



WEEK TWO – JANUARY 2020

Bible Story: *I'm Yours* ▪ Luke 10:38–42

Bottom Line: *Love others with your time.*

Memory Verse: *“Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.” – 1 John 4:10 (NIRV)*

Life App: *Love—Choosing to treat others the way you want to be treated*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: In Week Two, we find Jesus at the home of His friends, Mary and Martha. In Luke 10:38–42, we find how these two sisters had different things in mind when it came to having Jesus in their home. Mary sat at Jesus’ feet while He talked. Martha was busy doing all the things that she felt needed to get done. She complained to Jesus, but He answered that what Mary was doing was better in this moment.

Bottom Line: *Love others with your time. We often think that the only way we can show love for others is by being busy doing stuff for them. But people don’t need us to busy, they just need us to be there for them. The time we spend with others can speak volumes to show them how much we love them.*

9:00-9:10 | 10:30-10:40 - KIDS ARRIVE

Team Welcomes Kids *(Providing Time for Fun Interactions)*

"Je-sus loves me.

2 lap pats – 2 claps

Je-sus loves me.

2 lap pats – 2 claps

Jesus loves [child's name]"
shout out the name

1. Early Arriver Idea: Spending Time

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Prepared tape clock

What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week

- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Show kids the clock on the floor. Give them a chance to walk around it, stopping at different times.
- Ask kids to stand on or near the seven.
 - Tell them that at 7:00 in the morning, they're probably getting up and getting ready for school.
 - Ask kids to tell you some things they do to spend time with people at that time of day. Maybe they're eating breakfast with their siblings or watching the baby while a parent puts in a load of laundry.
- Then guide kids to stand at the 12.
 - Tell kids that around 12:00—or noon—every day, they eat lunch.
 - Ask them to tell you some things they do to spend time with people at that time of day. Maybe they eat lunch with some friends at school, or perhaps their homeschool family meets another family for lunch.
- Continue this activity with other times throughout the day, such as 4:00 (after school), 6:00 (dinner time), and 8:00 (bed time).
- If kids know what time they do certain things, let them take turns sharing and walking to that spot on the clock.

What You Say:

“Those are some great ways you spend time with people each day. Did you notice what I just said there: ‘SPEND time’? We spend time, kind of like we spend money. We only have so much of it, and we have to decide the most important ways to spend it. [Transition] Let’s go to Large Group, where we’ll hear more about how we should spend our time.”

Lead your group to the Large Group area.

9:10-9:35 | 10:40-11:05 - LARGE GROUP

*Bible Story – INTRO, Story, OUTRO Videos (whatever works best for your few)
Worship SONGS*

9:35-10:05 | 11:05-11:35 - SMALL GROUP

GROUPS

(Creating a Safe Place to Connect)

2. Time to Love

[Application Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Time to Love” Activity Pages; markers or crayons

What You Do:

- Hand out the Activity Pages, and set out the markers or crayons.
- Tell kids to think of someone in their life they could spend more time with: a little sibling, a friend, an older sibling, a parent, a grandparent, the older lady next door, etc.
 - Instruct kids to circle the picture that most looks like the person they're thinking of.
 - Guide kids to draw a picture of a way they could spend time with that person this week or sometime very soon.
- You might need to give them a few prompts to get them thinking:
 - You could play cards with your grandpa.
 - You could do a craft with your little sister.
 - You could play catch with a friend.
 - You could read a book with your mom.
 - You could take flowers to the lady next door whose husband is sick.
- ***[Make It Personal] (Do the Activity Page yourself, and/or tell kids someone you can spend time with this week and what you might do with that person.)***

What You Say:

*“Those are some great ideas! I can tell you’re all going to do a fantastic job of living out our Bottom Line: **[Bottom Line] Love others with your time.** And do you know what? You can also love Jesus by spending time with Him! Yes, you can! What are some ways you can spend time with Jesus? (Reading the Bible, praying, singing worship songs, doing GodTime cards) That’s right. We can show Jesus we love Him when we spend time reading about Him, praying to Him, and singing to Him. And remember, showing others we love them by spending time with them isn’t just something we need to do this week, but always!”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Kids’ completed “Time to Love” Activity Pages

What You Do:

- Hand out kids’ Activity Pages from the “Time to Love” activity.
- Tell kids to take a few seconds to silently pray for the person in their drawing.
- Then guide them to repeat the prayer below out loud. Make sure to pause after every few words so kids can repeat it.

What You Say:

*“Dear God, thank You for loving me. Help me to find time to show love to the person on my paper this week. In Jesus’ name, amen. **[Bottom Line] Love others with your time, just like Mary did in our story today, and just like Jesus!**”*

As adults arrive to pick up, tell them to encourage kids to spend time with the person they drew on their Activity Page today.

