



## WEEK TWO – FEBRUARY 2019 – SECOND/THIRD

**Bible Story:** *I'm Yours* ▪ Luke 10:38–42

**Bottom Line:** *Love others with your time.*

**Memory Verse:** *“Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.” – 1 John 4:10 (NIRV)*

**Life App:** *Love—Choosing to treat others the way you want to be treated*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** In Week Two, we find Jesus at the home of His friends, Mary and Martha. In Luke 10:38–42, we find how these two sisters had different things in mind when it came to having Jesus in their home. Mary sat at Jesus’ feet while He talked. Martha was busy doing all the things that she felt needed to get done. She complained to Jesus, but He answered that what Mary was doing was better in this moment.

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## PRE-SERVICE ACTIVITIES

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### 1. Time's Up!

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Bibles, paper, pencils, prepared index cards

#### What You Do:

- Welcome kids and spend time engaging in conversation and asking about their past week
- Invite kids to place their offerings in the *For Everyone* box on the wall near the main entrance
- Preselect a few tasks that are time-consuming, and assign each kid a task.
  - **Note:** *To save time, you might want to consider preparing one index card for each kid, with a task written on each card.*
- Some suggestions are:
  - Looking up a list of random verses
  - Writing a whole chapter from the Bible
  - Writing 1 John 4:10 ten times
  - Doing a hundred push-ups
  - Reciting your name 500 times
- Continually distract and interrupt kids as they attempt to do their tasks.
- Abruptly end the activity and ask:
  - Who finished their task? Why or why not?
  - How did it feel to be constantly interrupted?

#### What You Say:

*“Where did the time go? Most of you were not able to complete the task that was assigned to you. The fact is I didn’t give you enough time to complete them! I am sure it didn’t help that I kept interrupting you, right? We all have the same amount of time every day. Some of it we have no control over—like the time we spend at school, whether we’re at a school building or doing homeschool. However, we all have time during our day that we get to decide how we spend it. **[Transition] Let’s head to Large Group to hear about how two sisters chose to spend their time differently when Jesus came to visit them.**”*

**Lead your group to the Large Group area.**

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## LARGE GROUP

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**OVERVIEW:**

**Bottom Line:** *Love others with your time.* We often think that the only way we can show love for others is by being busy doing stuff for them. But people don't need us to be busy, they just need us to be there for them. The time we spend with others can speak volumes to show them how much we love them.

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## SMALL GROUP

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**1. Time Out****[Bible Story Review]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

**What You Do:**

- Ask the kids to stand, and tell them they're going to pretend to be clocks.
- You will share a statement related to the story they just heard, and then they will use their arms and body to create '12 o'clock' if the statement is true and '3 o'clock' if the statement is false.
- Give kids a moment to practice their clocks and provide help if needed.
- Read the following statements and give kids time to respond to each statement.
  - Today's story happened in Bethlehem. (False)
  - Today's story happened in Bethany. (True)
  - Jesus and the disciples visited Mary and Martha's house. (True)
  - Both Mary and Martha were cleaning the house while Jesus was visiting. (False)
  - Martha sat with Jesus. (False)
  - Martha was busy while Jesus visited them. (True)
  - Mary sat near Jesus and listened to everything He said. (True)
  - Martha got upset with Mary because she had to do all the work herself. (True)
  - Jesus scolded Mary and told her to help her sister. (False)
  - Jesus said that Martha was right to be worried and troubled about many things. (False)
  - Mary had chosen the right thing to do by sitting at His feet and listening. (True)
  - We can show love to others by spending time with them and listening. (True)

**What You Say:**

*"You all make really great human clocks! In our Bible story, we heard about two sisters and their visit with Jesus. Martha opened her home to Jesus, and Mary sat by Jesus and listened*

to Him. Martha was very worried and stressed out because of all the preparations. She thought that Jesus would agree that Mary should be helping her. Jesus taught Martha that Mary had chosen to spend her time doing what was better. Martha probably meant well, but the ‘busyness’ of being a hostess caused her to miss the opportunity to love Jesus with her time by giving Him her full attention.

*“What about us? **[Make It Personal]** (Share a personal story from a time when you were busy doing something else and you missed the opportunity to spend quality time with someone.) God knows that how we spend our time is important, and He wants you to **[Bottom Line]** love others with your time. When you choose to do something for others and give them your attention and best efforts, you show them that you value them and love them.”*

## 2. A Time to Love

### [Application Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** “24 Hours” Activity Pages, pencils, markers

### What You Do:

- Start by asking the kids how many hours there are in one day.
- Guide them to think about how they typically spend those 24 hours.
- Let a couple of kids calculate and then share how many hours they think they sleep each night.
- Give the group a moment to write ‘Sleep’ in the boxes for the hours when they are usually asleep.
- Next, ask the kids about when they are at school or doing homeschool.
- Instruct kids to write ‘School’ in the boxes with those hours.
- Lead the kids to think about who they interact with while they’re at school. Discuss how they could use their time to love others at school.
  - Ask kids to write two or three ideas in the school boxes.
- Continue to talk the group through their day and how they can use their time to love others during those times.
- Some ideas for how to love others during those times might include:
  - While getting ready for school: do their morning chores without being asked, pray for a sibling’s or parent’s day, etc.
  - During free time: play with siblings, share toys, make a card for someone who is sick, help a parent with chores or preparing meals, etc.
- End by asking kids if they had any leftover time and discuss some ways they could use it to love others.

### What You Say:

*“You did a great job sharing what your day looks like! I loved your ideas about how to use your time to love God and others at home, school, and the places you go to. We all do similar things like eating, playing, going to school, doing homework, doing chores, and going to sports or instrument practices. We also do unique things like hobbies, family activities, and clubs. As you engage in your daily routine you can **[Bottom Line] love others with your time using the ideas on your Activity Page**. God has given all of us 24 hours in a day. Let’s make all of them count!”*

### **3. Pray and Dismiss**

#### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Kids’ “24 Hours” Activity Pages from the “A Time to Love” activity

#### **What You Do:**

- Make sure kids have their “24 Hour” pages from the earlier activity.
- Encourage kids to look at their sheets and choose one idea of how to share love with someone.
- Let a few volunteers share their idea with the group.
- Close with the prayer below.

#### **What You Say:**

*“Thanks for sharing your ideas with our group! I love your ideas! This week let’s remember to **[Bottom Line] love others with your time**. Let’s pray.*

*“God, we thank You so much for giving us the gift of time. This week help us to show your love to others using the ideas we wrote down today. We love You! In Jesus’ name, amen!”*

***As adults arrive to pick up, ask kids to show parents their “24 Hours” pages. Encourage kids to share times and ideas they have identified to **[Bottom Line] love others with your time**.***