giving gifts or presents? These gifts could be purchased or created by you. They may be given on a holiday or birthday or just because it’s Tuesday! Anybody out there give gifts? *(Pause for response.)* Several of you give gifts. Awesome!”

Communicator pulls out a dish scrubber.

“Does anybody out there show your love by helping others out? This could be scrubbing the dishes, cleaning the bathroom, straightening the game room, or mowing the yard . . . when you were not asked to do it. *(Pause for response.)* That’s a bigger response than I was anticipating. Cool!”

Communicator pulls out a clock.

“Is there anyone who shows they care by giving the people you love your time? It looks like setting down the gaming device when that person tells you a story or going on a walk with them . . . even if you don’t like walks. *(Pause for response.)* That’s great!”

Communicator pulls out a large, stuffed “Mickey Mouse Glove” or oversized heart with the word “HUGS” on it.

“Who out there loves to love their people with lots of high fives or hugs? These are given when they least expect it. *(Pause for response.)* High five to all of you!”

“Like the candy, I’m curious which you think is the best way to love someone? Can I get a Small Group Leader come to the stage with one of the kids from your group?”

Communicator brings up a Small Group Leader and kid to the stage.
Have them stand behind the table.

“Let’s have our Small Group Leader put these five objects in order of most significant to least significant way to love someone.”

Communicator gives Small Group Leader a moment to arrange them in order. Communicator makes sure the audience and kid on stage knows which the SGL believes to be most important/least important.

“Interesting choices. Does everybody agree with this order? *(Pause for response—not everyone should agree with this order.)* That’s what I thought. Let’s give our other volunteer on stage a chance to rearrange the order to what they believe to be the most important to least important.”

Communicator gives kid volunteer the opportunity to rearrange the order.

“Very interesting! Your opinion is different than your leader and different than mine. And different from many of the other kids out there in the audience.”

Communicator takes a moment to rearrange the order one more time.

“If I let everyone come on this stage to rearrange the order, we would be here all day with all kinds of variations. So how do we even know what’s the right order? Which really is the greatest way to show someone love? Is there even a best way to love someone? Wow, those are some great questions. And when we have questions like this, the first place we should look is the Bible. Throughout history God has interacted personally with people. Many of them wrote down what they experienced for others—like us—to learn how to make wise choices with our lives.

TRUTH

COMMUNICATOR: “One of those people was a guy named John. John was a close friend and disciple of Jesus. In the book he wrote with his name on it, John captured something important that Jesus said about how we should love others. Let’s check it out.”

“Just before He gave His life on the cross, Jesus shared a special holiday meal, the Passover Feast, with His closest friends, the disciples. When they finished eating, Jesus took the opportunity to teach His friends about about all sorts of things. For example, He said they needed to stay joined to Jesus much like the branches are attached to a vine. But as Jesus continued, He painted a picture of how to love someone really well.”

“In John 15, Jesus said, *(Read directly from John 15:12-13) ‘Here is my command. Love one another, just as I have loved you. No one has greater love than the one who gives their life for their friends,’*” (NIRV).

“Jesus told His disciples to love others the same way He loved them. Which brings up another question, right? How did Jesus love others? It’s an important question to understand. When you look at the life of Jesus, you see Him showing love to people who had terrible diseases . . . and those with terrible reputations . . . and people He’d never met before . . . and kids younger than Him . . . and people who didn’t like Him . . . and His friends and family. Jesus offered all sorts of people healing, hope, friendship, compassion, and so much more.”

“To summarize how Jesus loved others, He simply put others first! He put other people’s needs before His own. The best picture of Jesus putting others first came at the end of His life. When Jesus died on the cross, it was done for everyone. Jesus gave His life for us because He knew every single one of us had a need—the need to be made right with God. Because He laid down His life, we can have a relationship with God that will last forever!”

APPLICATION

COMMUNICATOR: “Let’s take a look at what Jesus said, one more time. *(Read directly from John 15:12-13) ‘Here is my command. Love one another, just as I have loved you. No one has greater love than the one who gives their life for their friends,’*” (NirV).

“When Jesus spoke those words, He was talking to His disciples, but this was also a message for us about how we need to love one another. This kind of love is a bigger love than our love for Valentine’s Day candy. It’s the kind of love we offer to people we care about like our moms or favorite aunts. We are called to offer this love not just to our family and friends but also to people we disagree with, people who are rude to us, or those we feel like we would never get along with. We are told to love them the same way Jesus loved others.”

Communicator picks up Valentine’s letter.

“Some of you may have a teacher you don’t really like because of all the homework and tests. But loving your teacher regardless of the workload is exactly what Jesus is asking of us. This could look like writing your teacher a thank you letter on hard days. That is loving like Jesus.”

Communicator puts down Valentine’s letter and picks up the gift.

“Many of you play sports. If you do, you’ve probably played against teams you didn’t like too much. Maybe it was their attitudes or the aggressive way they played or just because they’re your big rival in the league. But showing love to other teams regardless of how well you get along is exactly what Jesus is calling us to do. This could look like bringing extra sports drinks to share with both teams after the game.”

Communicator puts down gift and picks up dish scrubber.

“Everyone in this rooms knows someone who’s getting older. Might be a grandparent or an elderly neighbor. When people get older, it’s harder to do things around the house. I realize helping with chores around the house is probably the last thing you’d want to do, but helping older folks around their houses by vacuuming or dusting is exactly what Jesus calls us to do.”

Communicator puts down dish scrubber and picks up clock.

“Or how about this? I know several of you have pesky younger brothers or sisters. They can be the worst at times . . . like when you want to sleep in on a Saturday morning and all they want to do is wake you up and play. Loving others like Jesus loved includes your pesky little brother or sister, too. For them, it could look like giving them your time by playing a board game with them . . . of their choice.”

Communicator puts down clock and picks up a large, stuffed “Mickey Mouse Glove” or oversized heart with the word “HUGS” on it.

“In our town, we have nursing homes. These nursing homes don’t get as many visitors as they’d like! But visiting people at a nursing home, even if you don’t know the residents well, is exactly what Jesus calls us to do! It could be showing love by giving out tons and tons of free hugs!”

Communicator puts down final prop and surveys the table.

“Based on what Jesus said, none of these examples of showing love is better than the rest, regardless of the size of the gift or hug. What matters most is you and I going out of our ways to put others first just like Jesus did! He set the example by putting us first, and it’s our responsibility to follow Him.”

LANDING

COMMUNICATOR: “Following Jesus is not always easy. Often making the choice to love others the way Jesus loves us is to start thinking about the way we feel when someone shows love to us. That’s why as you head to Small Groups, we want you to think about this question:

CG: Key Question Slide

“What makes you feel loved?” Think about the different ways we talked about earlier. Some of you feel loved when you get a gift or receive a note. Others when you get a hug from a family member or someone spends time with you. When you know how you feel loved, you can think about the way you can show love to others. If you’re not sure, you’ll get a chance to talk about it with your Small Group. Before you head to group, though, let’s pray and thank God for loving us so much and sending Jesus to be our Savior. Let’s pray.”

Communicator leads group in a prayer related to what they just heard.

Communicator dismisses kids to Small Group.

SFX: Play high-energy music as the kids exit.