



WEEK 1 - February 2020 - TWO'S

Bible Story Focus: Jesus loves everyone.

Woman at the Well • *John 4:1-30*

Memory Verse: "Love each other as I have loved you." John 15:12, NIV

Key Question: Who does Jesus love?

Bottom Line: Jesus loves everyone.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-choo choo

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-memory verse
-water parachute
-well craft

9:10-9:25 | 10:40-10:55 | 12:10-12:25 - MAKE IT FUN

1. Choo-Choo

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children line up in a single file line.

During the Activity: Challenge the children to walk around the room and pretend to be a train. Challenge the children to bend their arms and move them in a circular motion to resemble wheels. Encourage the children to make train noises as they walk and pretend to pull the train whistle periodically. Repeat several times.

What You Say:

Before the Activity: "All aboard!"

During the Activity: "Let's be a choo-choo train! Let's make a line and move our arms like wheels. (*Demonstrate.*) Now we are a train! Choo-choo! Let's chugga-chugga along! (*Do activity.*) Use your arm to pull the train whistle. Woo-woo!"

After the Activity: "Great job! Now it is time to chugga-chugga along to hear our awesome Bible story! I cannot wait to hear a TRUE story from the Bible! ALL ABOARD!"

Transition: Move to Worship and Story by walking in a train to the story area.

9:25-9:45 | 10:55-11:15 | 12:25-12:45 - MAKE IT TRUE (snack)

What You Need: This month's worship song, "I've Got a Friend."

LEADER: "Hello, friends! Did you know that **[Bottom Line]** Jesus loves everyone? It's true! He loves (*point to different children*) you and you and you and you and you and ALL of us. When I ask, 'Who does Jesus love?' you say, **[Bottom Line]** 'Jesus loves everyone.' Ready? Who does Jesus love?"

CHILDREN and LEADER: **[Bottom Line]** "Jesus loves everyone."

LEADER: "Yes! Jesus wants to be our friend forever! Let's sing this together.

(*Lead children in singing "I've Got a Friend," this month's worship song.*)

“Great job! Jesus loves you so much! **Who does Jesus love? [Bottom Line] Jesus loves everyone.**”

9:45-10:05 | 11:15-11:35 | 12:45-1:05 MAKE IT STICK

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

Before the Activity: Say the memory verse and do the following motions in front of the children. *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12. (Open your hands like a book.)*

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

What You Say:

Before the Activity: “I am going to say our new memory verse today. Everyone, watch me! *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12.*” *(Open your hands like a book.)*

During the Activity: “Now let's do it all together! Are you ready? *Love each other (give yourself a big hug) as I (point up with both fingers) have loved you (bring fingers down and point all over the room at all the kids), John 15:12.*” *(Open your hands like a book.)*

After the Activity: “Our memory verse tells us that we should love everyone because Jesus loves everyone. **Who does Jesus love? [Bottom Line] Jesus loves everyone.**”

2. Water Parachute

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Blue pom-poms or blue crepe paper; and a parachute or sheet

What You Do:

Before the Activity: Lay the parachute flat on the floor. Place the pom-poms or paper on top of the parachute. These will represent water.

During the Activity: Ask the children to stand around the parachute with you, and invite them to each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Encourage the children to try to bounce the “water” high in the air. Repeat several times.

What You Say:

Before the Activity: “Jesus was thirsty and asked a woman for a drink. The woman did not think Jesus liked her because of where she lived, but **[Bottom Line] Jesus loves everyone.**”

During the Activity: “Let’s play with the parachute! We are going to put pretend water on the parachute to bounce high.” (*Do activity.*)

After the Activity: “That was fun! **[Bottom Line] Jesus loves everyone** no matter what! **Who does Jesus love? [Bottom Line] Jesus loves everyone!**”

4. Well Craft

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Well Label” Activity Page, Avery® #5160 labels or equivalent, small Styrofoam cups (one per child), scissors, pipe cleaners (one per child), glue sticks, and blue tissue paper squares

What You Do:

Before the Activity: Copy the Activity Page onto the label paper and set aside. Use the scissors to poke a hole in the top of one side of each cup. The hole should be about one inch below the rim of the cup. Poke a second hole on the opposite side of the cup from the first hole. The holes should be directly across from each other.

During the Activity: Ask the child to spread glue in the bottom and lower sides of the cup. Help the child glue the blue tissue squares in the bottom of the cup. Place one end of a pipe cleaner in one of the holes from the outside of the cup. Insert it about one inch. Bend the part of the pipe cleaner that is inside the cup to secure. Place the other end of the same pipe cleaner into the other hole from the outside. Insert one inch and bend to secure. This will create a handle. Place the label on the outside of the cup.

What You Say:

Before the Activity: “The woman at the well gave Jesus a drink. We are going to make a craft of the jar that she got the water from. You can use it to tell your family all about our Bible story.”

During the Activity: “First, we need to put the water inside the cup. (*Do activity.*) Great job! Now let’s add the handle.” (*Finish the activity and add the label to the cup.*)

After the Activity: “Way to go! Jesus loved the woman at the well. Jesus loves everyone!
Who does Jesus love? [Bottom Line] Jesus loves everyone!”