



## WEEK FOUR – JANUARY 2020

**Bible Story:** *All for Love* ▪ Mark 14:1-9 (Supporting: John 12:1-8)

**Bottom Line:** *Love God with everything you've got.*

**Memory Verse:** *"Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins."* – 1 John 4:10 (NIRV)

**Life App:** *Love—Choosing to treat others the way you want to be treated*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** In Mark 14:1-9, we see that towards the end of Jesus' life He was at the home of a man named Simon. While He was there, a woman approached with an expensive jar of perfume. She surprised everyone as she broke the jar and poured the perfume on Jesus' head. Many were angry and said she could have sold it and given the money to the poor. But Jesus told the crowd to leave her alone. What she was doing was important for what was to happen as He would go to the cross for us.

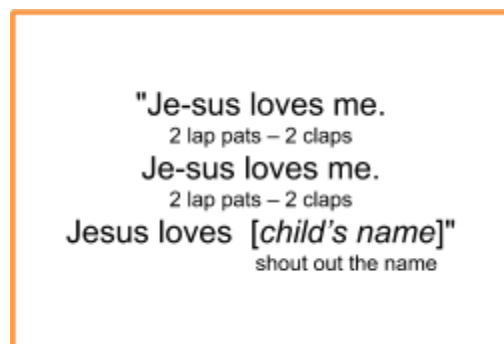
**Bottom Line:** *Love God with everything you've got. Sometimes it's hard for kids to understand how they can love God. We hope that through this story of the woman who anointed Jesus, they'll start to realize that loving God can look like singing worship songs, but it can also mean doing their best, being generous to others, or putting others first. We're all different, so we hope to help kids understand how they can love God individually with everything they've got.*

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**9:00-9:10 | 10:30-10:40 - KIDS ARRIVE**

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## Team Welcomes Kids *(Providing Time for Fun Interactions)*



### 1. Early Arriver Idea / Put Your Whole Self In

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** White Butcher Paper; markers

#### What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Sing and do the actions to the “Hokey Pokey” with the kids.
- Before singing the final verse (“Put your whole self in”), add as many verses as you want, with various body parts. Get silly with it! (“Put your right pointer fingernail in.” “Put your left big toe in.” “Put your right nostril in.”)
- Finish it off with a rousing “Put your whole self in” verse.
- Encourage kids to give it everything they’ve got.

### What You Say:

*“Whew! You really gave it everything you’ve got on that song—especially the last verse! [Transition] Let’s put our whole selves in to going to Large Group and listening with everything we’ve got.”*

*Lead your group to the Large Group area.*

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## 9:10-9:35 | 10:40-11:05 - LARGE GROUP

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*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)  
Worship SONGS*

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## 9:35-10:05 | 11:05-11:35 - SMALL GROUP

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### GROUPS

*(Creating a Safe Place to Connect)*

### 2. Give It Your Best

#### [Application Activity]

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play*

**What You Need:** “Best or Leftover Scenarios” Activity Page

#### What You Do:

- Ask kids what they think “leftovers” means. (extra; what’s left after a meal)
- Tell the group that you are going to read a scenario.
  - If the kids think the shared scenario belongs in the “giving it our BEST” category, they should give it a thumbs up.
  - You will then give them a command that they should perform with all their might, without complaining.
  - If the kids think the shared scenario is “giving it our LEFTOVERS” they should give it a thumbs down.
  - You will then give them a command that they should perform half-heartedly.
- *Optional: You can modify the actions/commands to fit your environment. If you choose to do so, make sure that the thumbs-up commands are harder to do.)*

### What You Say:

*“Those were real-life situations! You did a great job figuring out what it means to give your ‘best’ versus ‘leftovers.’ I loved watching you pour your heart and energy into the tasks that needed your best! Those commands took a lot more energy than the leftover commands, didn’t they? And yet, you did them with all your might without complaining. Way to go! Sometimes giving our best might cost us something we may have a hard time giving up, like our time or our efforts, and even our things. When you give your best, you can **[Bottom Line] love God with everything you’ve got.** It’s one way we can thank God for all He’s done for us.”*

### 3. Pray and Dismiss

#### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** N/A

#### What You Do:

- Gather the group in a circle.
- Go around the circle and ask kids to each share one way they can give their best to God this week. (Don’t force anyone to share, but do encourage each kid to say something, even if you are giving them an answer before they say it themselves.)
- Offer suggestions such as: praying from the heart, committing to reading their Bible before bed or before school, working on their GodTime cards, memorizing the verse, showing love to someone who’s hard to get along with, etc.
- Pray with kids using the suggestion below.
- If anyone would like to pray aloud for the group, let a couple of volunteers do so.

#### What You Say:

*“We want to **[Bottom Line] love God with everything you’ve got.** Please give us the strength and courage to give our best this week by (ask kids to silently insert what they shared during your discussion). Thank You for helping us live like we know what really matters. Amen.”*

***As adults arrive to pick up, ask kids to share one way they have planned to give God their best this week.***