



## WEEK 2 - February 2020 - TWO'S

**Bible Story Focus:** Jesus loves us even when we do something wrong.  
Zacchaeus • *Luke 19:1-10*

**Memory Verse:** "Love each other as I have loved you." John 15:12, NIV

**Key Question:** Who does Jesus love?

**Bottom Line:** Jesus loves everyone.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-climb

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-heart hunt  
-train dance  
-card

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**9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN**

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**1. Climb**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** No supplies needed

**What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Ask the children to pretend to climb different objects, such as a ladder, a slide, stairs, and a tree. Repeat several times.

**What You Say:**

*Before the Activity:* "Let's get climbing!"

*During the Activity:* "Let's pretend to climb a ladder. (*Demonstrate and do activity.*) Nice work! Let's pretend to climb up a slide! We will need to use our knees to climb up. (*Demonstrate.*) Way to go! Let's climb stairs! (*Demonstrate.*) You are such awesome climbers! Now, let's pretend to climb a tree." (*Finish activity.*)

*After the Activity:* "Today we are going to hear an amazing Bible story about someone who climbed a tree. I cannot wait to hear our true story from the Bible."

**Transition:** Move to Bible story time by pretending to climb up a tree as you walk to the story area.

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**9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)**

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**What You Need:** This month's worship song, "I've Got a Friend."

**LEADER:** "Hello, everyone! All month long, we've been talking about how **[Bottom Line] Jesus loves everyone! Who does Jesus love? [Bottom Line] Jesus loves everyone.** He loves EVERYTHING about you—your head and shoulders, knees and toes. Let's sing this out to him.

*(Lead children in singing "I've Got a Friend," this month's worship song.)*

"That was beautiful singing! Tell me: **Who does Jesus love? [Bottom Line] Jesus loves everyone.**"

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**9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK**

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## 1. Heart Hunt

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Red construction paper, scissors, and floor tape

#### What You Do:

*Before the Activity:* Cut full-page hearts out of the construction paper. Tape the hearts on the floor all around the activity area.

*During the Activity:* Ask the children to run to a heart and stand on it. Say the Memory Verse together while standing on the hearts. Repeat several times.

#### What You Say:

*Before the Activity:* "Jesus loves everyone so much, and He wants us to love everyone, too!"

*During the Activity:* "There are hearts all around our room. Let's run to a heart and say our Memory Verse!" (*Do activity.*)

*After the Activity:* "Our Memory Verse tells us that Jesus loves everyone and that He wants us to love everyone, too. **Who does Jesus love? [Bottom Line] Jesus loves everyone!**"

## 2. Train Dance

### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Music player and the monthly song

#### What You Do:

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Turn the music on, and ask the children to dance like a train. Instruct them to make their arms move like wheels and pretend to pull the train whistle. After about 30 seconds turn off the music and ask the children to stand very still or FREEZE. Replay the music and ask the children to dance again. Repeat the activity several times in 30-second increments.

#### What You Say:

*Before the Activity:* "We are going to dance, but we are going to dance like trains! Just like this. (*Demonstrate.*) All aboard!"

*During the Activity:* “I am going to turn on our song for this month. When you hear the music, start to dance like a train. When you hear the music stop, everyone FREEZE. (*Demonstrate.*) Are you ready?” (*Pause and do activity.*)

*After the Activity:* “You are all such good train dancers. **[Bottom Line] Jesus loves everyone. Who does Jesus love? [Bottom Line] Jesus loves everyone!**”

### 3. Card

#### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Card” Activity Page, cardstock, scissors, crayons, and train stickers

#### What You Do:

*Before the Activity:* Copy the Activity Page onto the cardstock and cut on the dotted lines. Each child will need one card.

*During the Activity:* Give each child a postcard, and ask them to decorate their cards with the crayons and stickers.

*After the Activity:* Encourage the children to give their card to a friend.

#### What You Say:

*Before the Activity:* “We are going to make a card that you can give to a friend.”

*During the Activity:* “Our card will tell your friends that Jesus wants to be their friend, too. Let’s use the crayons and stickers to make your cards beautiful.” (*Do activity.*)

*After the Activity:* “Your cards look awesome! Be sure to give your card to a friend so that they will know that **[Bottom Line] Jesus loves everyone. Who does Jesus love? [Bottom Line] Jesus loves everyone!**”